

United Nations Development Programme Programme of Assisstance the Palestinian People



EDUCATION ABOVE ALL AI Fakhoora Programme

### Project Name RIGHT TO EDUCATION

## LOT NO. 3-A - WBS 1150

March 2015



PALESTINIAN NATIONAL AUTHORITY

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**United Nations Development Programme** Programme of Assisstance the Palestinian People



EDUCATION ABOVE ALL Al Fakhoora Programme

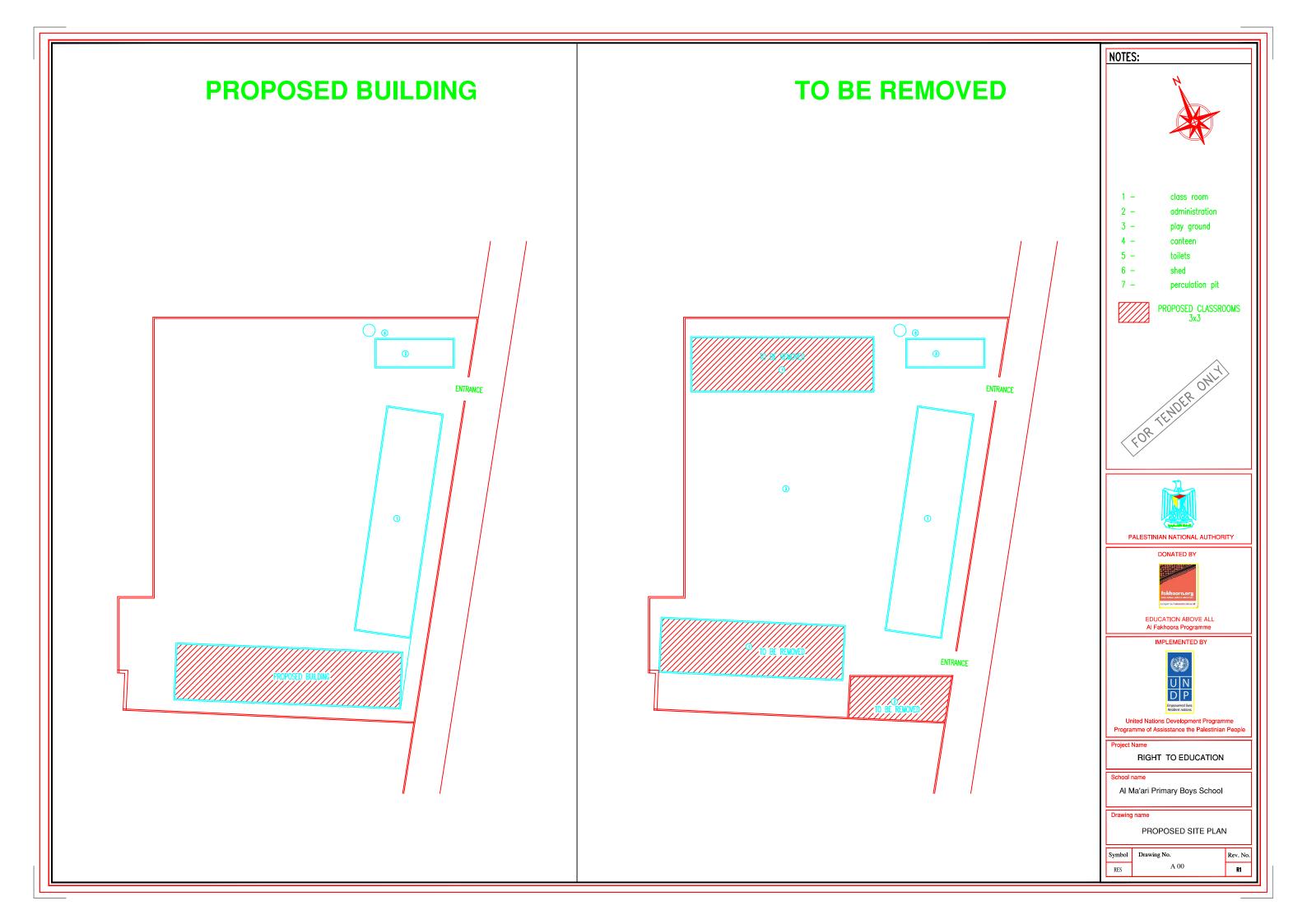
### **Project Name RIGHT TO EDUCATION**

### School name Al Ma'ari Primary Boys School

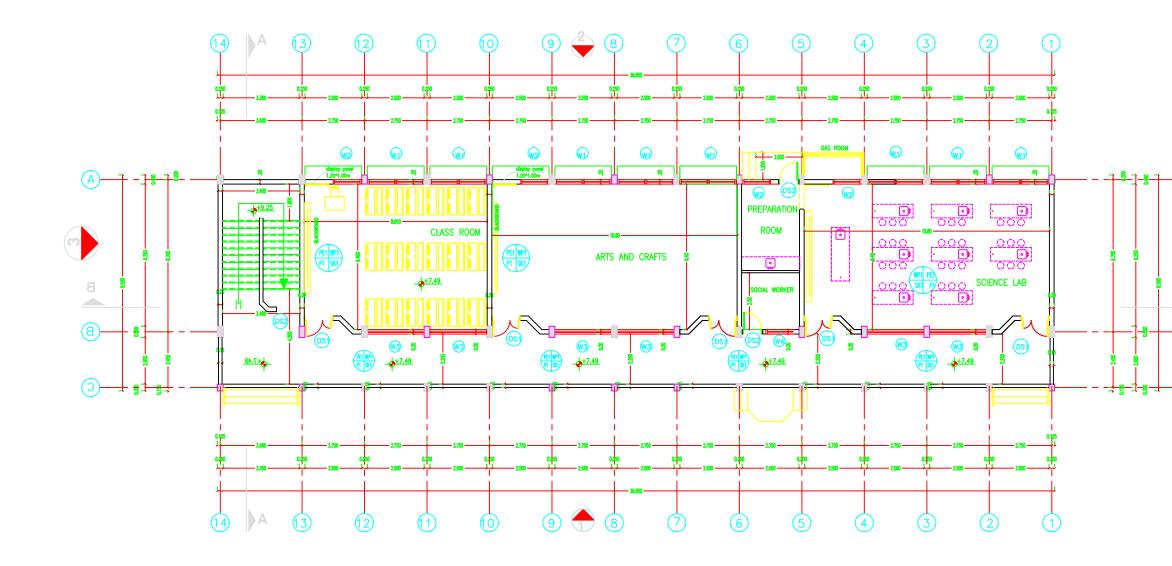
March 2015



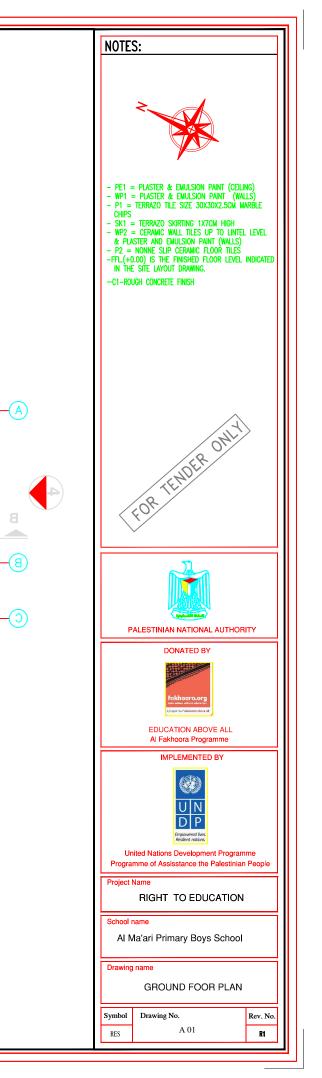
#### PALESTINIAN NATIONAL AUTHORITY

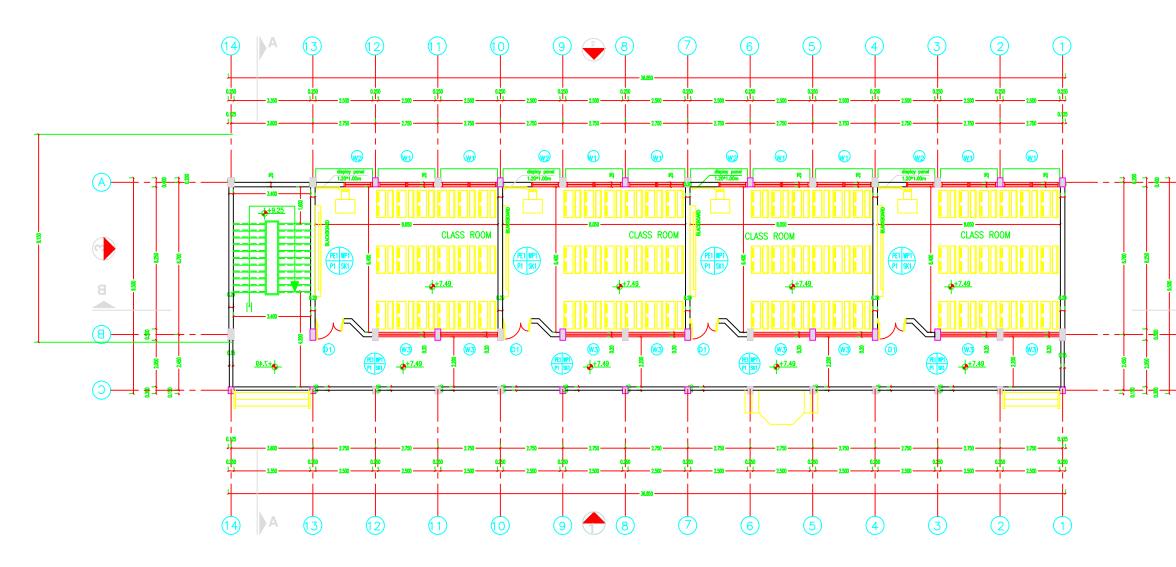


# Architectural Drawings



GROUND FOOR PLAN SCALE 1:100





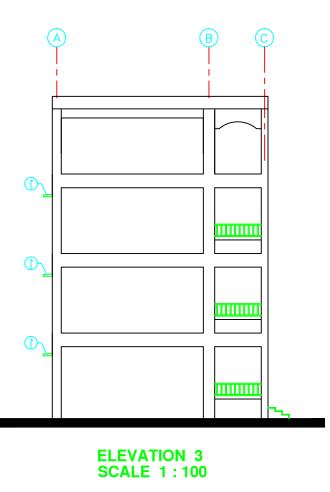
FIRST & SECOND FOOR PLAN **SCALE 1:100** 

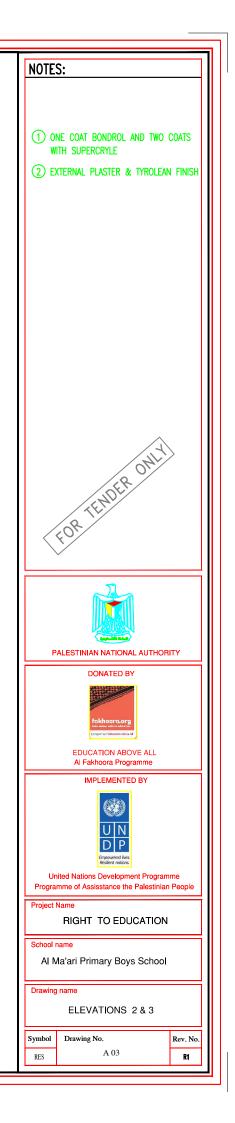


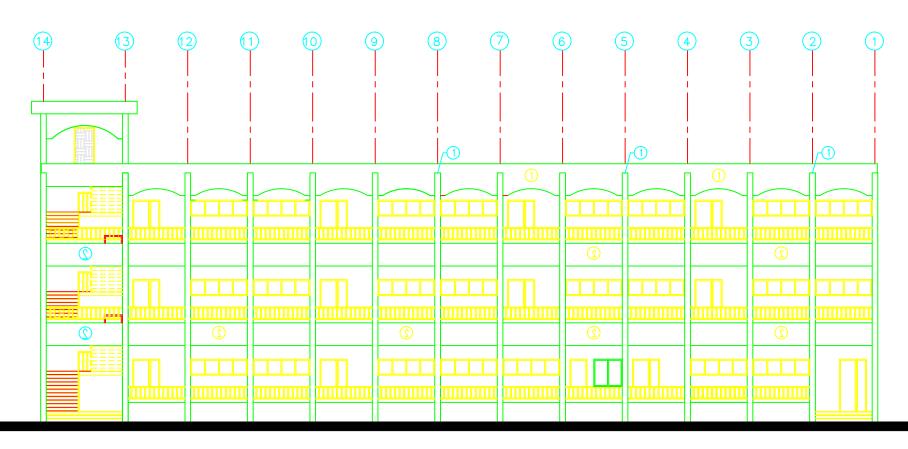




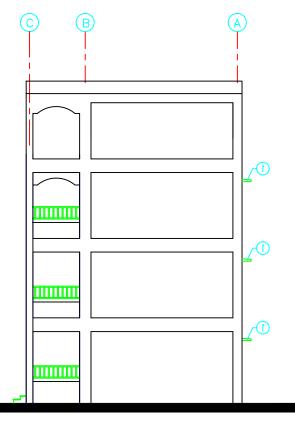
ELEVATION 2 SCALE 1:100



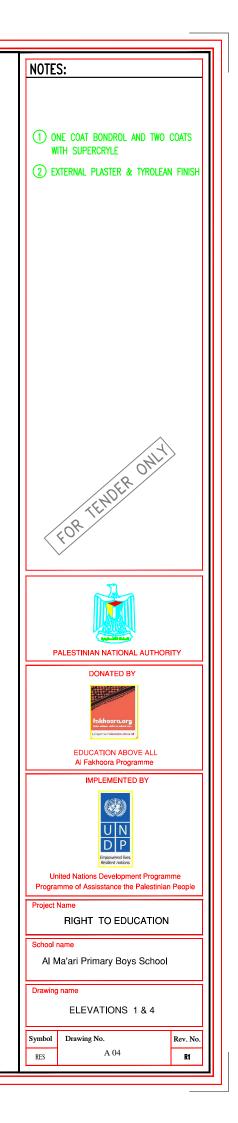




ELEVATION 1 SCALE 1:100

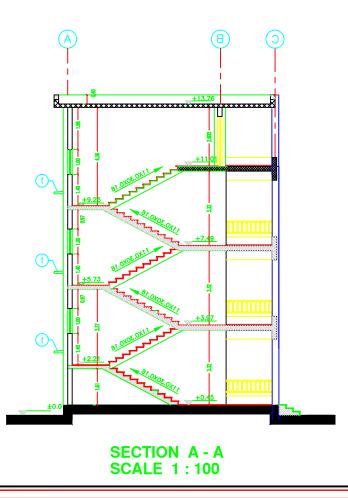


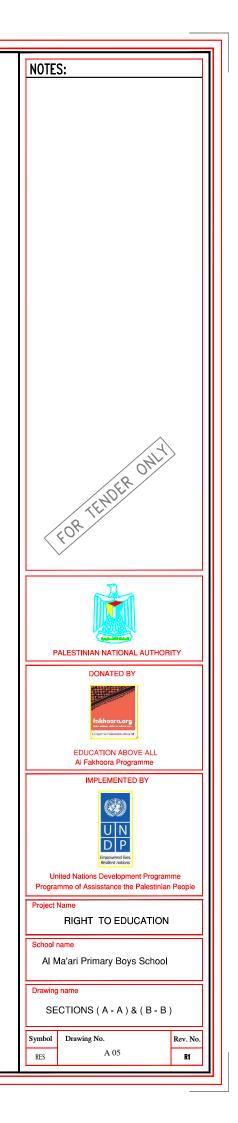
ELEVATION 4 SCALE 1:100





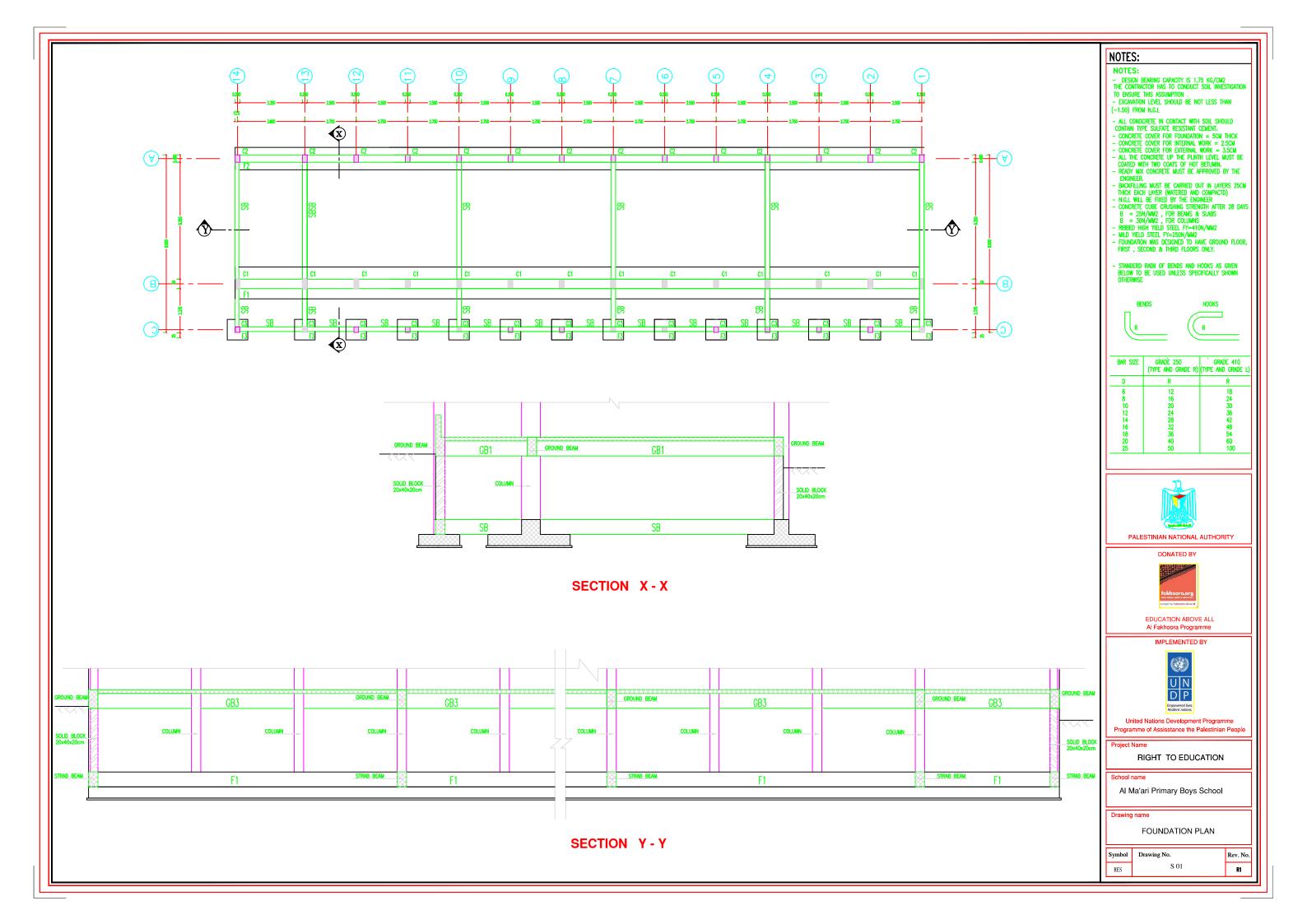
SECTION B - B SCALE 1 : 100

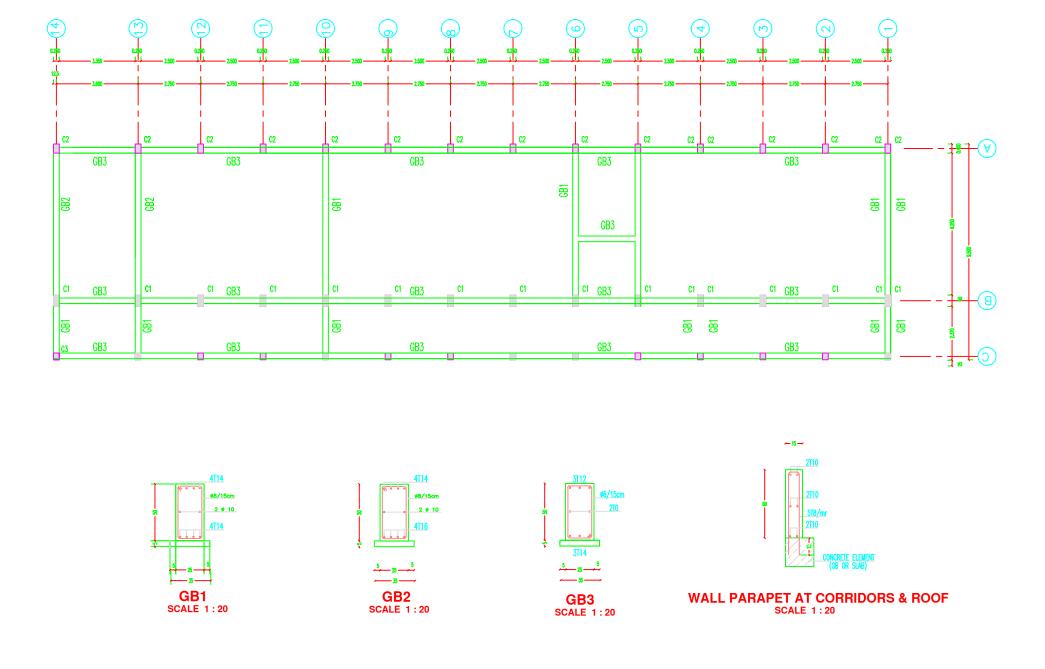


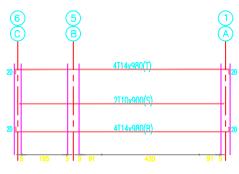


# Structural Drawings

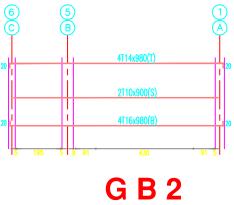


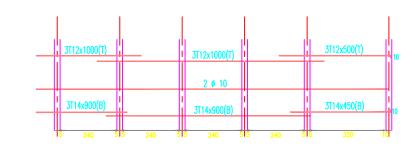




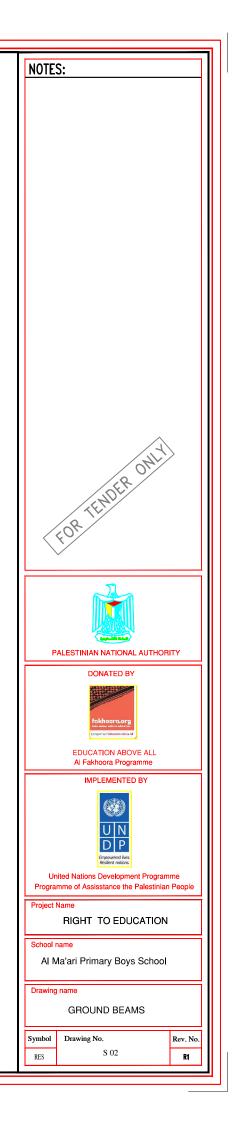


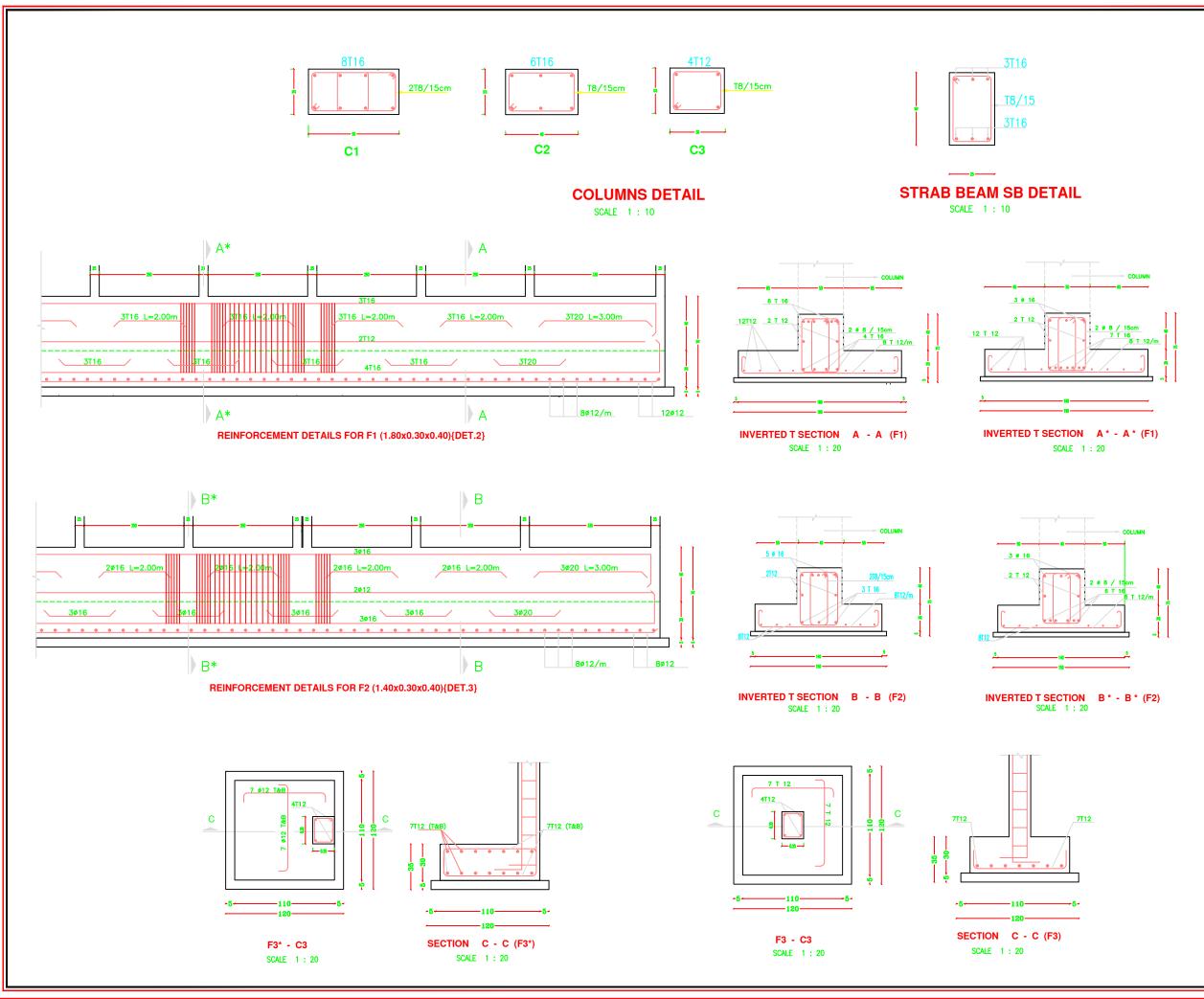
**G B 1** 



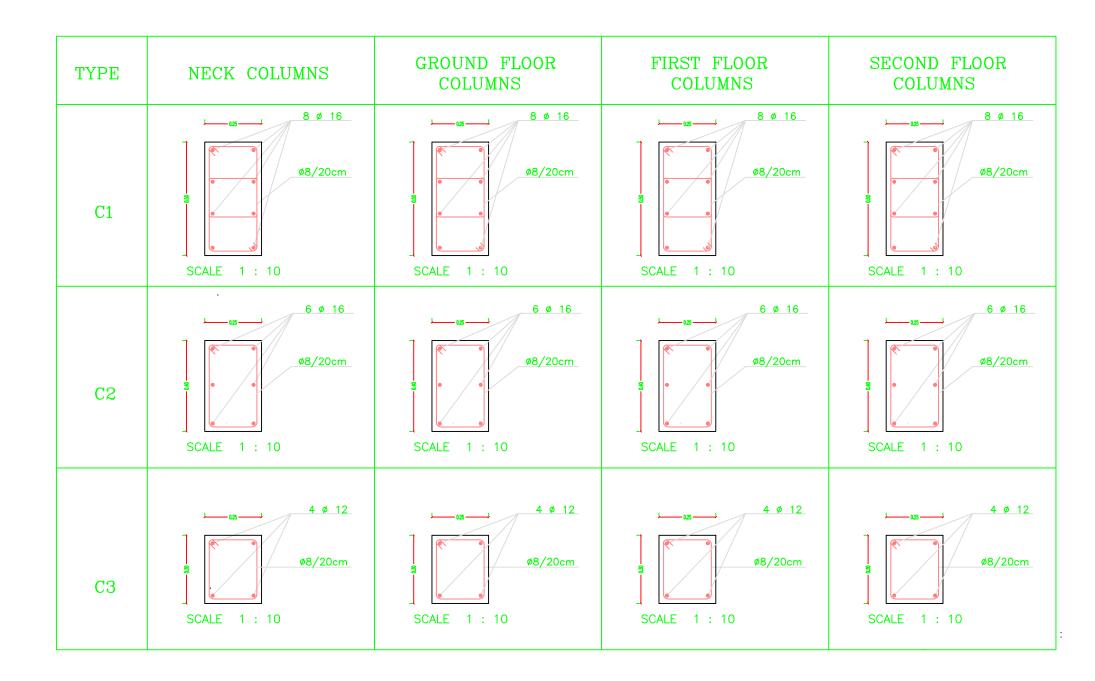


**GB3** 

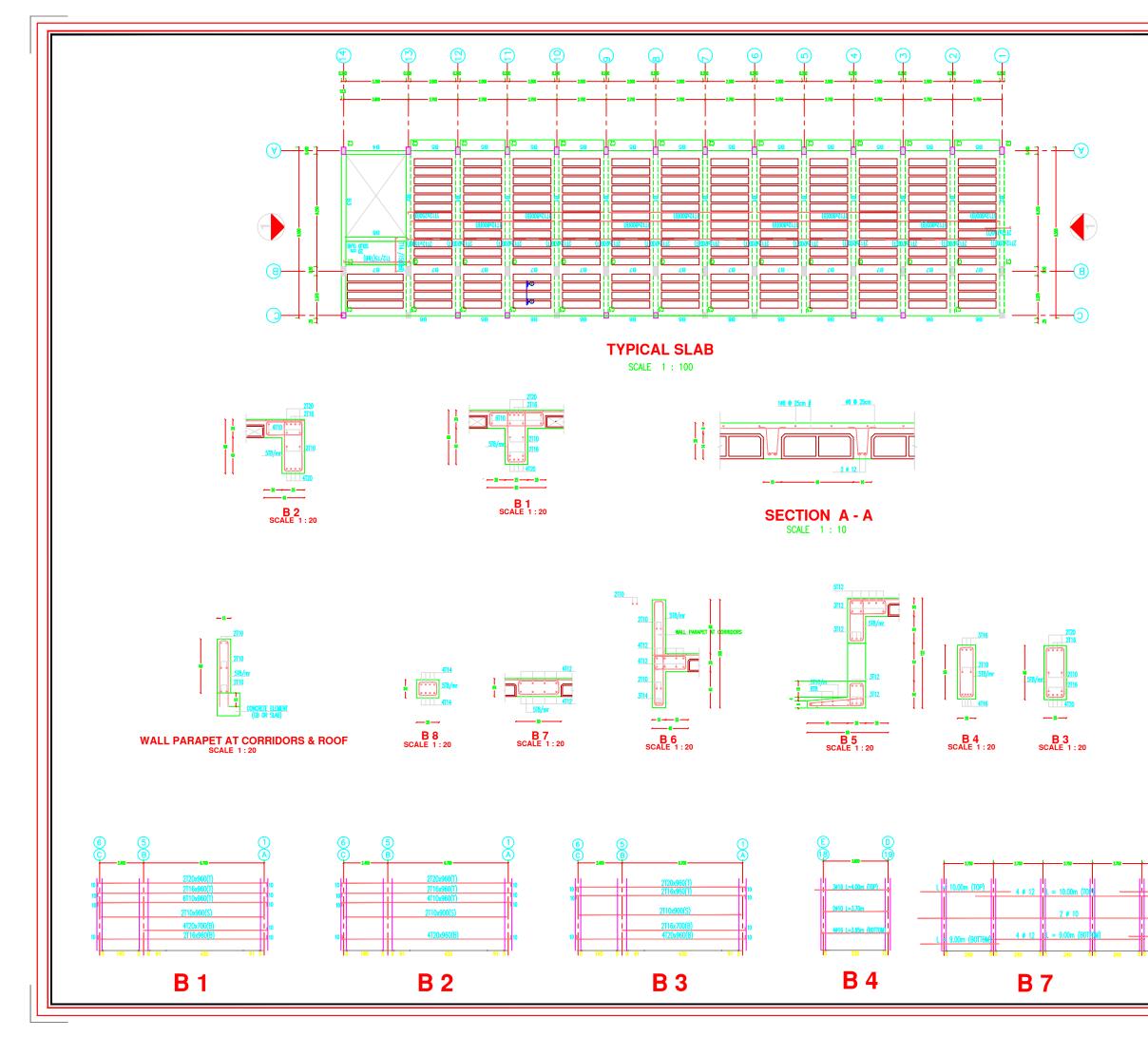




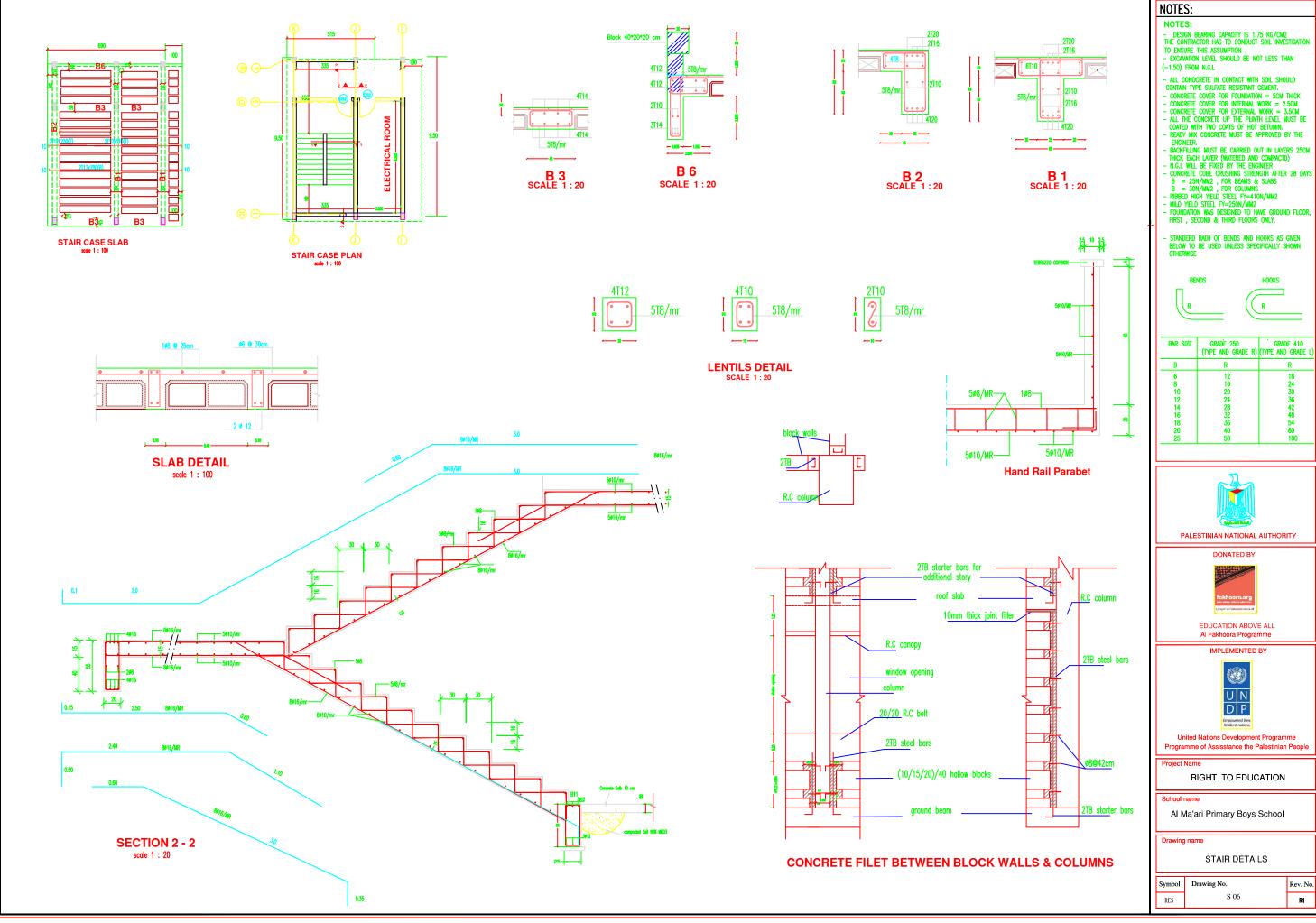
| NOTES:  |   |   |
|---|---|---|
| NOTES:  | REARING CAPACITY IS 1.7   | 15 KG/CM2   |
|   | BEARING CAPACITY IS 1.7<br>CTOR HAS TO CONDUCT<br>THIS ASSUMPTION .   | SOIL INVESTIGATION  |
| - Excavatio<br>(-1.50) froi   | N LEVEL SHOULD BE NO<br>M N.G.L   | ot less than  |
|   | CRETE IN CONTACT WITH<br>PE SULFATE RESISTANT (   |   |
| - CONCRETE  | COVER FOR FOUNDATIO   | N = 5CM THICK   |
| - Concrete<br>- All the C   | COVER FOR EXTERNAL<br>CONCRETE UP THE PLINT   | WORK = 3.5CM<br>H level must be                                   |
| - READY MIX   | TH TWO COATS OF HOT<br>CONCRETE MUST BE A   |   |
| <ul> <li>ENGINEER</li> <li>BACKFILLIN</li> <li>THICK FAC</li> </ul>               | Ig must be carried ou<br>H layer (watered and   | JT IN LAYERS 25CM   |
| - N.G.L WILL  | . BE FIXED BY THE ENG<br>CUBE CRUSHING STREN  | NEER  |
| B = 30  | N/MM2 , FOR BEAMS &<br>N/MM2 , FOR COLUMNS  | I II  |
| - MILD YIELD  | GH YIELD STEEL FY=410<br>) STEEL FY=250N/MM2<br>N WAS DESIGNED TO H/  | · ·   |
|   | COND & THIRD FLOORS   |   |
|   | RADII OF BENDS AND H<br>BE USED UNLESS SPEC   |   |
| OTHERWISE   |   |   |
| BE  | NDS   | HOOKS   |
| Π   | 6   |   |
| R   | <u> </u>  | R   |
|   |   | 1   |
| BAR SIZE  | GRADĚ 250<br>(TYPE AND GRADE R)   | GRADE 410<br>(TYPE AND GRADE L)                                   |
| D<br>6  | R<br>12   | R<br>18   |
| 8<br>10   | 16<br>20  | 24<br>30  |
| 12<br>14  | 24<br>28  | 36<br>42  |
| 16<br>18<br>20  | 32<br>36<br>40  | 48<br>54<br>60  |
| 25  | 50  | 100   |
|   |   |   |
|   |   |   |
|   |   |   |
| PALE  | STINIAN NATIONAL  | AUTHORITY   |
| PALE  | ESTINIAN NATIONAL<br>DONATED BY   | AUTHORITY   |
| PALE  | Fokhooro.org<br>Provide addresses<br>Provide addresses<br>EDUCATION ABOVI   |   |
| PALE  | Fakhoana.org<br>The aim of the atom of<br>Proper var executor days at   | nme   |
| PALE  | Fokhoore.org<br>Transformed and the second seco   | nme   |
|   | EDUCATION ABOV<br>AI Fakhoora Program<br>IMPLEMENTED  | nme<br>BY<br>t Programme  |
| Programm<br>Project Nam   | EDUCATION ABOV<br>AI Fakhoora Program<br>IMPLEMENTED<br>INPLEMENTED<br>INPLEMENTED  | nme<br>BY<br>t Programme<br>alestinian People                     |
| Programm<br>Project Nam<br>R  | EDUCATION ABOVE<br>AI Fakhoora Program<br>IMPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED  | nme<br>BY<br>t Programme<br>alestinian People                     |
| Programme<br>Project Nam<br>R<br>School nam                                       | EDUCATION ABOVE<br>AI Fakhoora Program<br>IMPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED  | nme<br>BY<br>t Programme<br>alestinian People<br>ATION            |
| Project Nam<br>Project Nam<br>R<br>School nam<br>AI Ma'a                          | EDUCATION ABOVE<br>AI Fakhoora Program<br>IMPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEM | nme<br>BY<br>t Programme<br>alestinian People<br>ATION            |
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| Project Nam<br>Project Nam<br>R<br>School nam<br>Al Ma'a<br>Drawing nam<br>FOUNDA | EDUCATION ABOVE<br>AI Fakhoora Program<br>IMPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEMENTED<br>INPLEM | nme<br>BY<br>t Programme<br>ralestinian People<br>ATION<br>School |



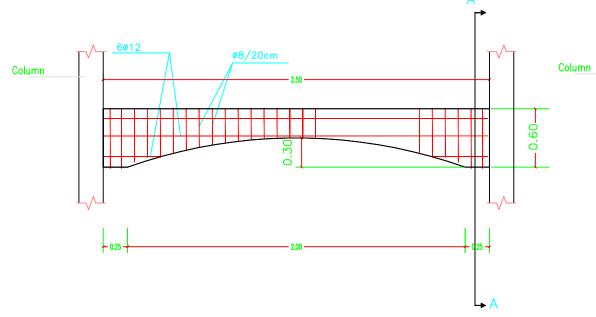
| NOTES:   |   |   |
|--|---|---|
| NOTES:<br>- DESIGN<br>THE CONTR<br>TO ENSURE<br>- EXCAVATIC<br>(-1.50) FRO<br>- ALL CONC<br>CONTAIN TO<br>- CONCRETE<br>- CONCRETE<br>- CONCRETE<br>- ALL THE<br>CONCRETE<br>- ALL THE<br>CONCRETE<br>- ALL THE<br>CONCRETE<br>- ALL THE<br>CONCRETE<br>- ALL THE<br>- CONCRETE<br>- ALL THE<br>- CONCRETE<br>- ALL CONC<br>- CONCRETE<br>- BACKFILLA<br>- CONCRETE<br>- BACKFILLA<br>- CONCRETE<br>- BACKFILLA<br>- CONCRETE<br>- BACKFILLA<br>- CONCRETE<br>- CONCRETE | CRETE IN CONTACT WITH<br>PE SULFATE RESISTANT I<br>COVER FOR FOUNDATIO<br>COVER FOR INTERNAL<br>CONCRETE UP THE PLINT<br>ITH TWO COATS OF HOT<br>K CONCRETE MUST BE A | Soil 'investigation<br>Soil Should<br>cement.<br>N = 50M thick<br>Nork = 2.5cm<br>Work = 2.5cm<br>Work = 2.5cm<br>Work = 3.5cm<br>H Level Must be<br>Betumin.<br>PPROVED BY THE<br>JT IN LAYERS 25cm<br>COMPACTD)<br>INEER<br>GIH AFTER 28 DAYS<br>SLABS<br>IN/MM2<br>WE GROUND FLOOR,<br>ONLY. |
| BELOW TO<br>OTHERWISI  | BE USED UNLESS SPEC   | IFICALLY SHOWN  |
| BI   |   | HOOKS<br>R  |
| BAR SIZE   | GRADE 250<br>(TYPE AND GRADE R)   | GRADE 410<br>(TYPE AND GRADE L)   |
| D<br>6   | R<br>12   | R<br>18   |
| 8<br>10<br>12<br>14<br>16<br>18<br>20<br>25  | 16<br>20<br>24<br>28<br>32<br>36<br>40<br>50  | 24<br>30<br>36<br>42<br>48<br>54<br>60<br>100   |
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| Project Nar<br>F   | ne<br>RIGHT TO EDUC   |   |
| School nam<br>Al Ma'   | e<br>ari Primary Boys   | School  |
| Drawing na   | me<br>DETAILS FOR CO  | DLUMNS  |
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| RES  | 5.04  | R1  |



|             | NOTES:  |  |
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|             | NOTES:<br>- DESIGN BEARING CAPACITY IS 1.75 KG/CM2<br>THE CONTRACTOR HAS TO CONDUCT SOIL INVESTIGATION<br>TO INSUME THIS ASSUMPTION .<br>- EXCAVATION LEVEL SHOULD BE NOT LESS THAN<br>(-1.50) FROM N.G.L<br>- ALL CONOCRETE IN CONTACT WITH SOIL SHOULD<br>CONTAIN TYPE SULFATE RESISTANT CEMENT.<br>- CONCRETE COVER FOR INTERNAL WORK = 2.5CM  |  |
|             | <ul> <li>ALL THE CONCRETE UP THE PLINTH LEVEL MUST BE<br/>COATED WITH TWO COATS OF HOT BETUMIN.</li> <li>READY MIX CONCRETE MUST BE APPROVED BY THE<br/>ENGINEER.</li> <li>BICKFILLING MUST BE CARRIED OUT IN LAYERS 25CM<br/>THICK EACH LAYER (WATERED AND COMPACTD)</li> <li>N.G.L WILL BE FIXED BY THE ENGINEER</li> <li>CONCRETE CUBE CRUSHING STRENCTH AFTER 28 DAYS<br/>B = 25N/MM2, FOR BEAMS &amp; SLABS<br/>B = 30N/MM2, FOR COLUMNS</li> <li>RIBBED HIGH YELD STEEL FY=410N/MM2</li> <li>MILD YELD STEEL FY=250N/MM2</li> <li>FOUNDATION WAS DESIGNED TO HAVE GROUND FLOOR,<br/>FIRST, SECOND &amp; THIRD FLOORS ONLY.</li> </ul> |  |
| Ĩ           | <ul> <li>Standerd Radii of Bends and Hooks as given<br/>Below to be used Unless specifically shown<br/>otherwise</li> </ul>   |  |
|             | BENDS HOOKS   |  |
|             | BAR SIZE GRADE 250 GRADE 410<br>(TYPE AND GRADE R) (TYPE AND GRADE L)<br>D R R R  |  |
|             | D         N         N           6         12         18           8         16         24           10         20         30           12         24         36           14         28         42           16         32         48           18         36         54           20         40         60           25         50         100   |  |
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|             | United Nations Development Programme<br>Programme of Assisstance the Palestinian People<br>Project Name   |  |
| 4712x500(T) | RIGHT TO EDUCATION School name AI Ma'ari Primary Boys School  |  |
| 4712x450(B) | Drawing name<br>TYPICAL SLAB  |  |
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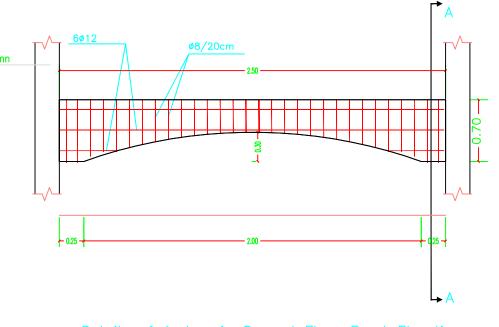


The Contractor has to submnit detailed Shop Drawings of all works for approval Of the supervisor Engineer

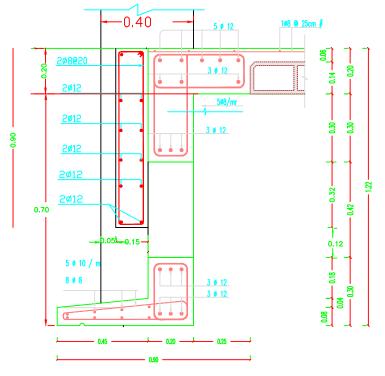


Details of Arches in Second Floor Back Elevations

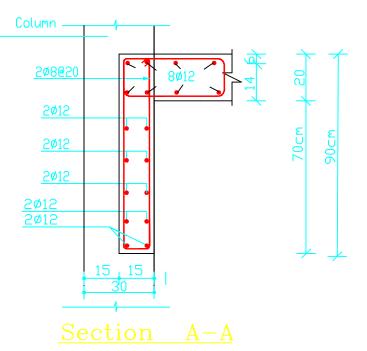
SCALE 1:50



Details of Arches in Second Floor Front Elevations SCALE 1:50



**FINAL ROOF FOR BACK ELEVATION** 

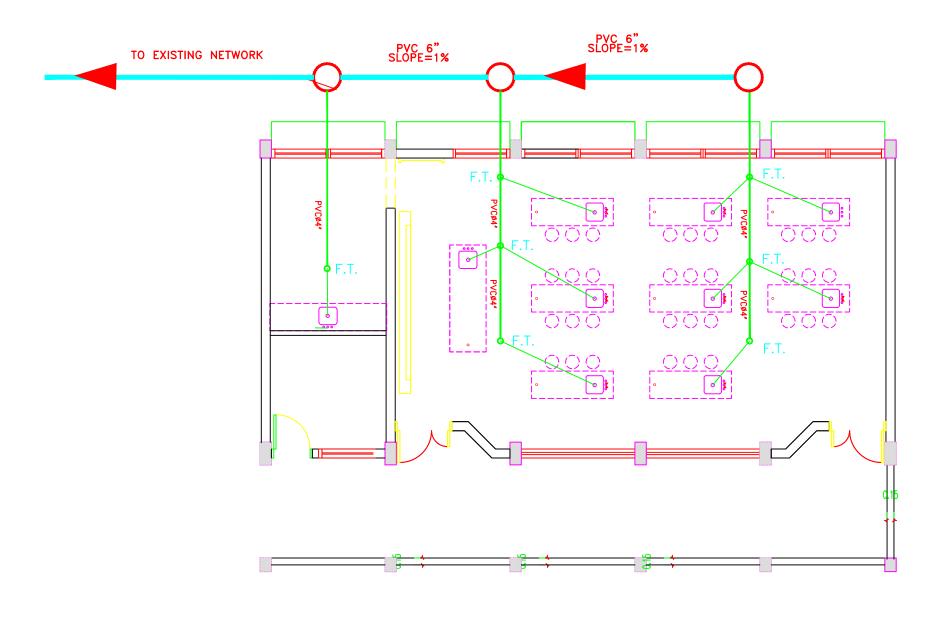


Details of Arches in Second Floor Front and Front Elevations

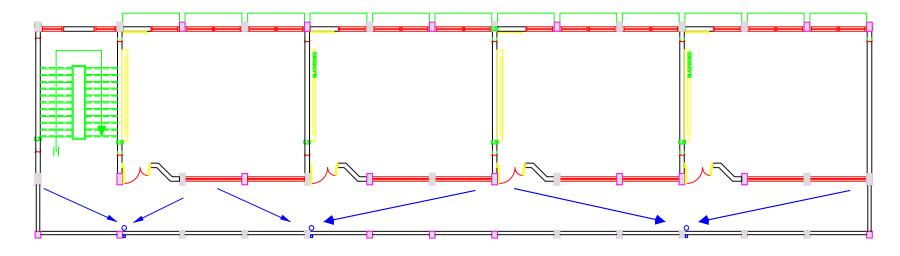
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 THE CONTRACTOR HAS TO CONDUCT SOIL INVESTIGAT TO ENSURE THIS ASSUMPTION .
 EXCAVATION LEVEL SHOULD BE NOT LESS THAN (-1.50) FROM N.G.L - ALL CONOCRETE IN CONTACT WITH SOIL SHOULD CONTAIN TYPE SULFATE RESISTANT CEMENT. - CONORETE COVER FOR FOUNDATION = 5CM THICK - CONCRETE COVER FOR FOUNDATION = 5CM THICK - CONCRETE COVER FOR EXTERNAL WORK = 2.5CM - ALL THE CONCRETE UP THE PINITH LEVEL MUST BE COATED WITH TWO COATS OF HOT BETUININ. - READY MIX CONCRETE MUST BE APPROVED BY THE ENGINEER. - BACKFILLING MUST BE CARRIED OUT IN LAYERS 25CM THICK EACH LAYER (WATERED AND COMPACTD) - N.G.L WILL BE FIXED BY THE ENGINEER - CONCRETE CUBE CRUSHING STRENGTH AFTER 28 DAYS B = 25N/JMIZ, FOR BEAMS & SLABS B = 25N/JMIZ, FOR BEAMS & FOR B (-1.50) FROM N.G.L - STANDERD RADII OF BENDS AND HOOKS AS GIVEN BELOW TO BE USED UNLESS SPECIFICALLY SHOWN OTHERWISE BENDS HOOKS R GRADĖ 250 (TYPE AND GRADE R BAR SIZE GRADE 410 YPE AND GRADE D R R 18 24 30 36 42 48 54 60 100 6 12 16 8 10 12 14 16 18 20 25 24 28 40 50 57 PALESTINIAN NATIONAL AUTHORITY DONATED BY EDUCATION ABOVE ALL Al Fakhoora Programme IMPLEMENTED BY UN DF Empowered live Resilient notion United Nations Development Programme Programme of Assisstance the Palestinian Peop Project Name RIGHT TO EDUCATION School name Al Ma'ari Primary Boys School Drawing name ARCH DETAIL Rev. No. Symbol Drawing No. S 07 RES R1

# Mechanical Drawings

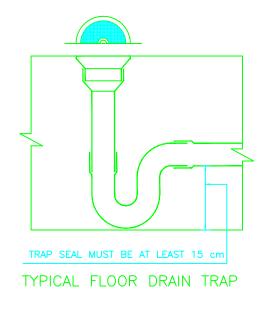


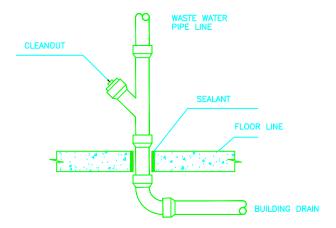


| NOTES:  |      |
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| MH. 1 m   |      |
|   |      |
| 🤗 MH. 0.80 m  |      |
| O MH. 0.60 m  |      |
| UPVC Sewer Line Ø   | 8"   |
| UPVC Sewer Line Ø   | 6"   |
| – – – MDPE Water ø63 mn   |      |
| G. Steel Water Pipe   |      |
| 0. Steel water ripe   |      |
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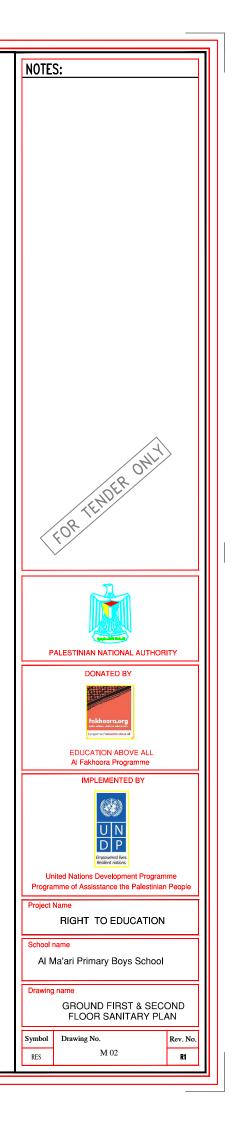


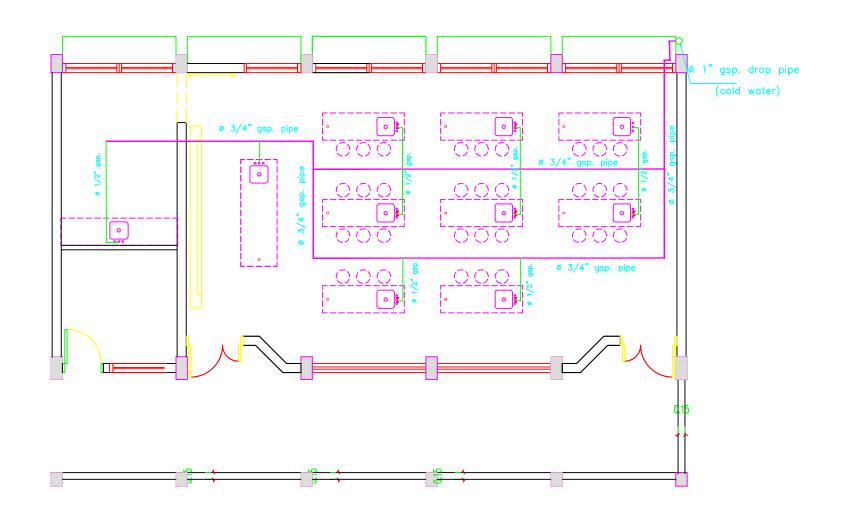
GROUND FIRST & SECOND FLOOR SANITARY PLAN



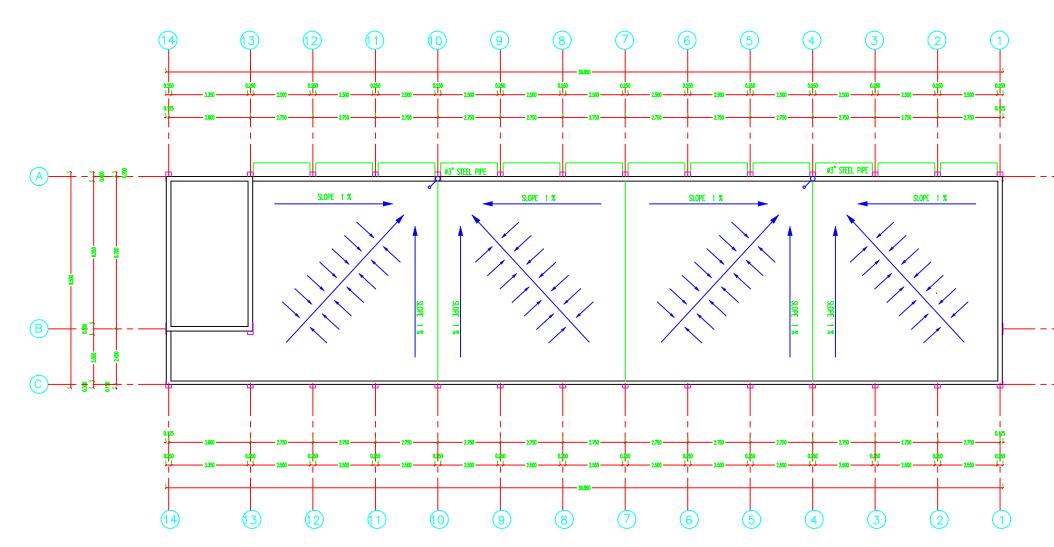


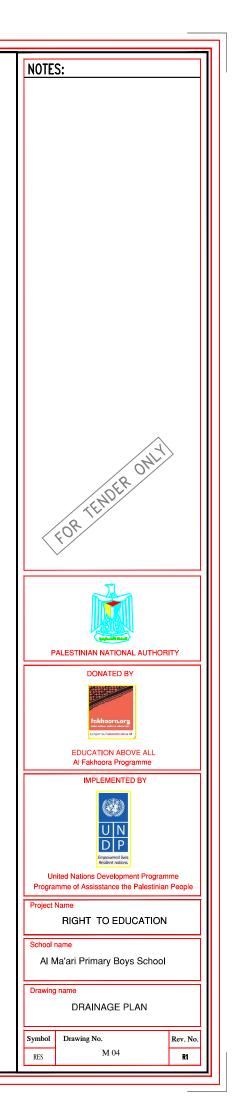
DRAINAGE PIPE CONNECTION DETAIL





| NOTES:   |
|--|
| O MH. 1 m  |
| O MH. 1 m  |
|  |
| ⊘ MH. 0.80 m   |
| O MH. 0.60 m   |
| UPVC Sewer Line Ø8"  |
|  |
| UPVC Sewer Line Ø6"  |
| — — — MDPE Water Ø63 mm  |
| ——— G. Steel Water Pipe Ø1"  |
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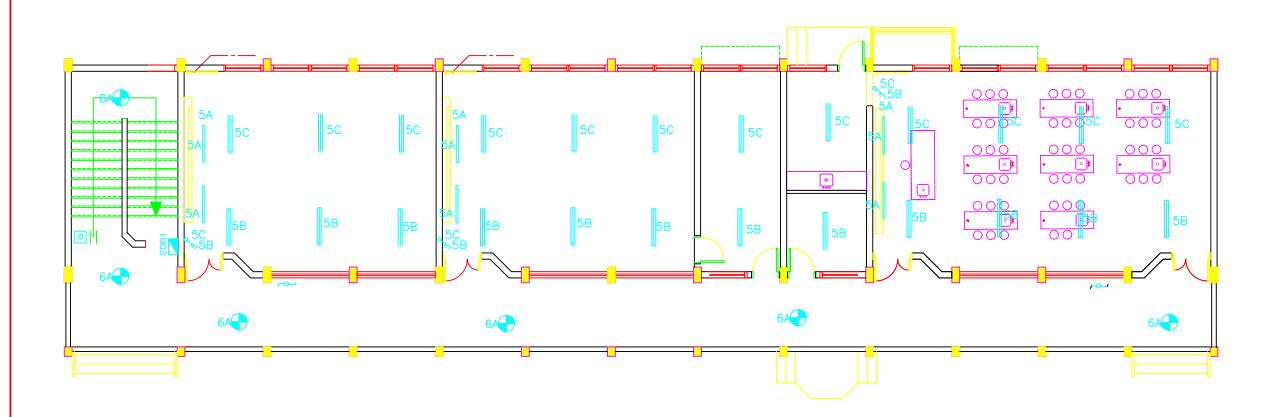
DRAINAGE PLAN SCALE 1:100 

# Electrical Drawings

| دول الرموز الكهربائية        | ے۔         |
|------------------------------|------------|
| البيان                       | الرمز      |
| مفتاح ڪھرباء مفرد            |            |
| مفتاح كمرباء مردوج           | F          |
| مفتاخ ثلاثي                  | F          |
| ضاغط جرس                     | $\odot$    |
| ضاغط انارة الدرج             | 0          |
| جرس گھرباء                   |            |
| مخرچ ڪھرباء عادي <b>ٻ</b> ت  | +          |
| مخرج ڪھرباء بغطاء <b>ٻ</b> ت |            |
| مخرج ڪھرباء عادي ٣ فار       |            |
| مخرج ڪھرباء بغطاء ۳فار       |            |
| مخرج كمرباء بمفتاح لروم مكيف | AC         |
| مخرج سا تالايت               |            |
| مخرج تليفون                  |            |
| محباح فلورسنت مفرد           |            |
| مصباح فلورسنت مزدوج          |            |
| محباح فلورسنت مستطيل شاحن    |            |
| مصباح حائط دائري             | $\bigcirc$ |
| ڪلوب دائري                   |            |
| ڪلوب ڪروي مائل               |            |

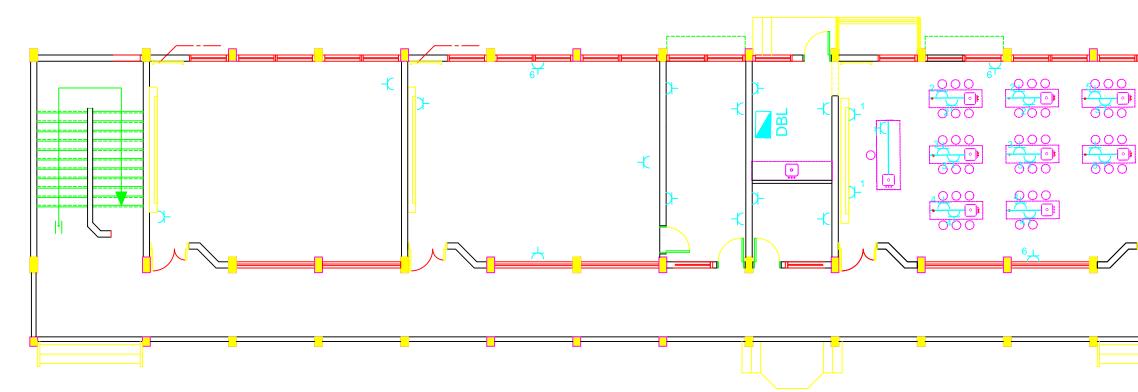
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|---------------------------|-------------|
| نجفة مثبتة في السقف       |             |
| نجفة مثبتة في الحائط      |             |
| مصباح سقف عادی معلق       | $\oplus$    |
| مصباح حائط عادی           | $\bigoplus$ |
| مصباح حائط خافت           |             |
| مصباح البقعة              |             |
| مصباح مراة الحمام         |             |
| مروحة سقف                 | $\bigcirc$  |
| مروحة شفط                 |             |
| مدفاة حمام                | [           |
| مفتاح مروحة سقف           | $\bigcirc$  |
| مفتاح مدفاة الحمام        | Ð           |
| مفتاح سخان الحمام         | H<br>W.H    |
| وحدة الانتركوم الداخلية   | T           |
| وحدة الانتركوم الخارجية   | Ι           |
| لوحة توريع كمرباء رئيسية  |             |
| لوحة توريع كحرباء فرعية   | SDB         |
| لوحة توزيع اتصالات رئيسية |             |
| لوحة توريع اتصالات فرعية  |             |
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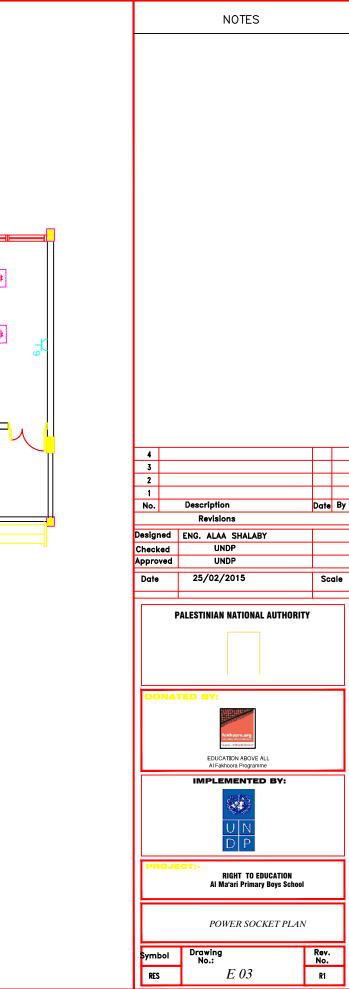


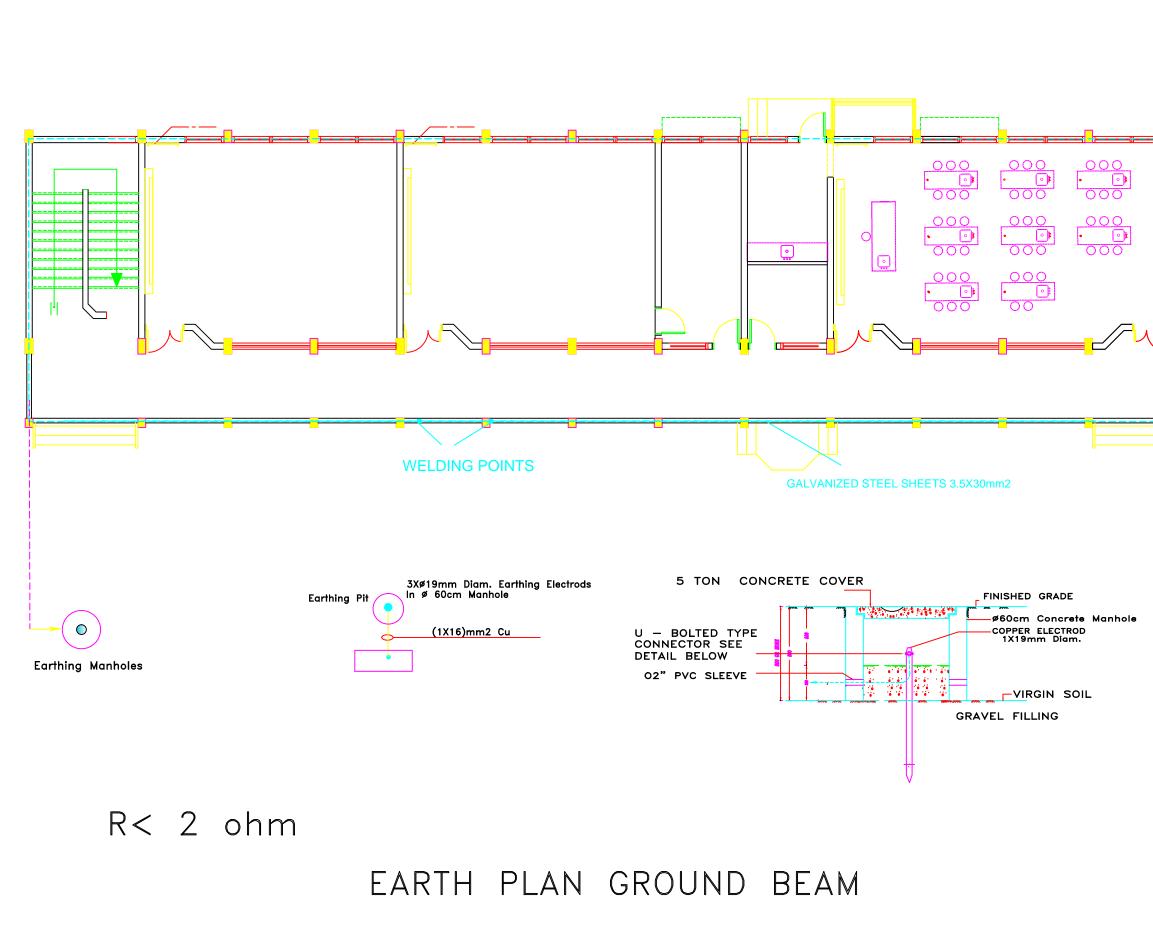
### GROUND FLOOR LIGHTING PLAN

|                        |                            | NOTES   |      |    |
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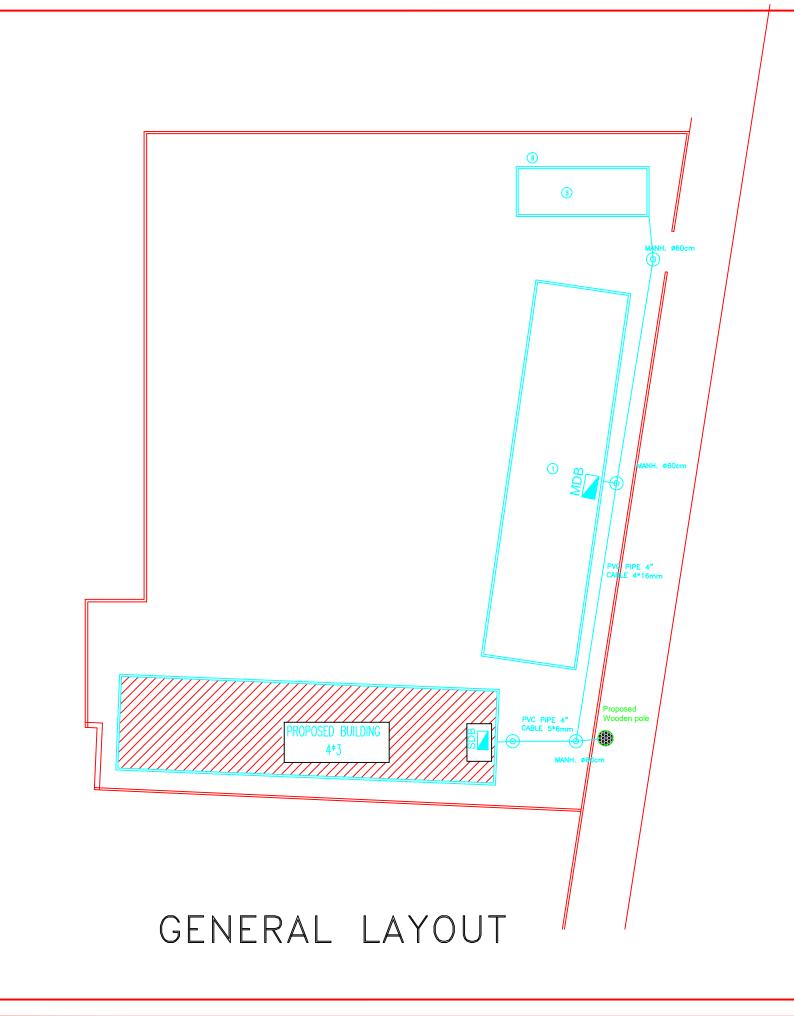
#### GROUND FLOOR POWER SOCKET PLAN



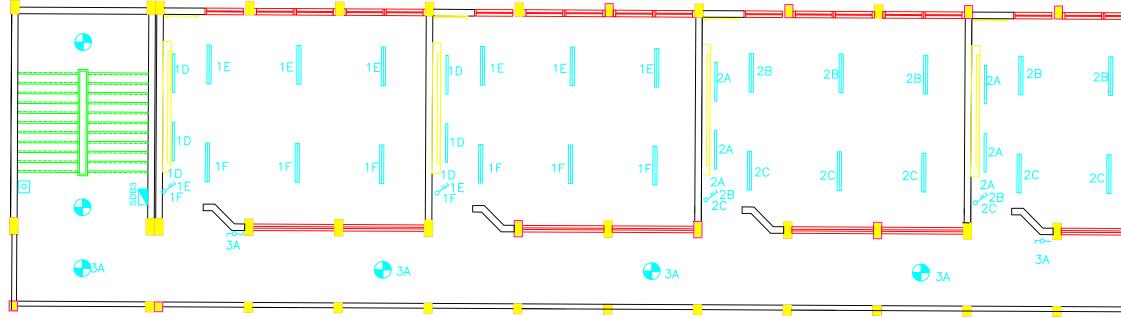


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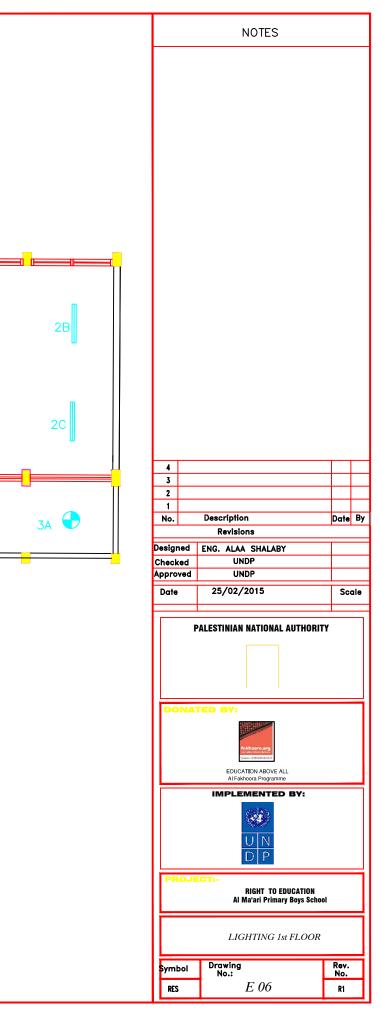


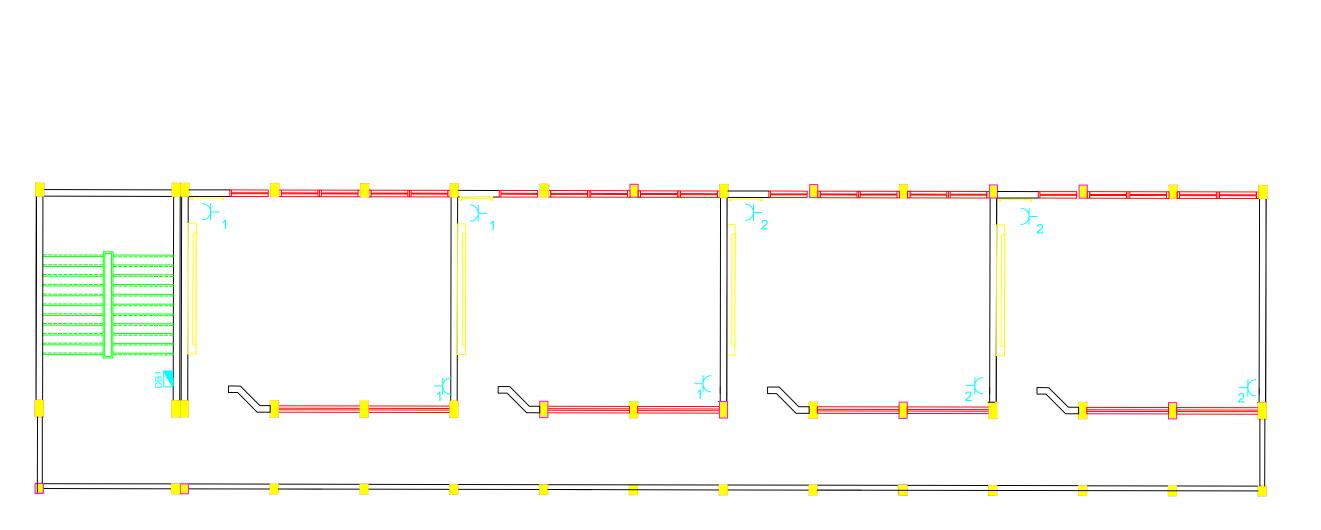


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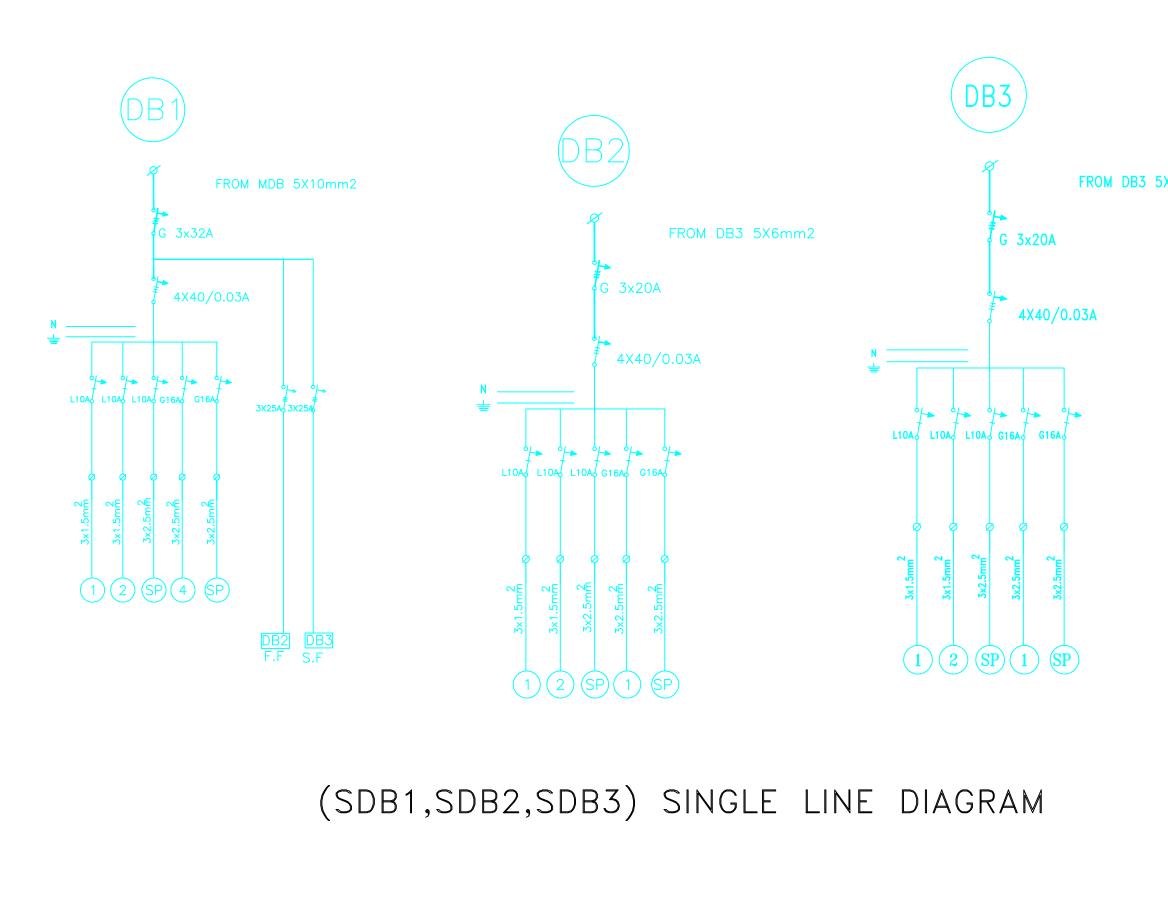
#### FIRST & SECOND FLOOR LIGHTING PLAN



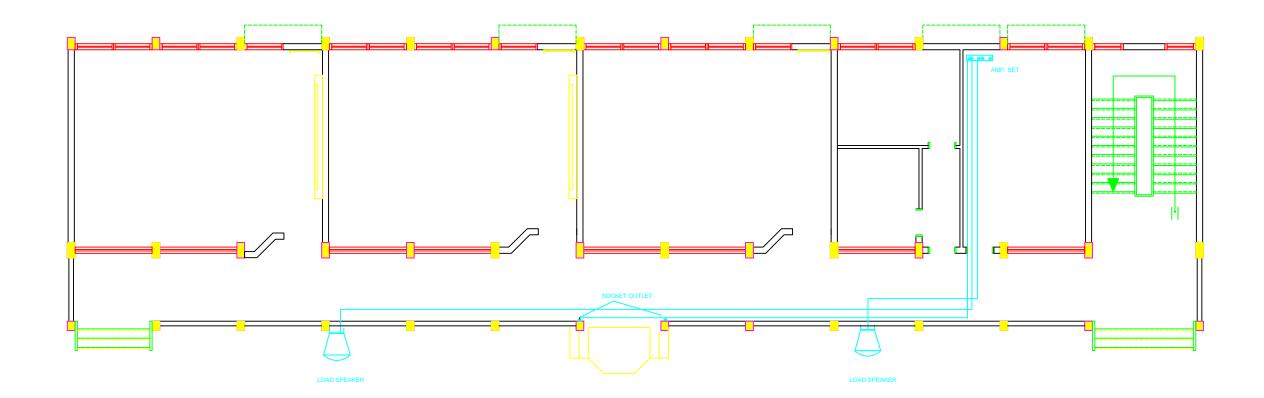


### FIRST & SECOND FLOOR POWER SOCKET PLAN

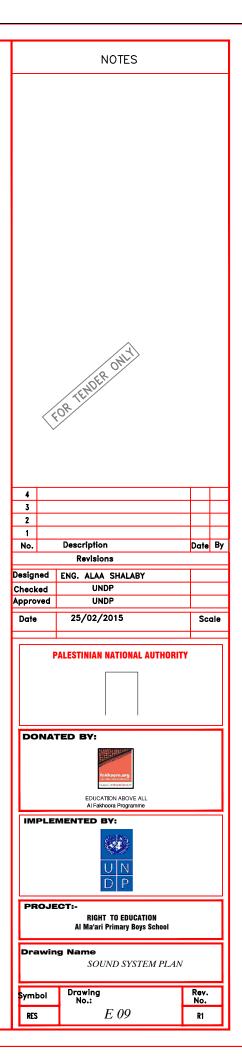
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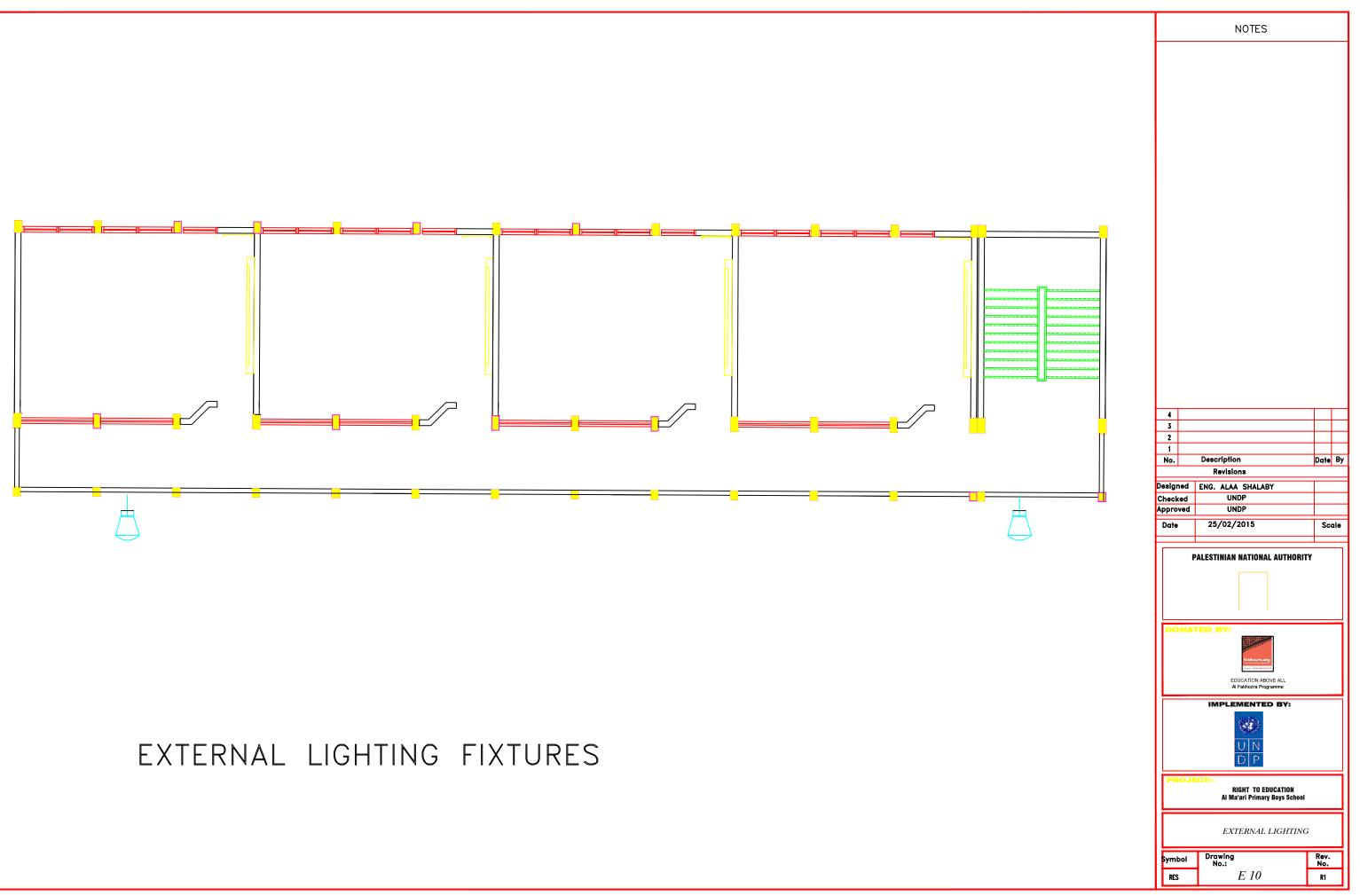


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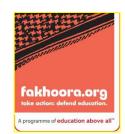
SOUND SYSTEM







**United Nations Development Programme** Programme of Assisstance the Palestinian People



**EDUCATION ABOVE ALL** Al Fakhoora Programme

### **Project Name RIGHT TO EDUCATION**

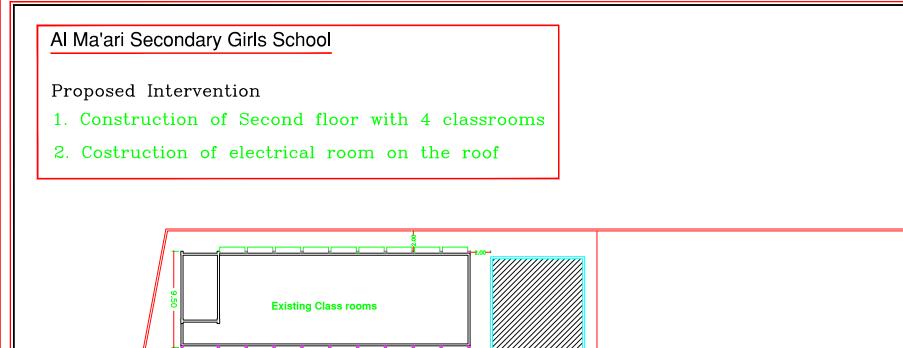
### School name

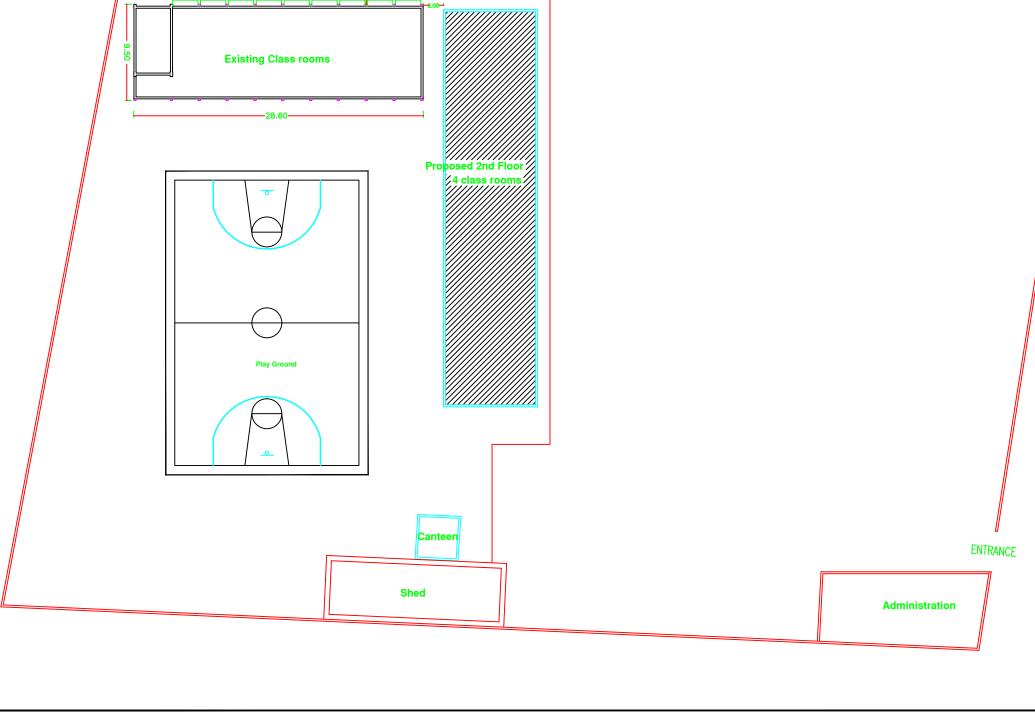
Al Ma'ari Secondary Girls School

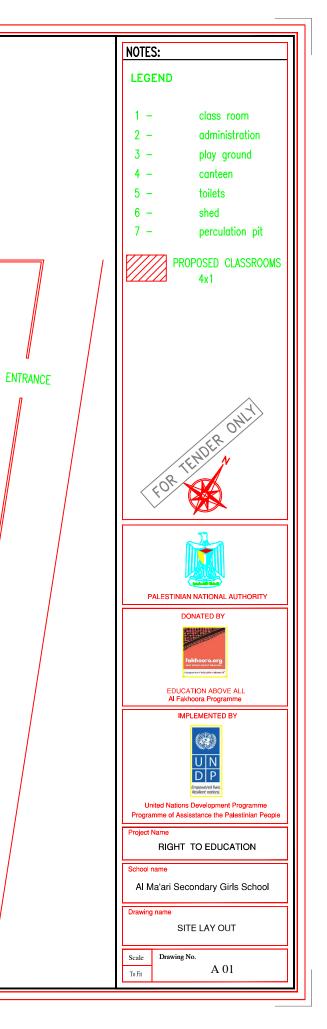
March 2015



#### PALESTINIAN NATIONAL AUTHORITY

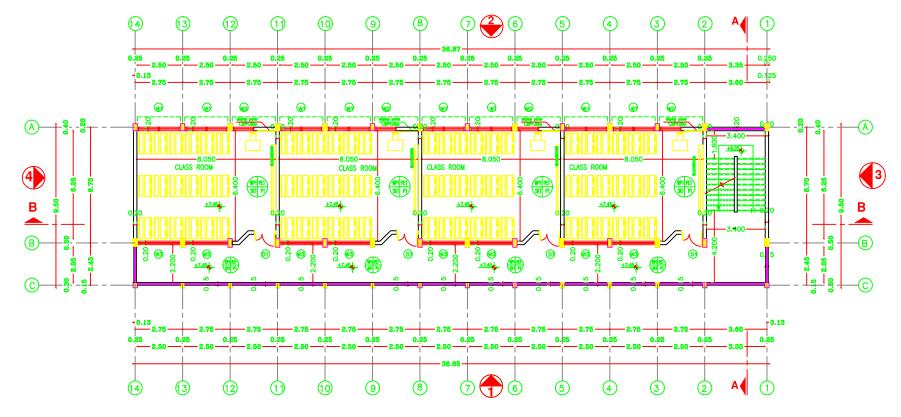






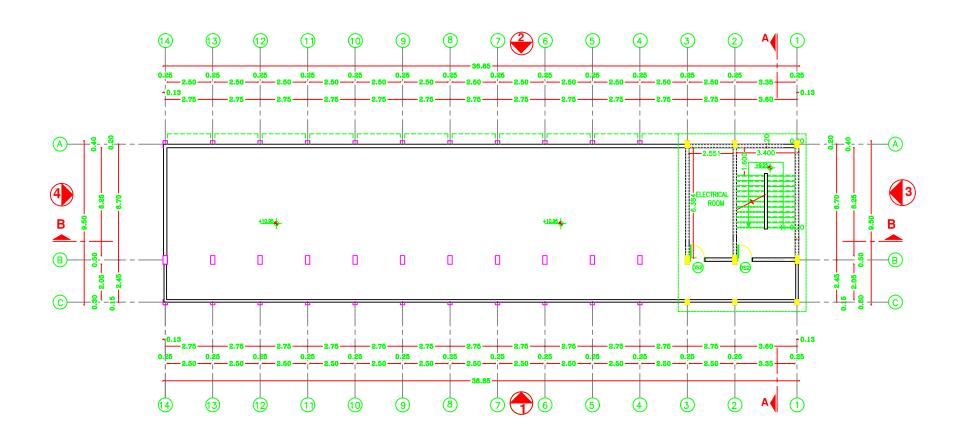
## Architectural Drawings





SECOND FLOOR PLAN



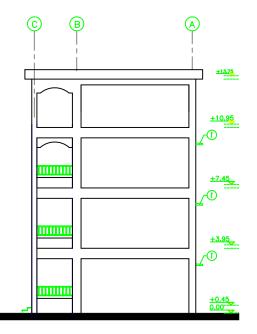


**ROOF FLOOR PLAN** 



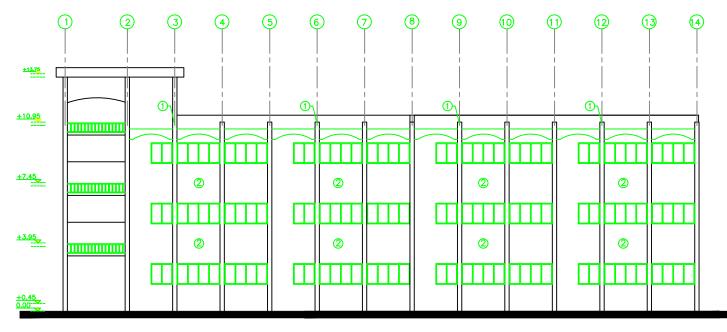


**ELEVATION 1** 

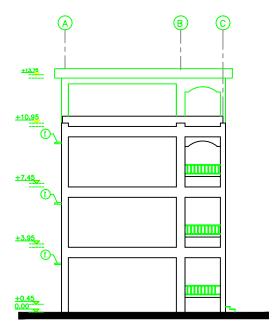


**ELEVATION 3** 

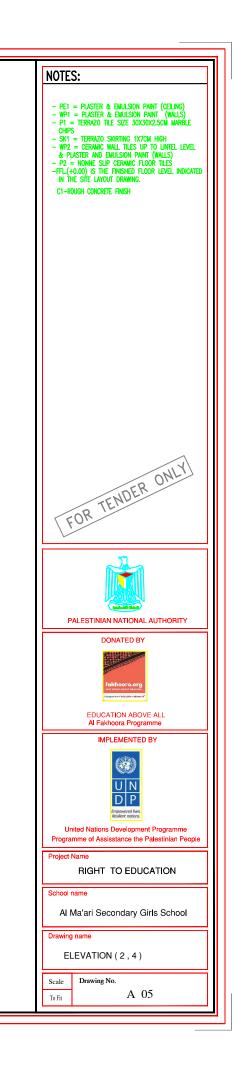




**ELEVATION 2** 

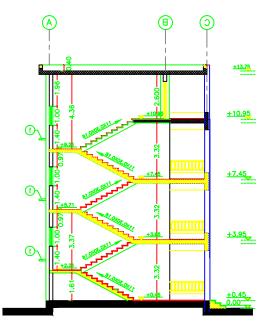


**ELEVATION 4** 





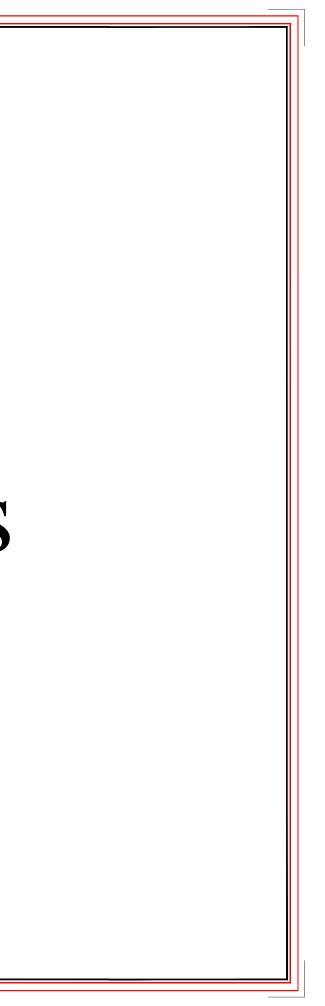
SECTION B - B



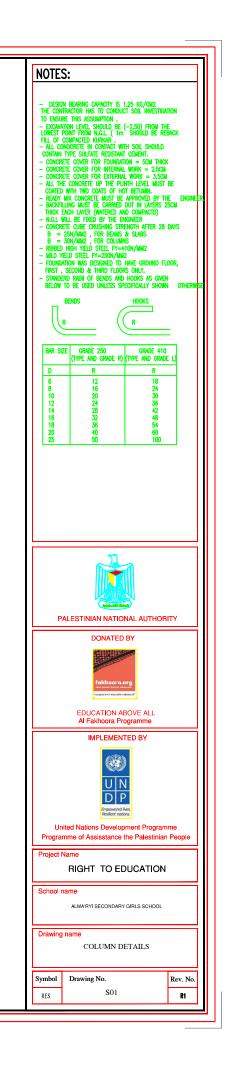
SECTION A - A

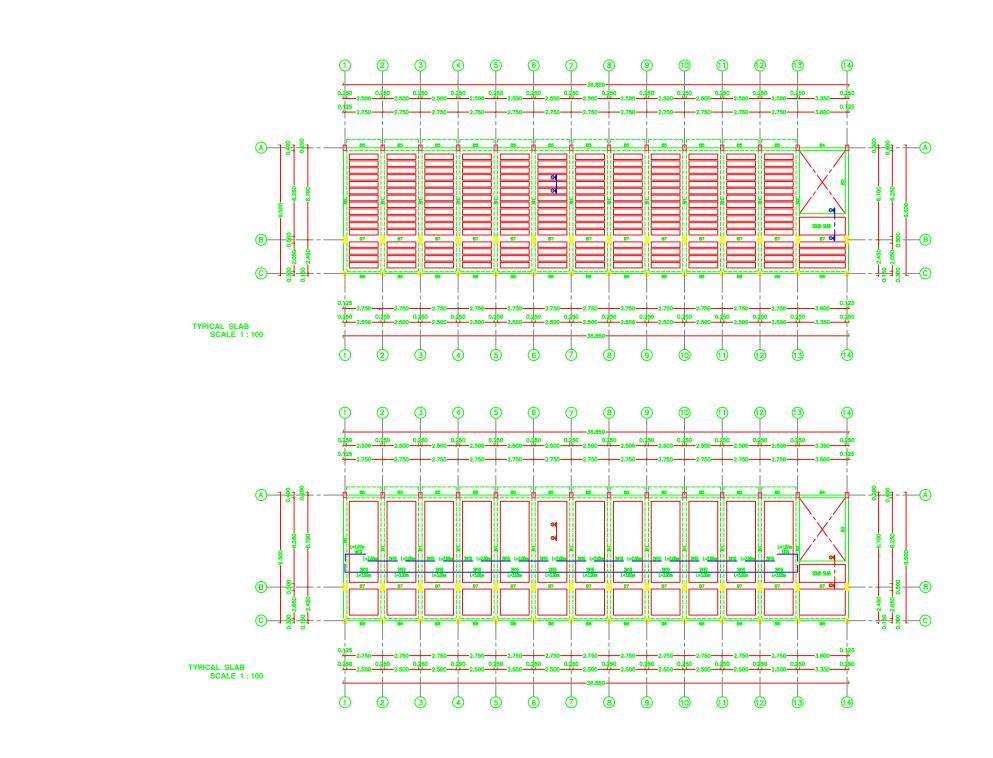


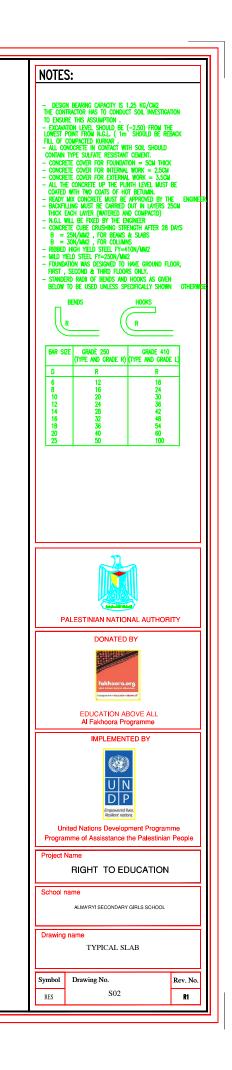
## Structural Drawings

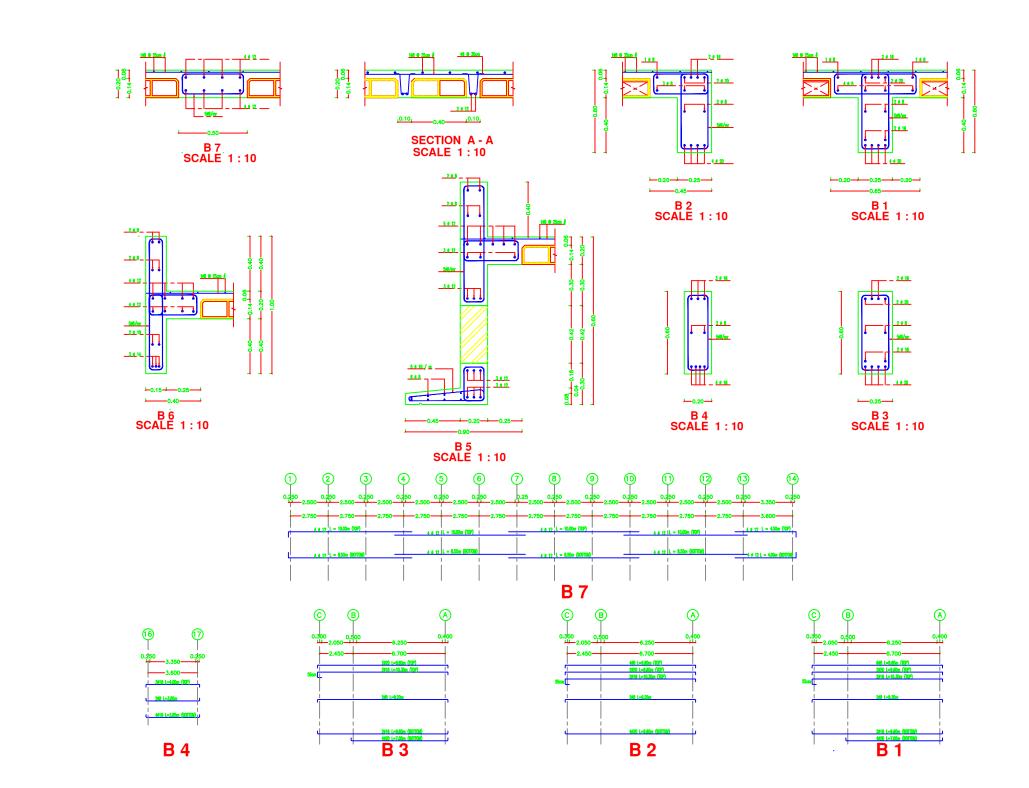


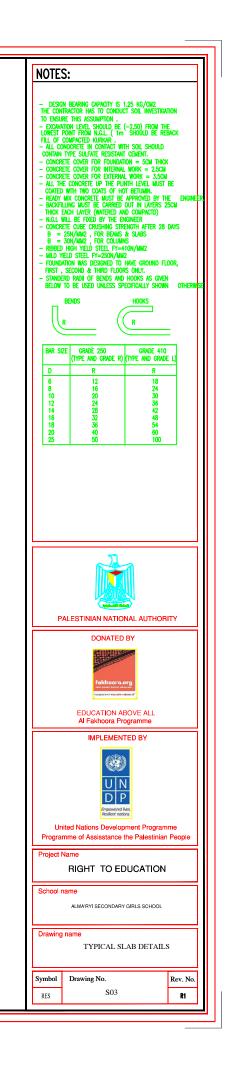
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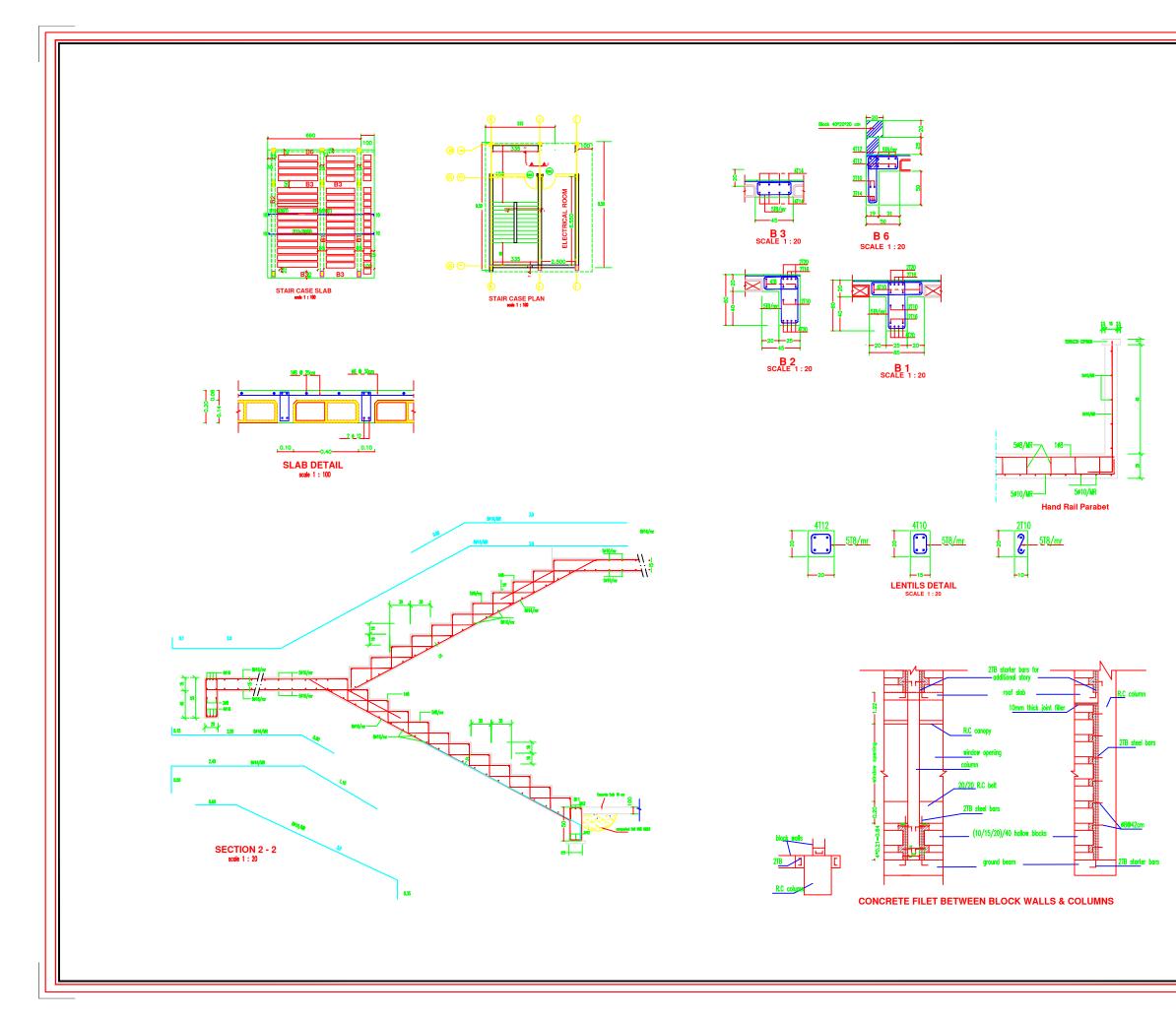


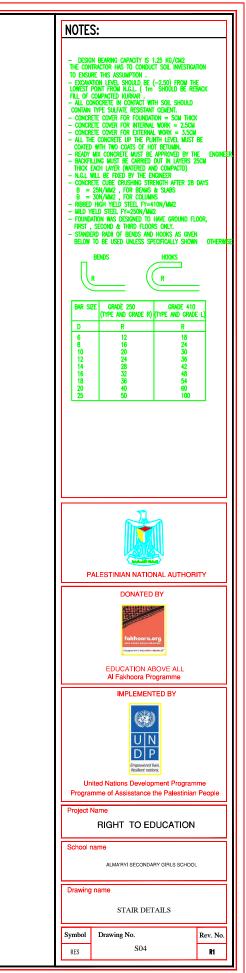


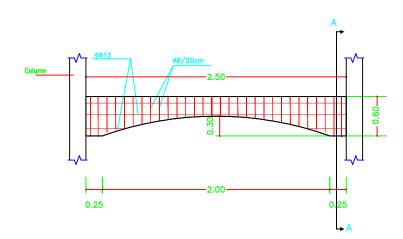




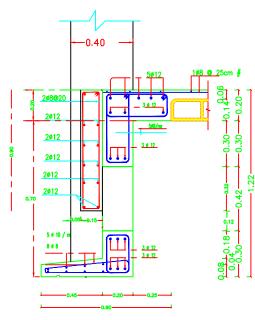




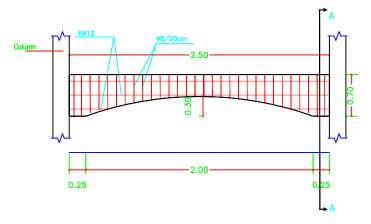




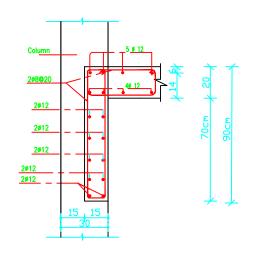
Details of Arches in Second Floor Back Elevations SCALE 1:50



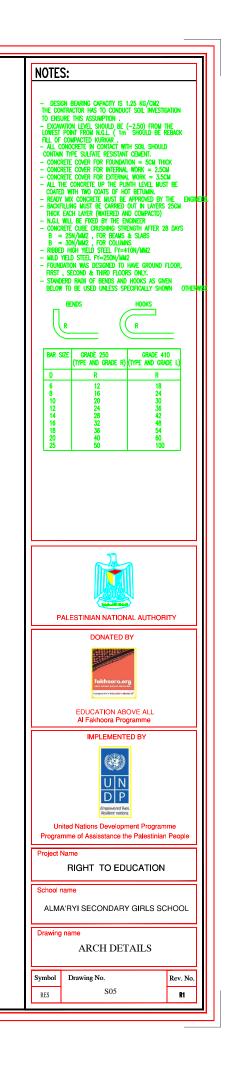
FINAL ROOF FOR BACK ELEVATION



Details of Arches in Second Floor Front Elevations SCALE 1:50

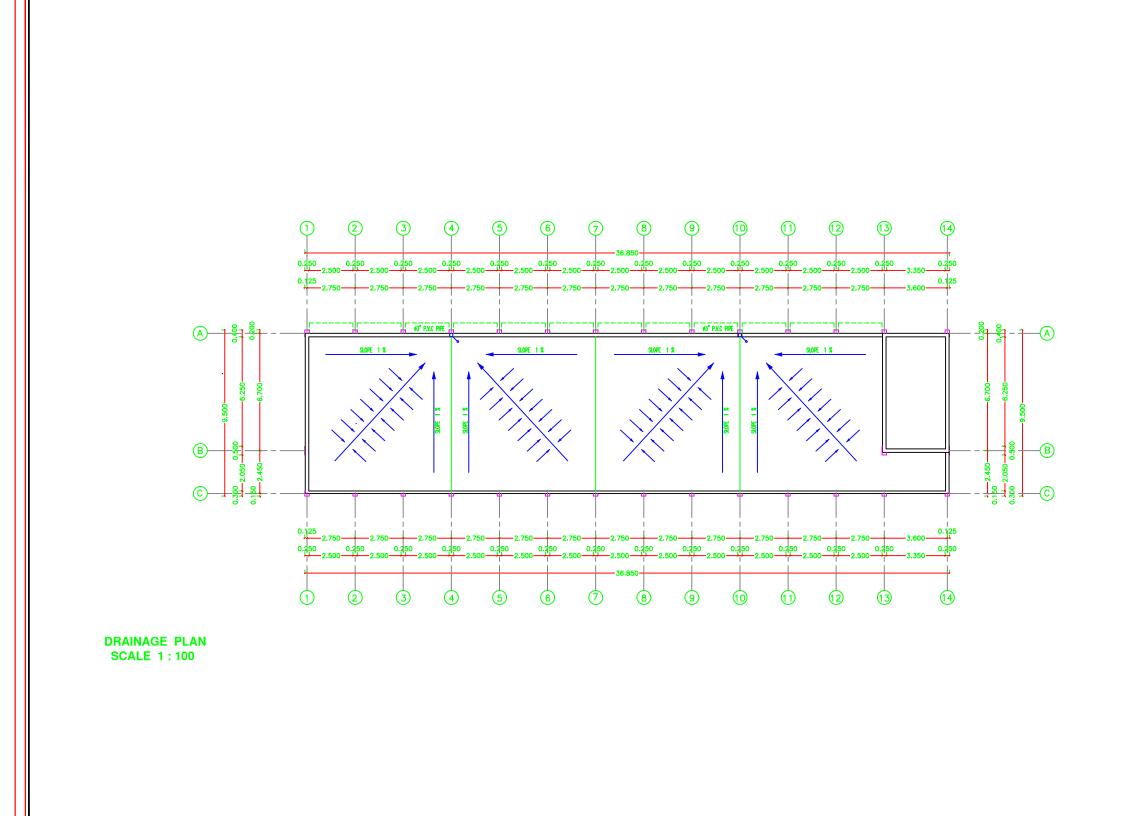


<u>Section A-A</u> Details of Arches in Second Floor Front Elevations

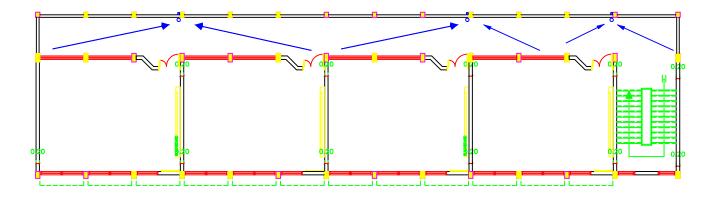


## Mechanical Drawings



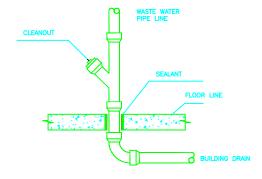






GROUND FIRST & SECOND FLOOR SANITARY PLAN





DRAINAGE PIPE CONNECTION DETAIL

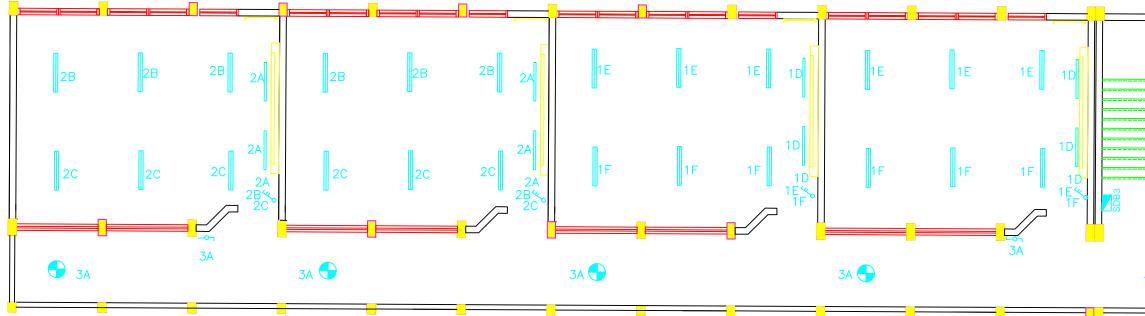


# Electrical Drawings

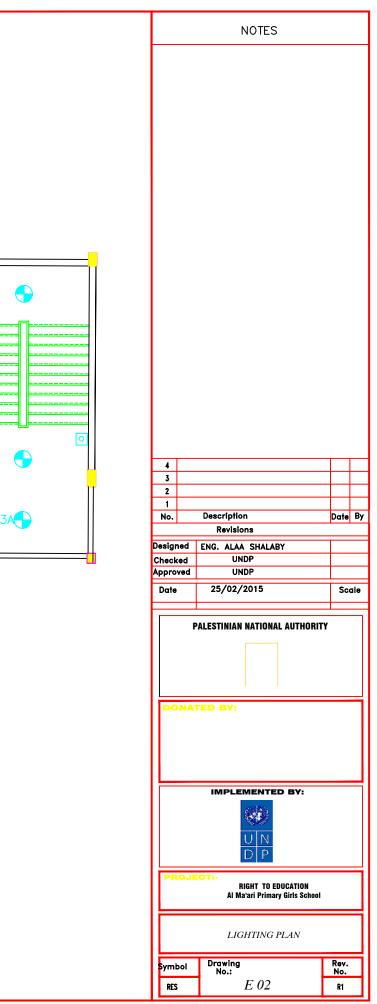
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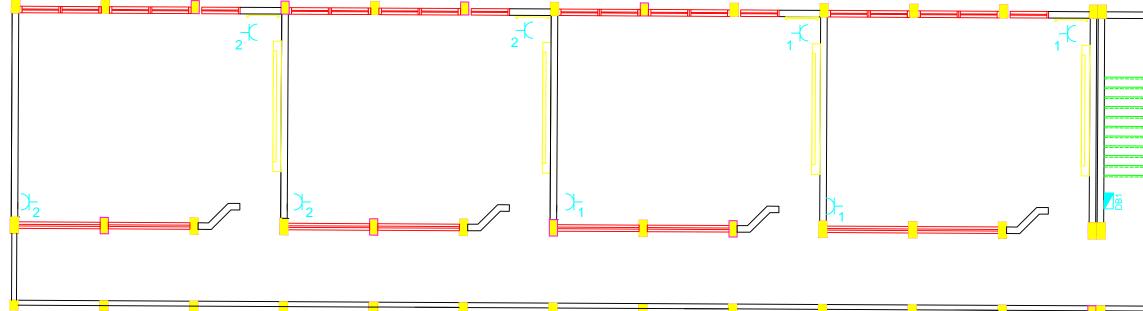
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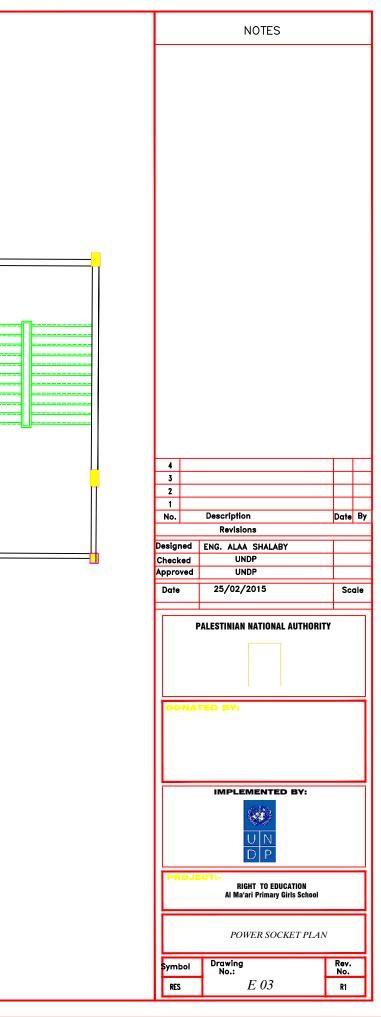


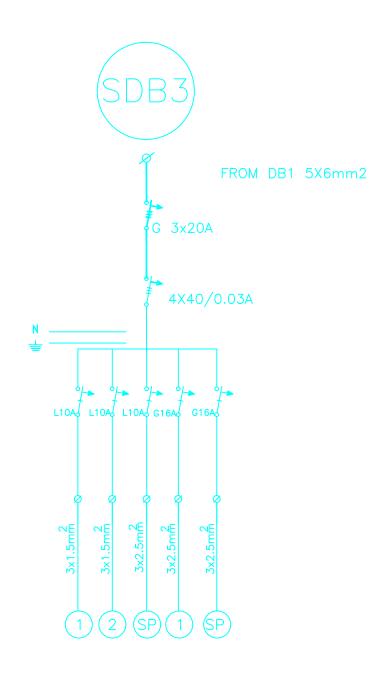
#### THIRD FLOOR LIGHTING PLAN





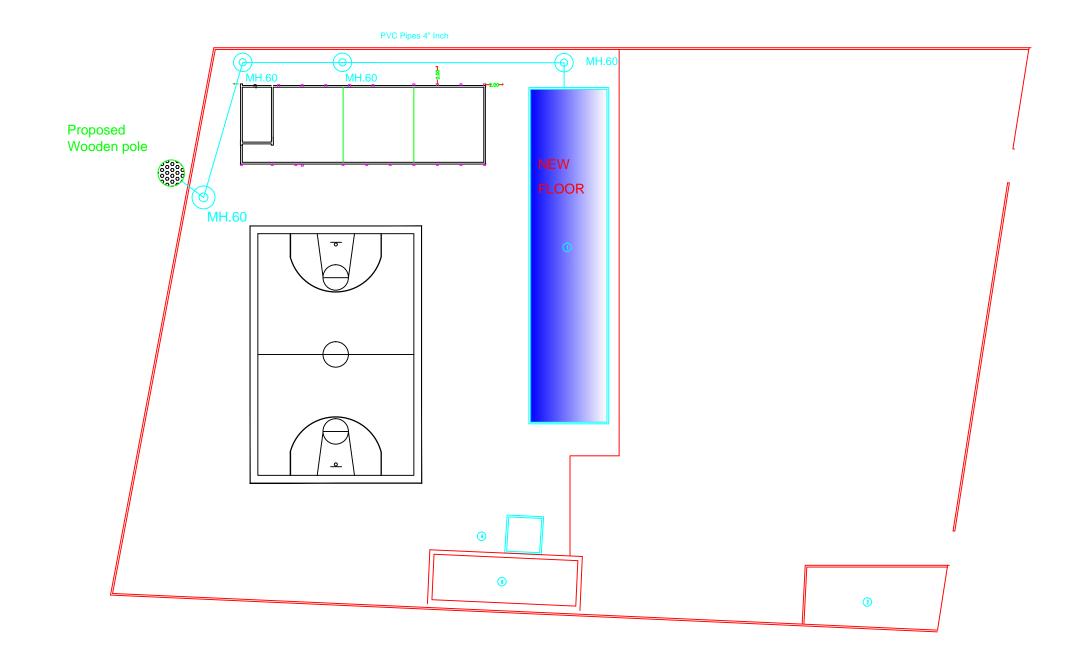
#### THIRD FLOOR POWER SOCKET PLAN



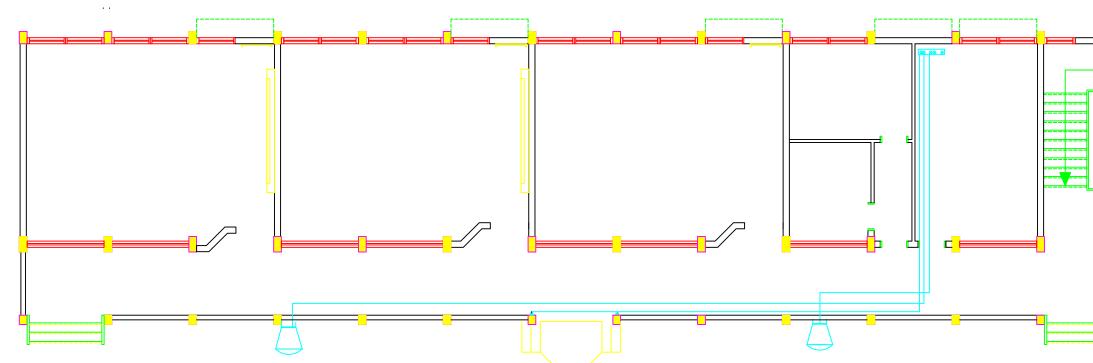


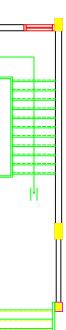
(SDB3) SINGLE LINE DIAGRAM

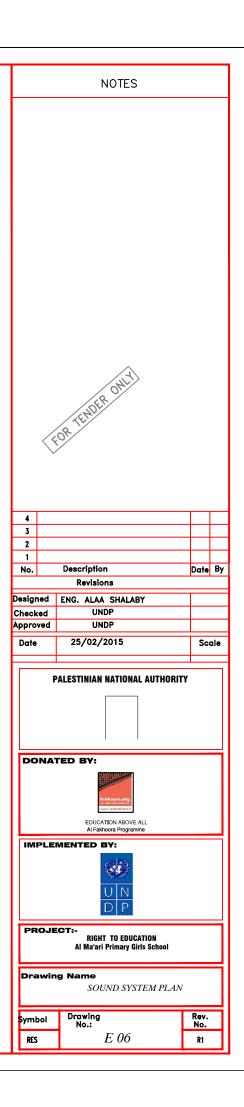
|                |                            | NOTES                                       |      |     |  |  |
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| Desig<br>Check |                            | ENG. ALAA SHALABY                           |      |     |  |  |
| CHOCI          | Checked UNDP Approved UNDP |   |      |     |  |  |
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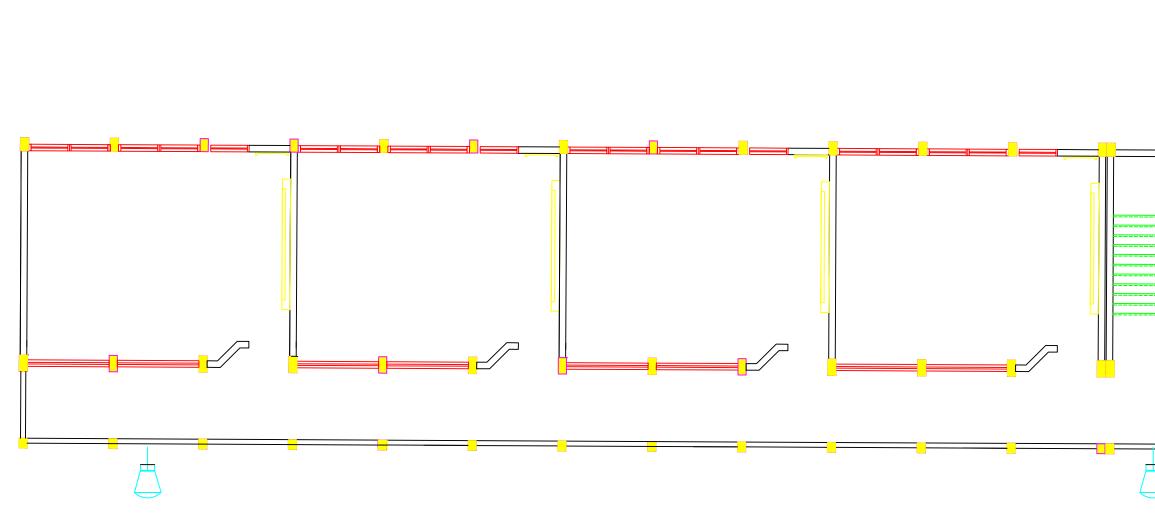


|                                  | NOTES           |  |             |    |  |  |
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| Desigu<br>Check<br>Appro<br>Date |                 | Revisions ENG. ALAA SHALABY UNDP UNDP 25/02/2015 ALESTINIAN NATIONAL AUTHORITY IMPLEMENTED BY: UND DP CT:- RIGHT TO EDUCATION AI Ma'ari Primary Girls School |             |    |  |  |

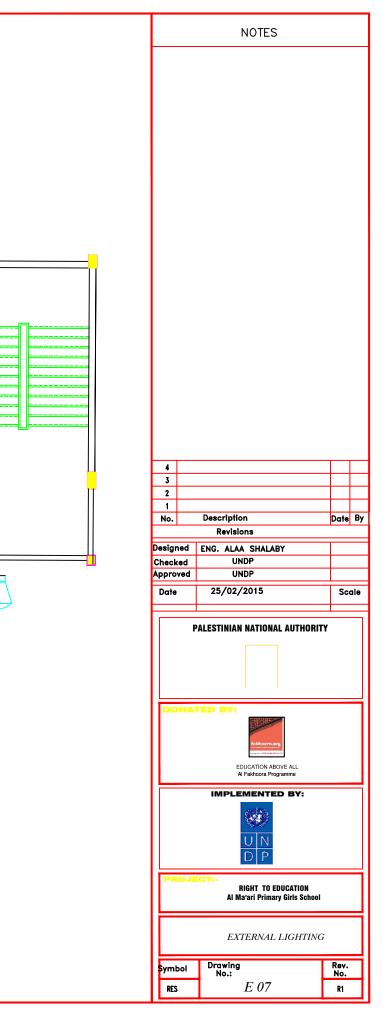








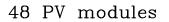
#### EXTERNAL LIGHTING FIXTURES

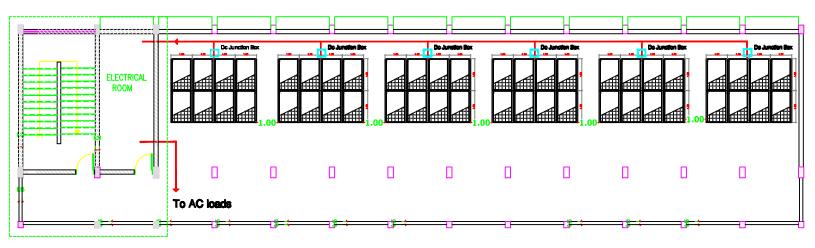


### Electrical Drawings

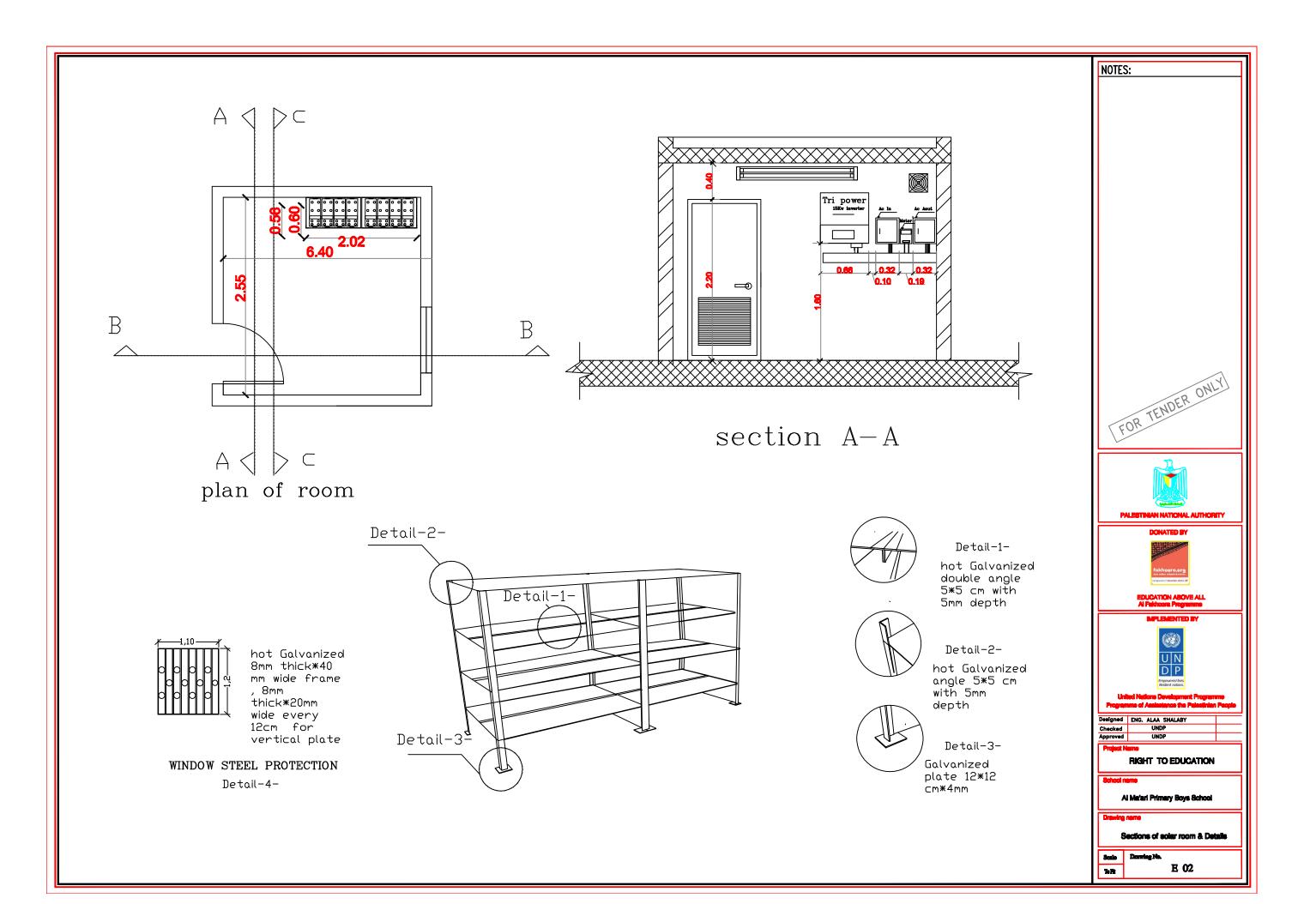


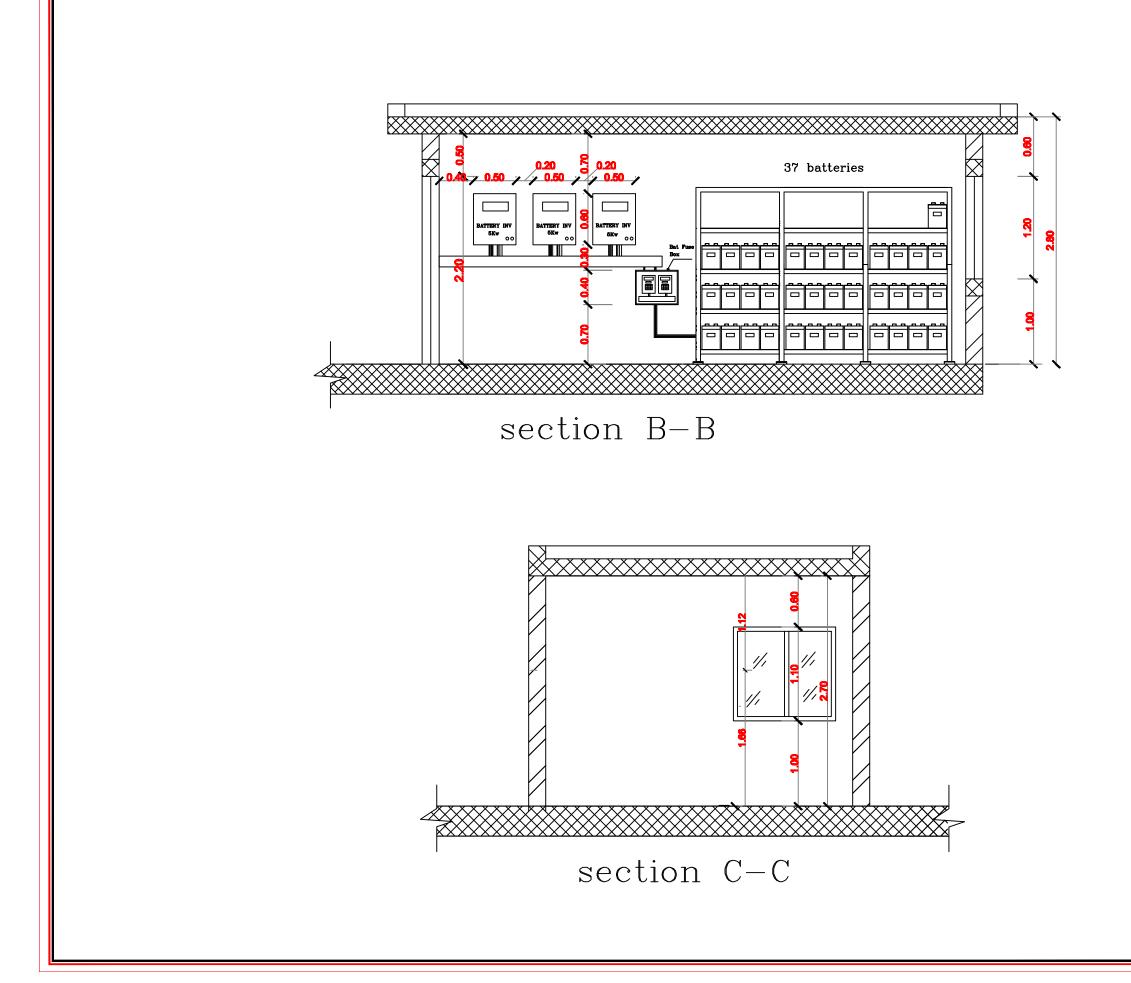
| Al Ma'ari Primary Boys School   |                   |                  |  |
|---------------------------------|-------------------|------------------|--|
| School lighting<br>loads K.Watt | No. of PV modules | No. of batteries |  |
| 12                              | 48                | 37               |  |



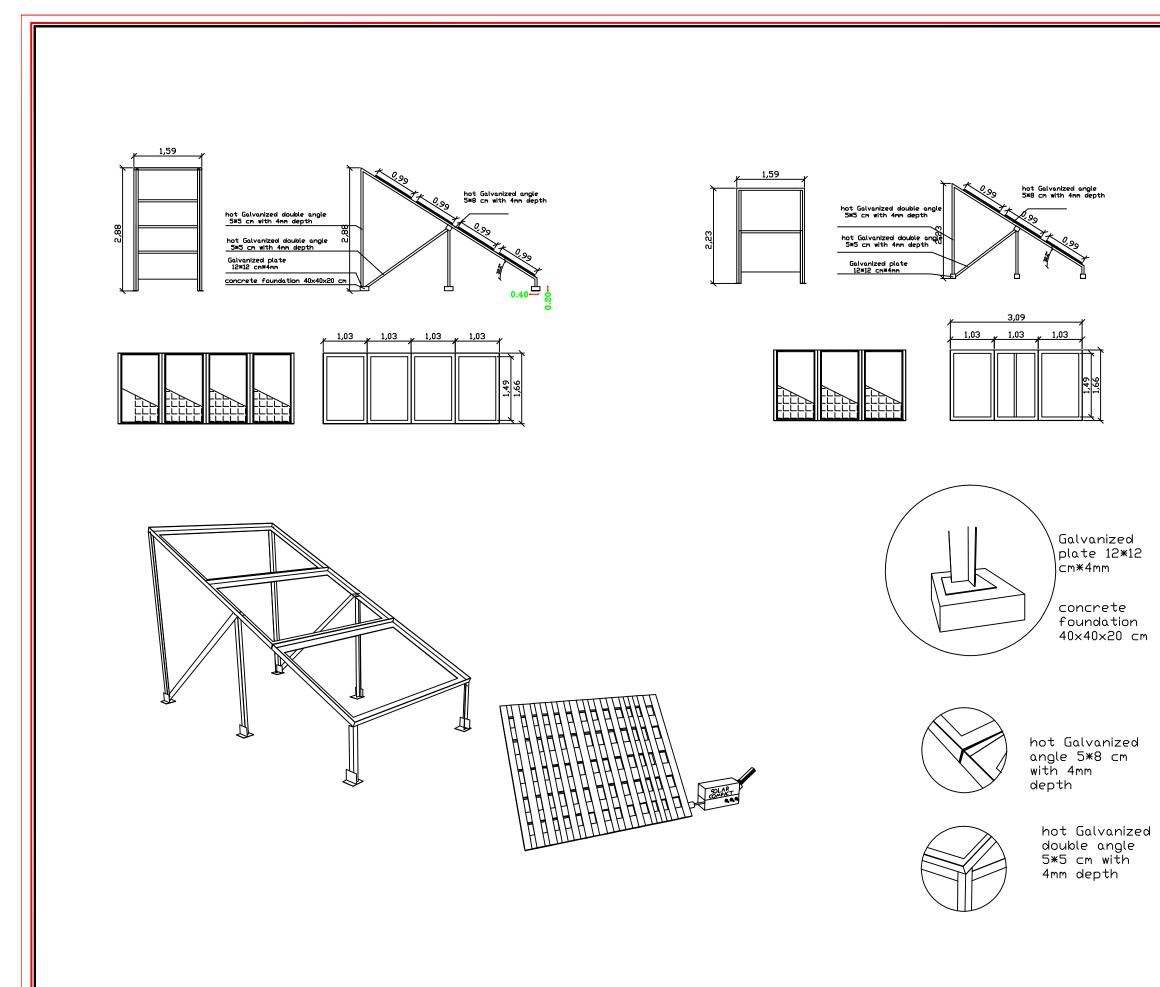




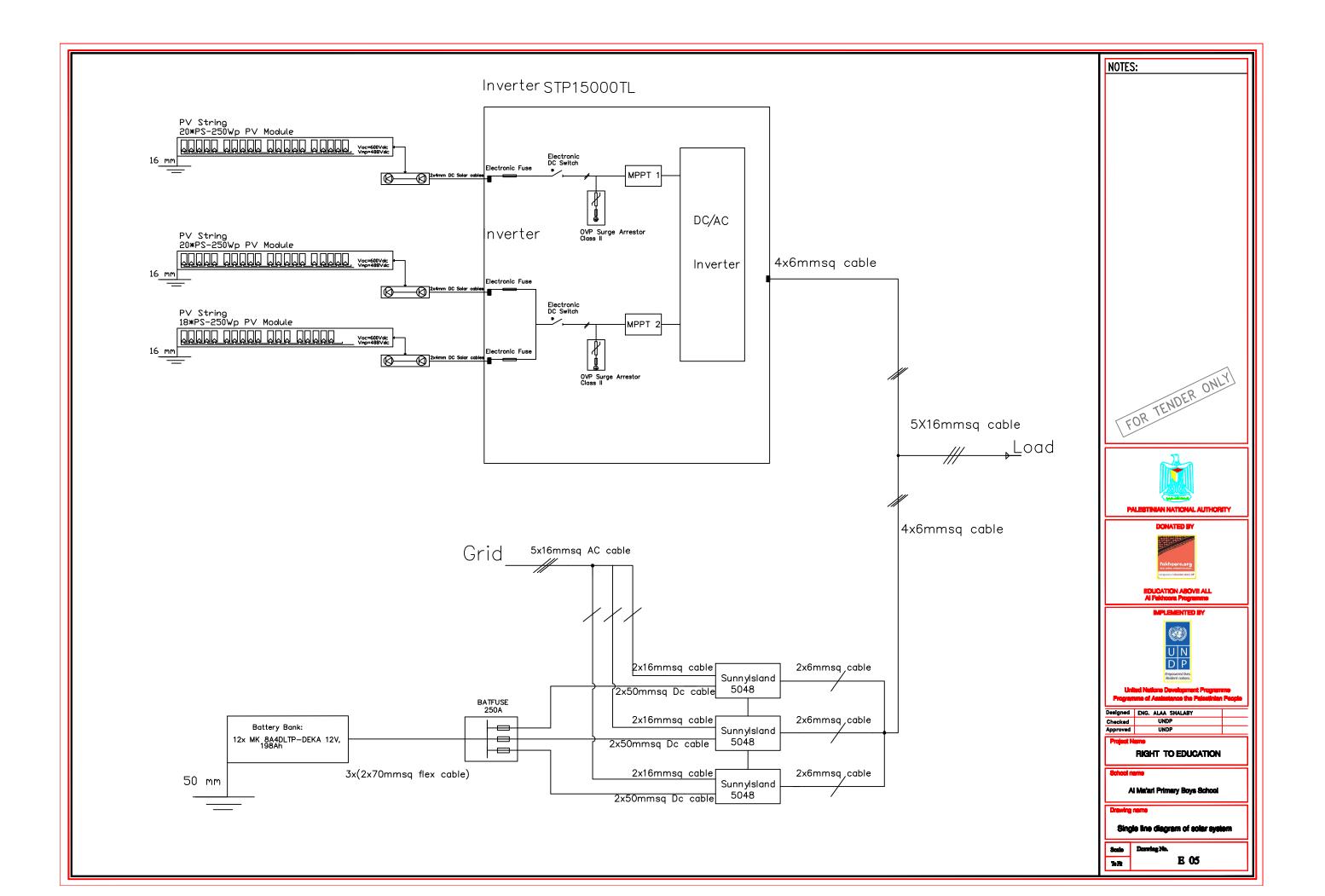


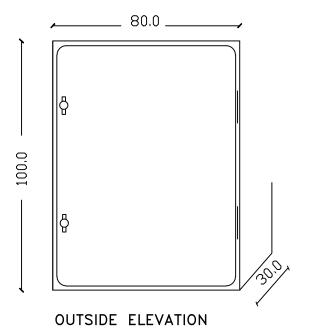


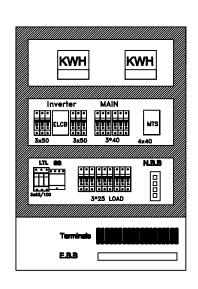




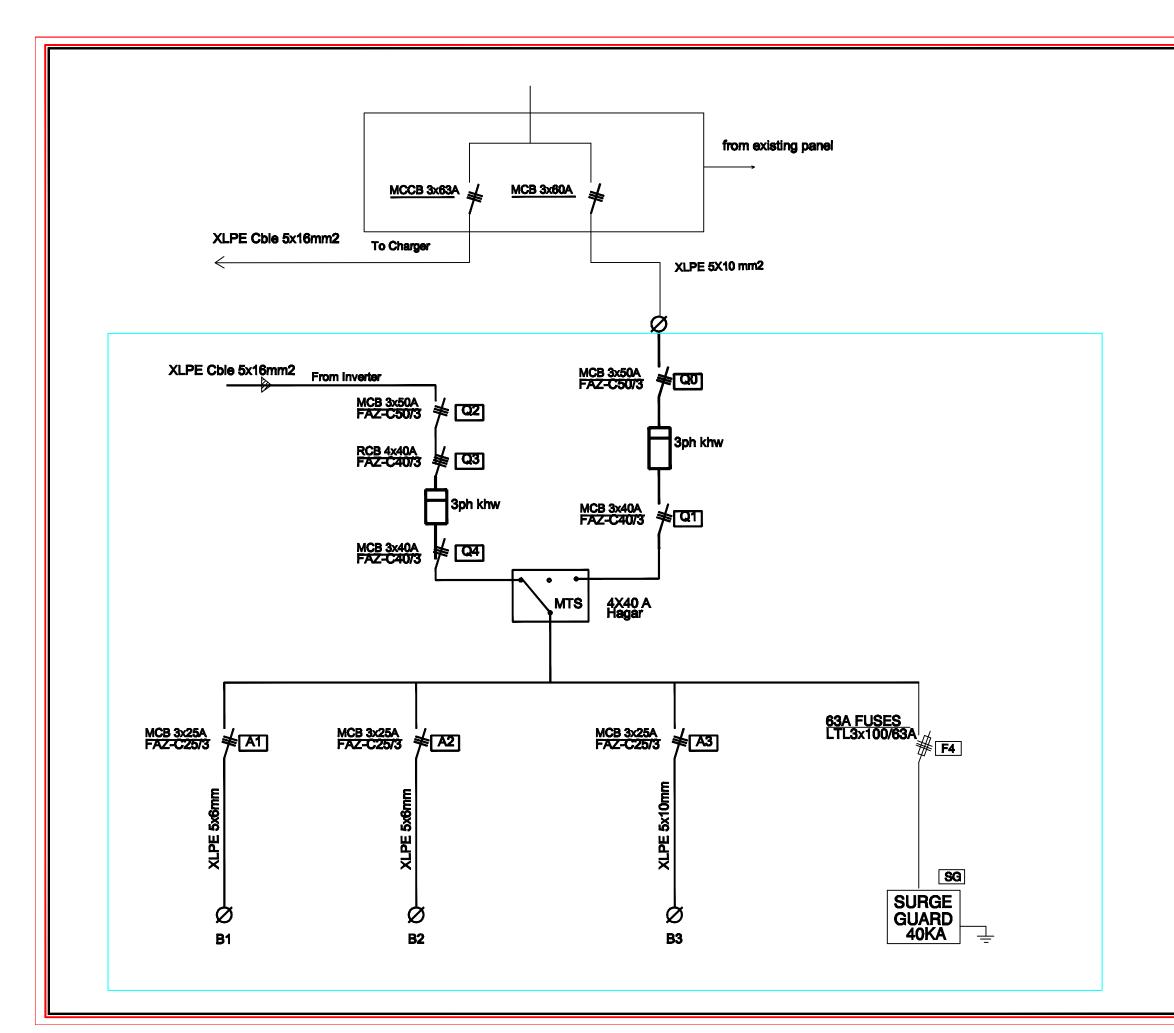




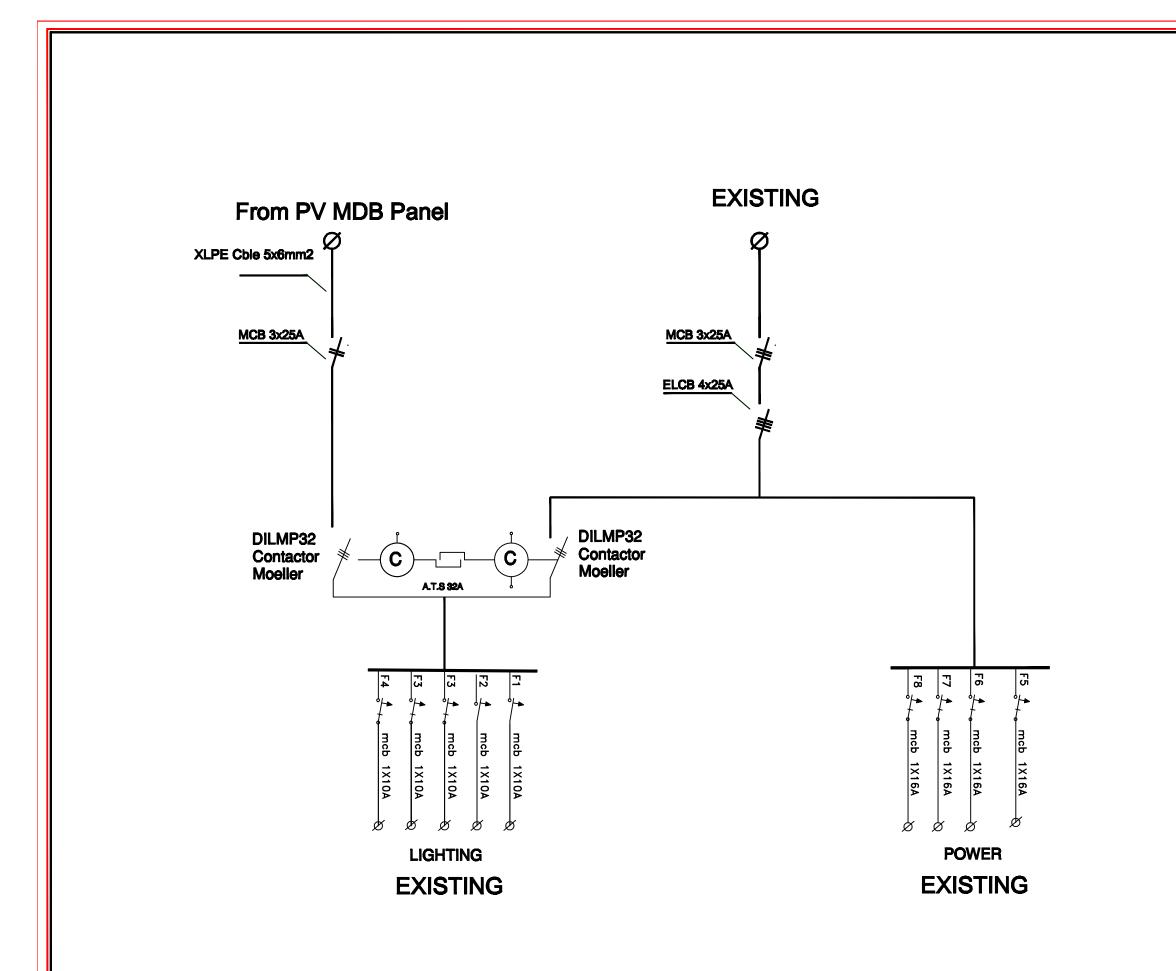




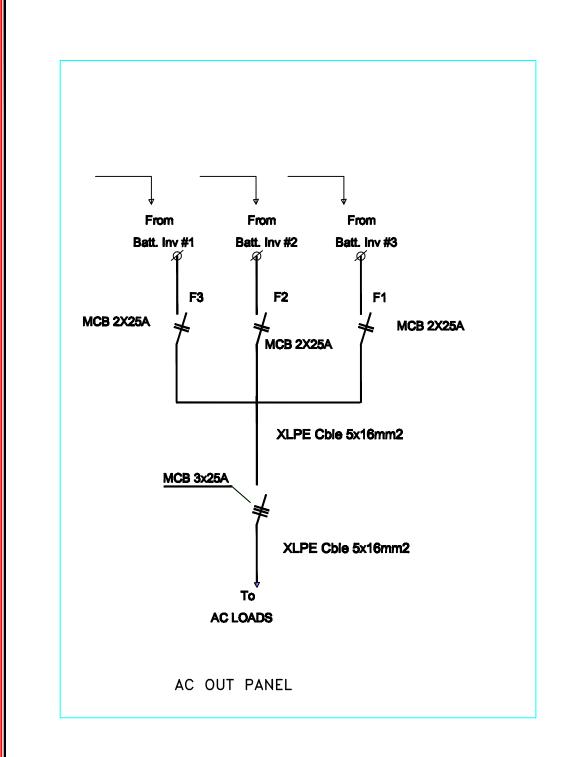


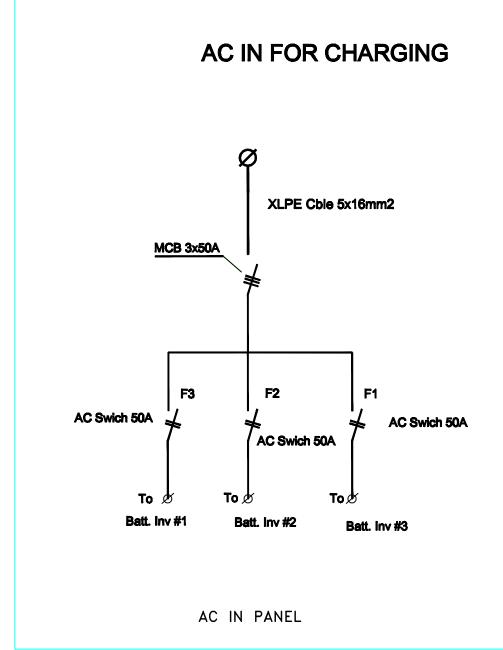






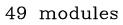


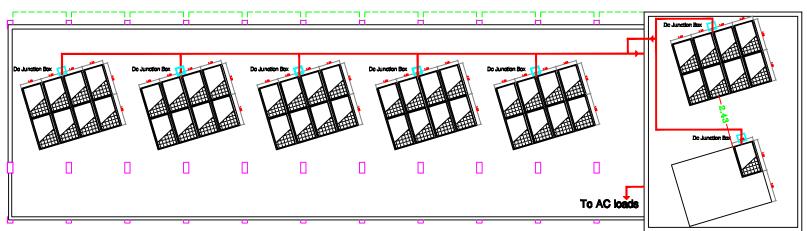




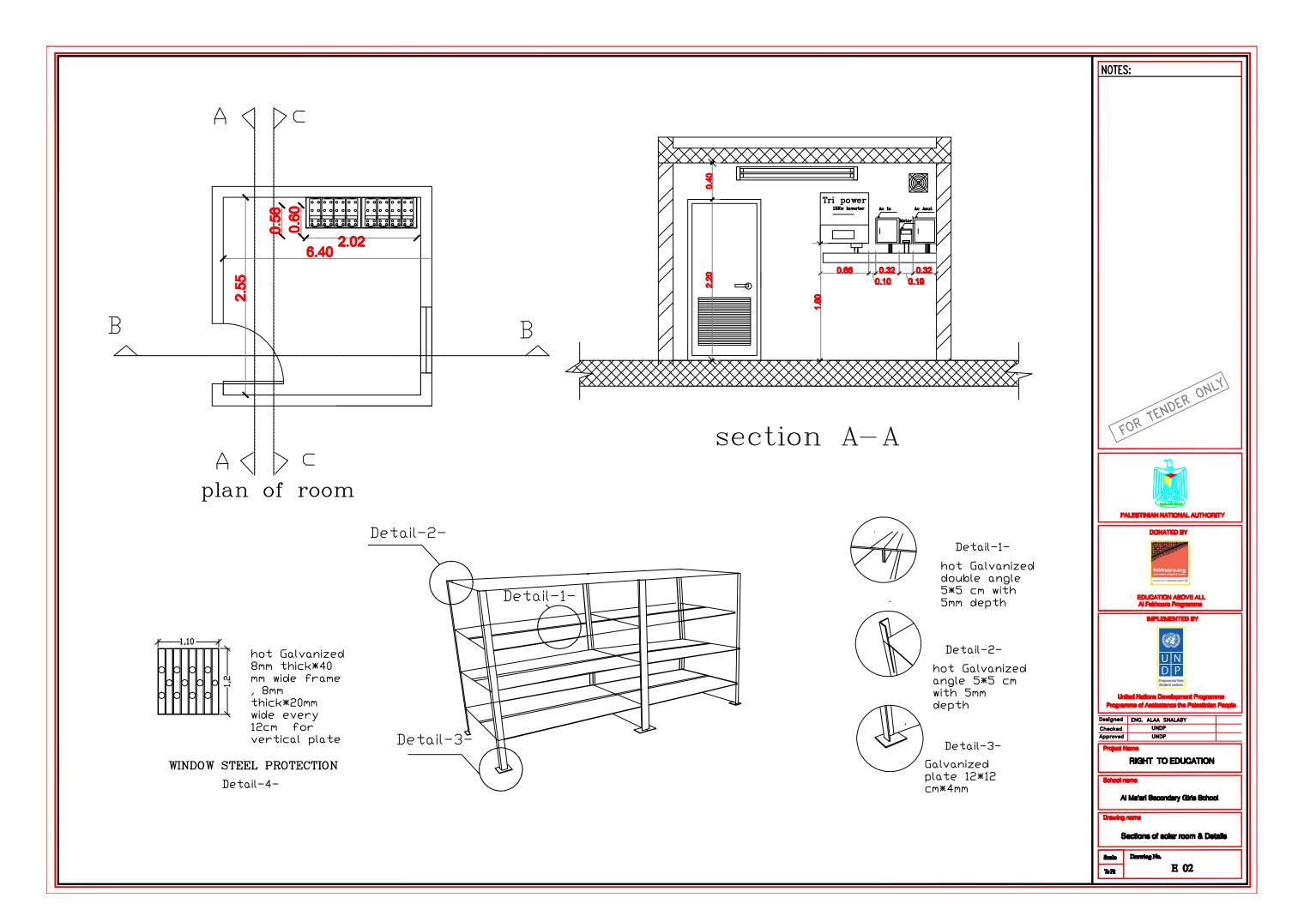


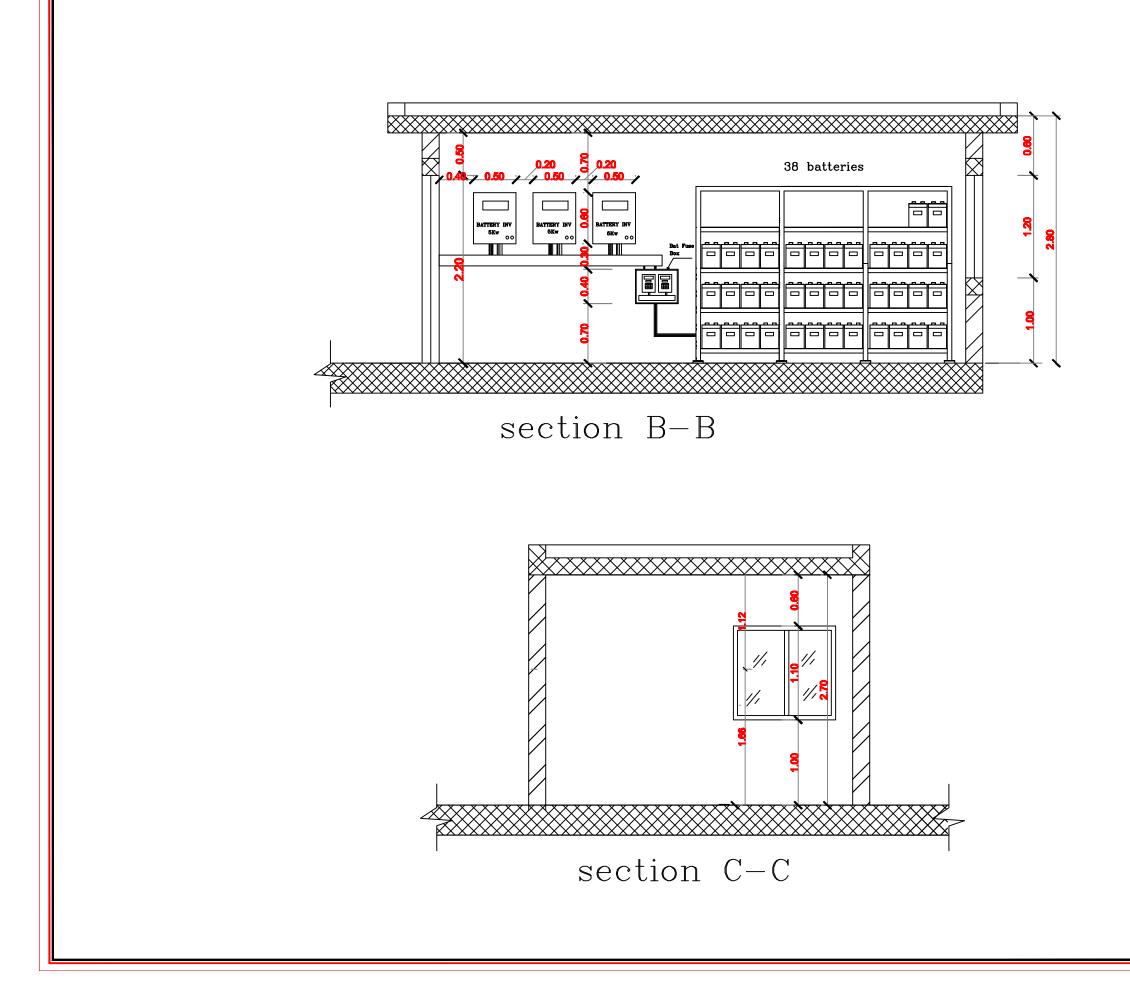
| SHOHADA' BANI S                 | OHYLA SECONDARY   | GIRLS SCHOOL     |
|---------------------------------|-------------------|------------------|
| School lighting<br>loads K.Watt | No. of PV modules | No. of batteries |
| 13                              | 49                | 38               |



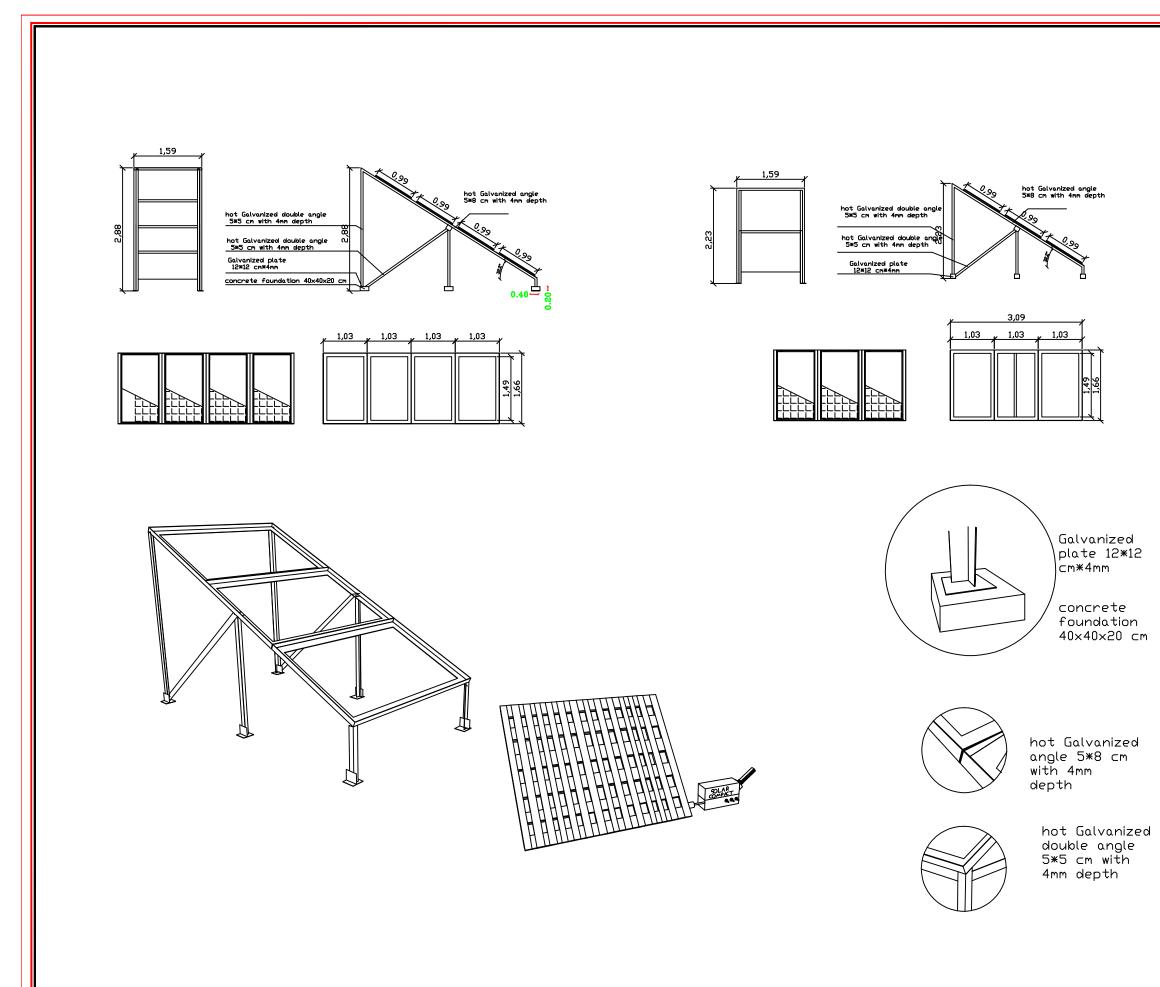




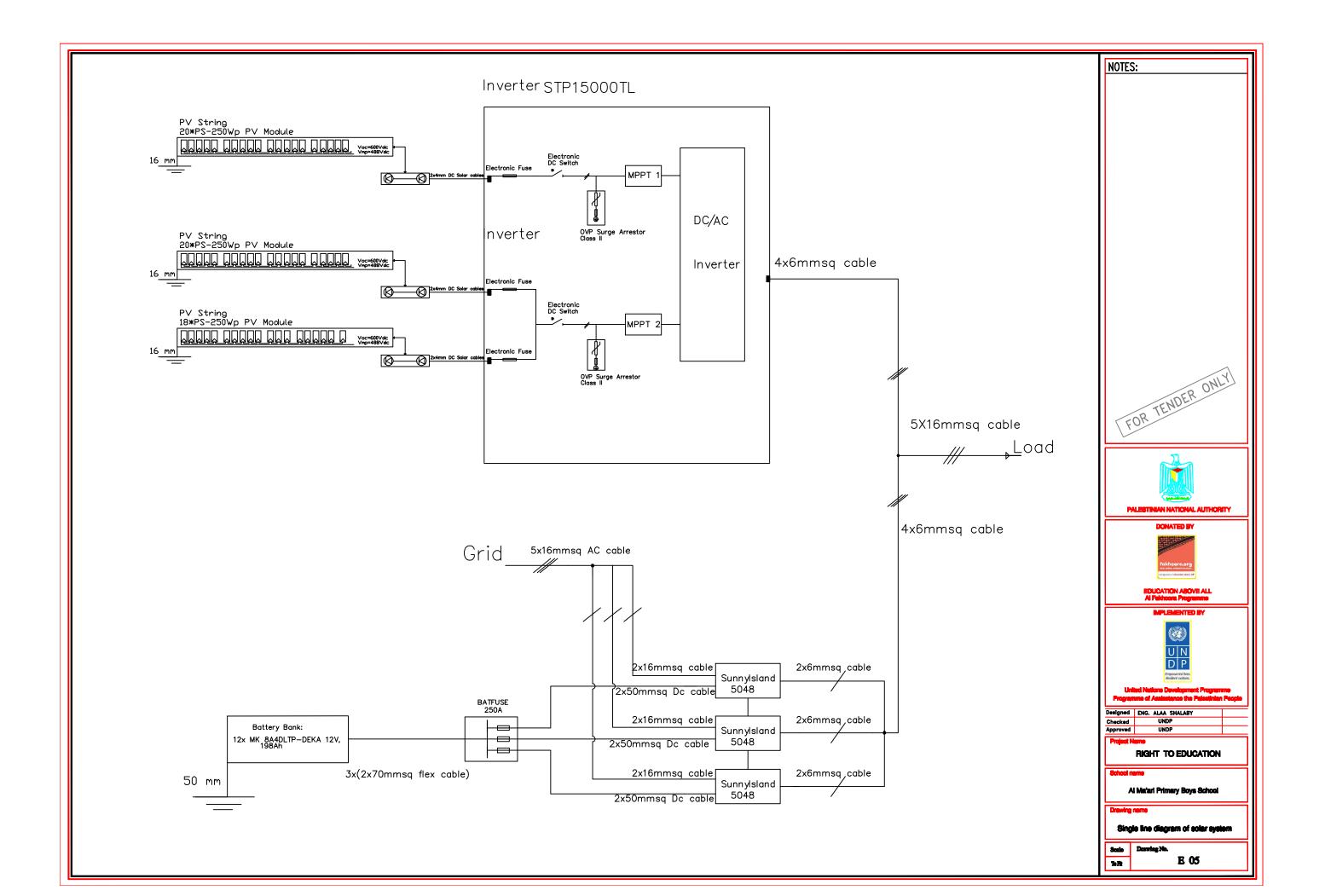


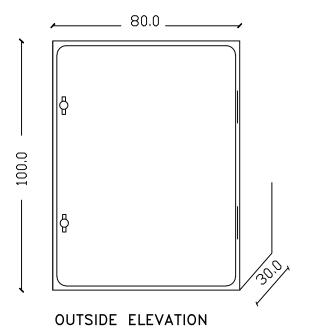


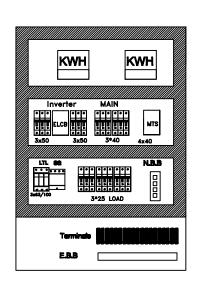




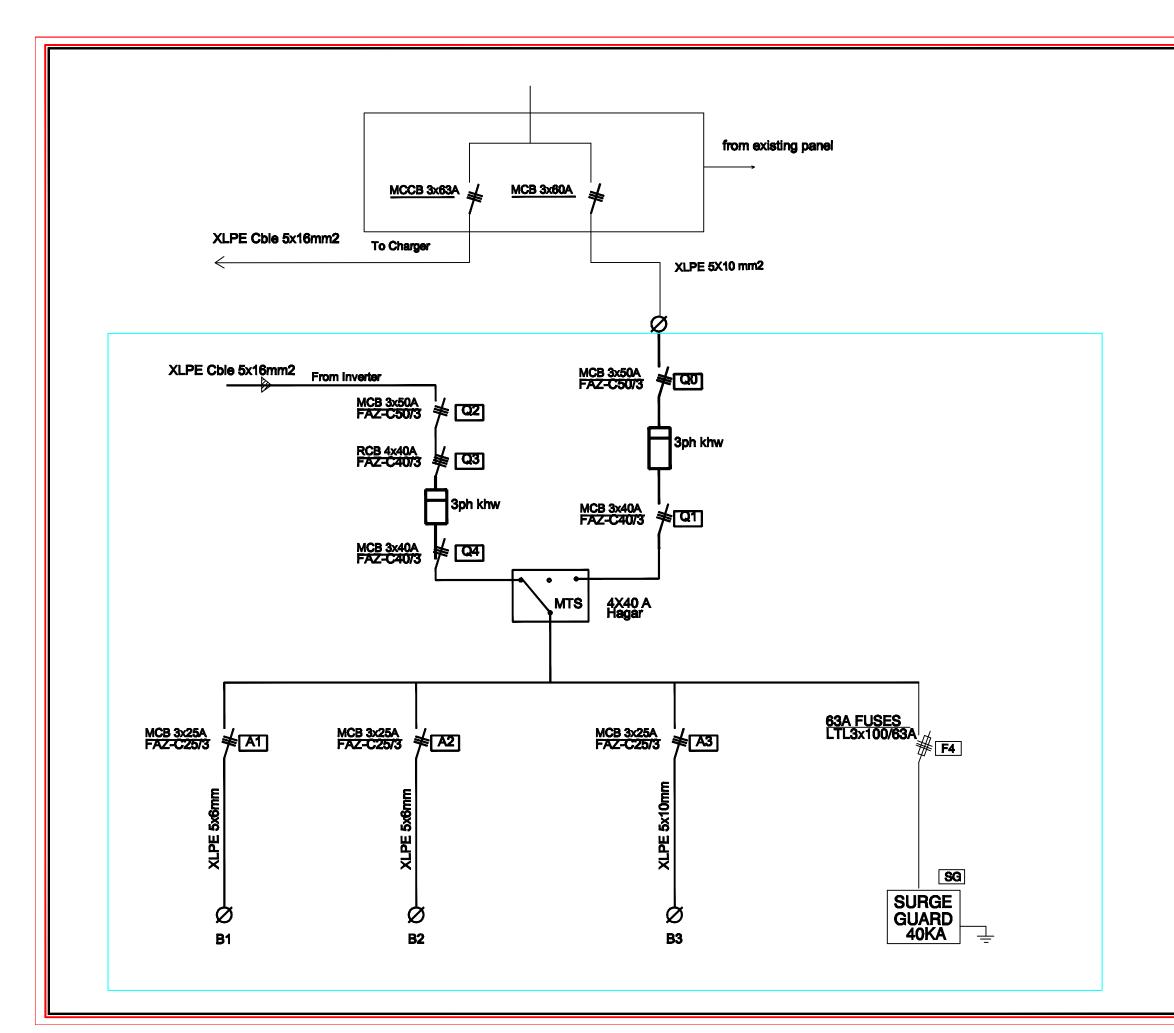




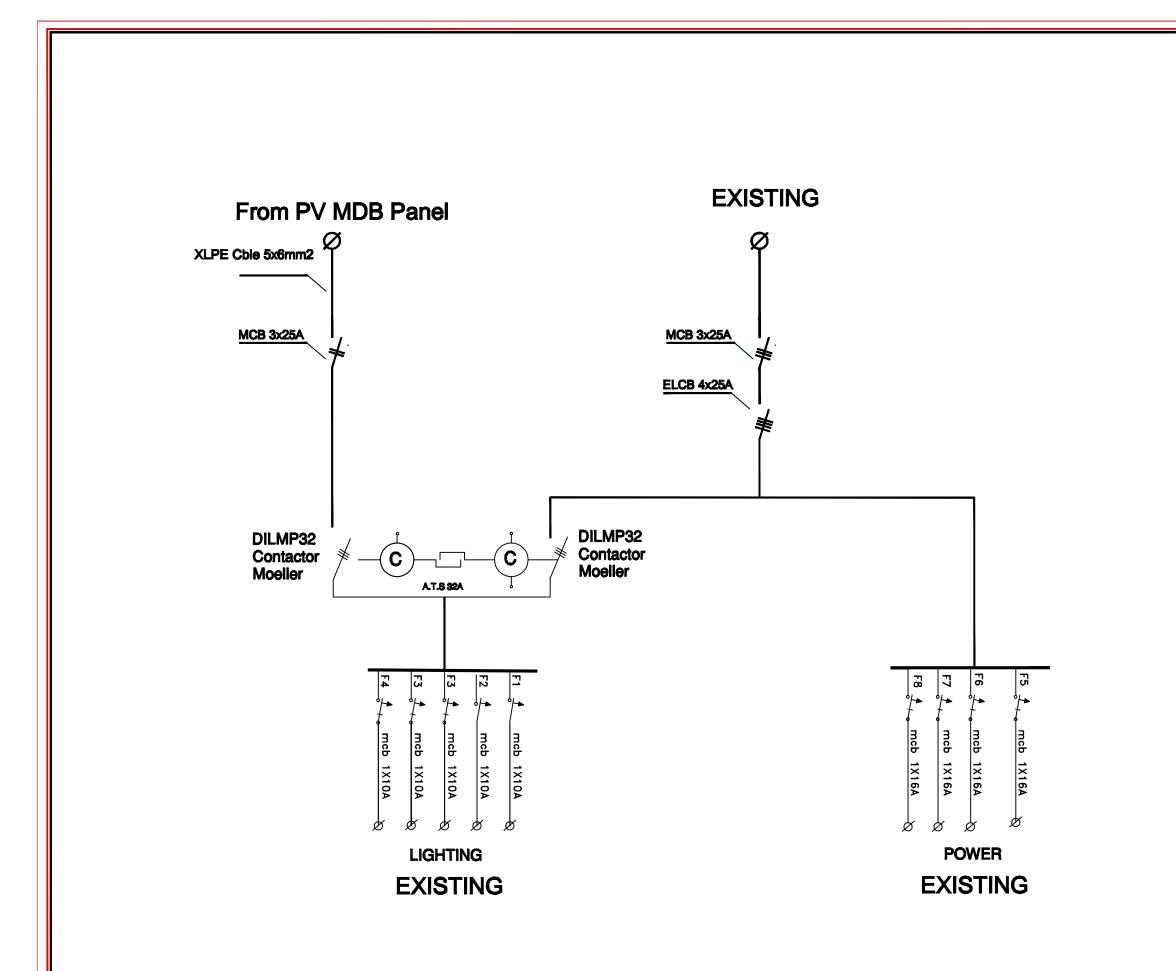




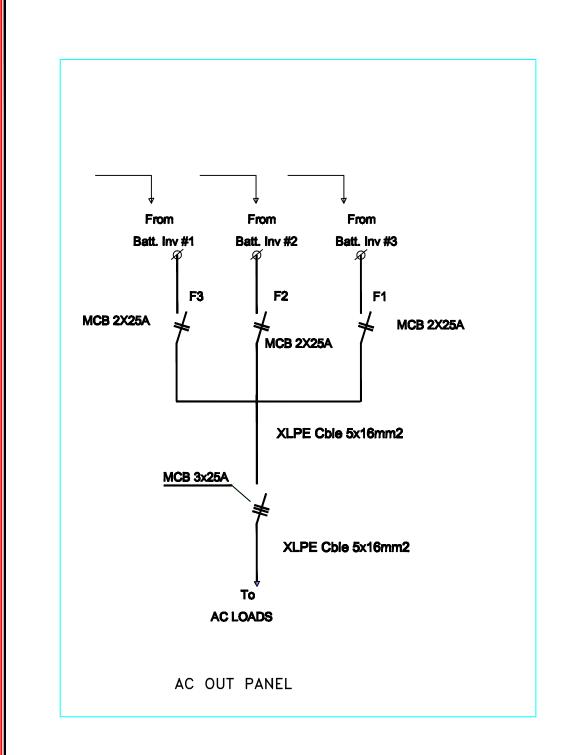


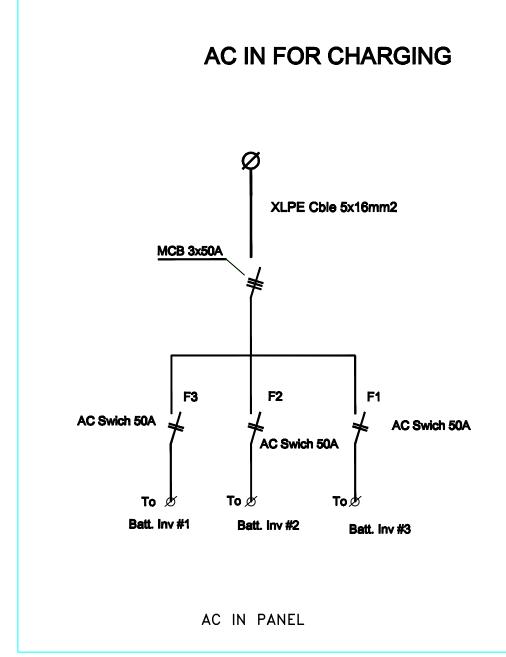






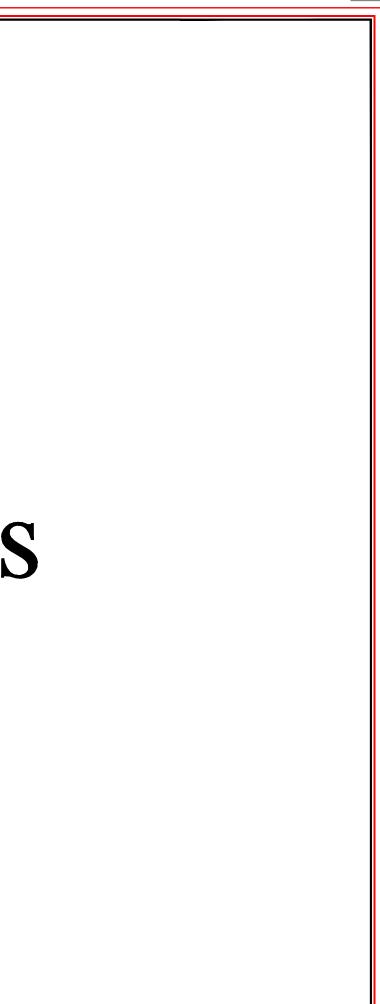


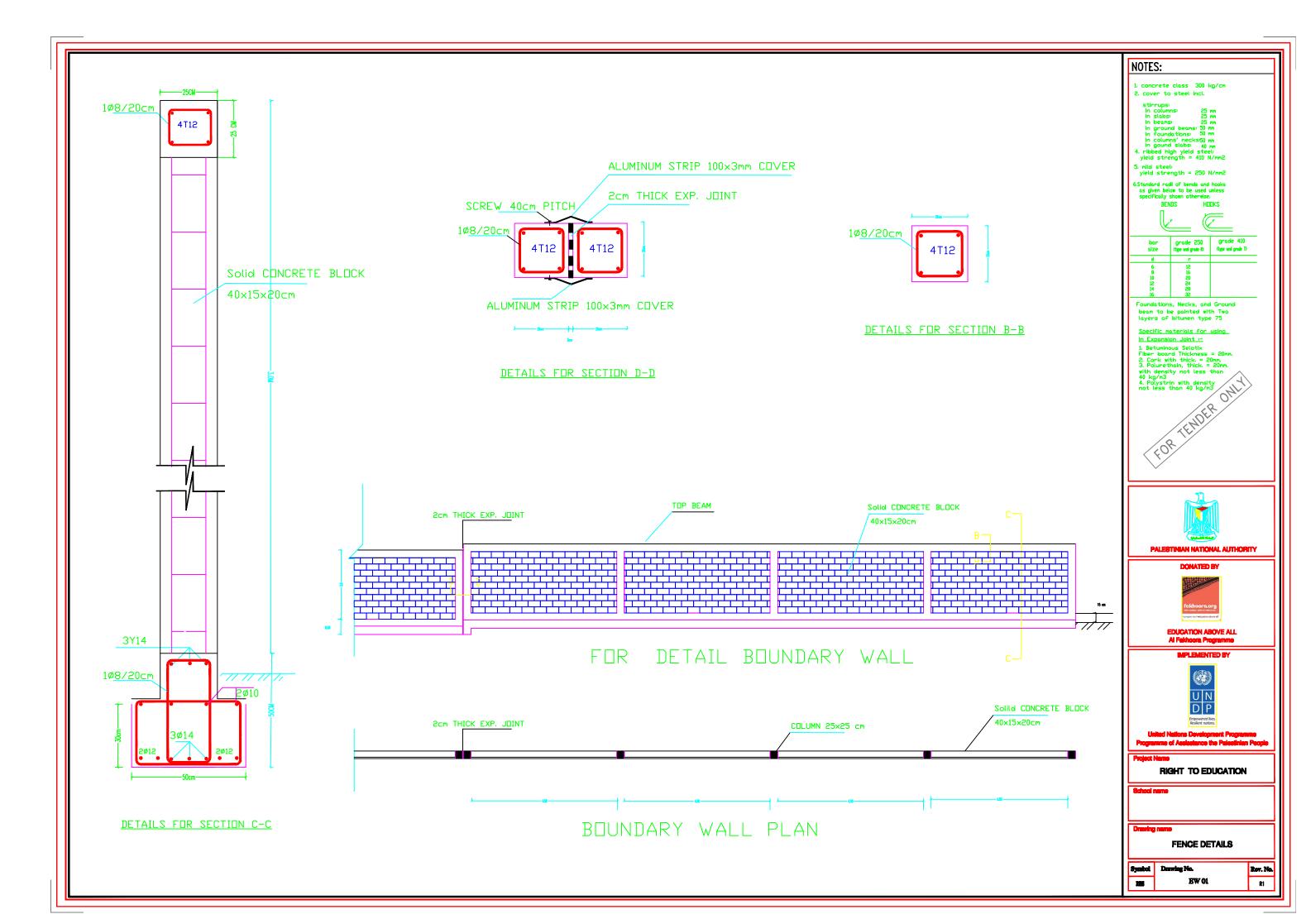


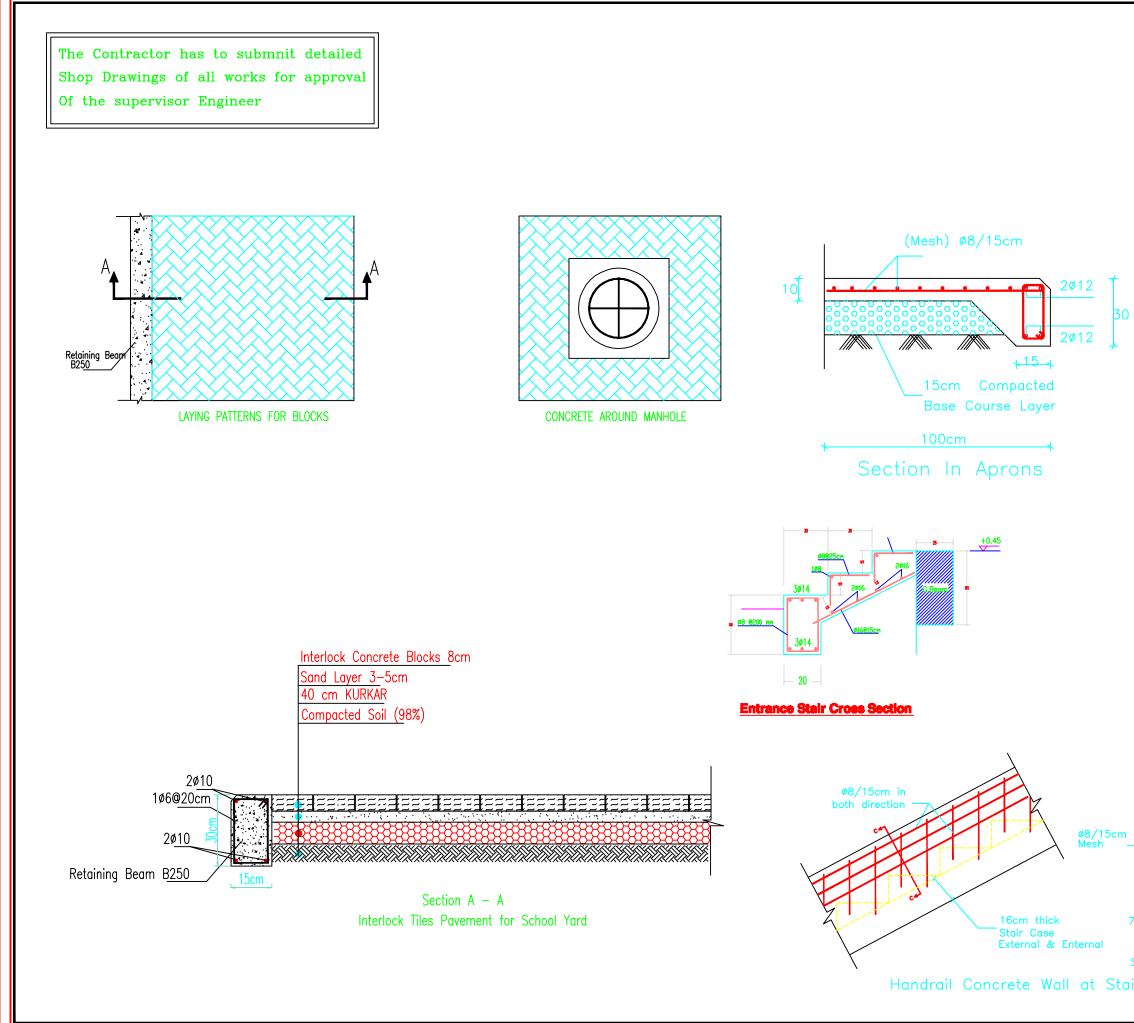




## External Works

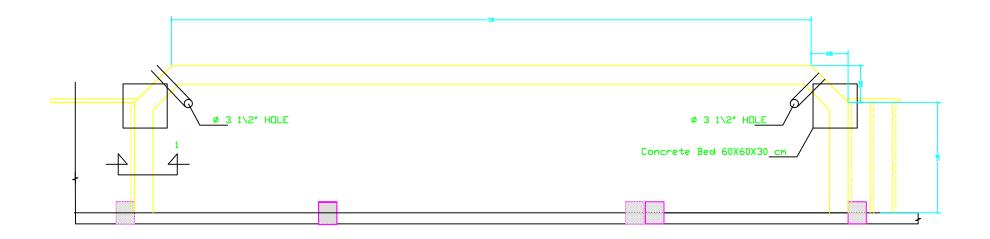




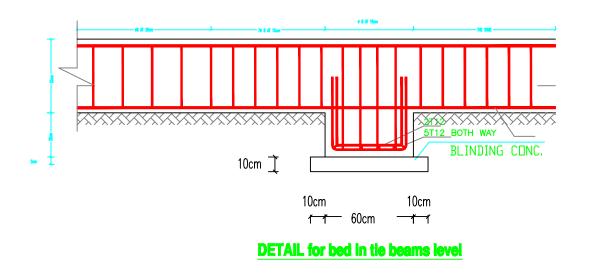


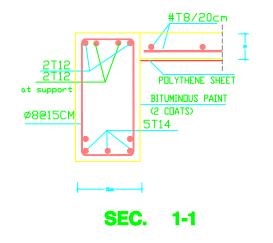
| NOTEC.  |
|---|
| Steel type:       deformed steel bars.         Yield strength:       fy = 4200         CONCRETE COMPRESSIVE STRENGTH         For main building:       Plain concrete         Plain concrete       Oulwarts Stressive Strength         Formain building:       Plain concrete         Plain concrete       Oulwarts Stressive Strength         Formain building:       Plain concrete         Plain concrete       Oulwarts = 300 kg/cm2         Formes:       Columns = 300 kg/cm2         Ground bears       = 300 kg/cm2         Ground bearns       = 300 kg/cm2         Columns       = 250 kg/cm2         Columns       = 250 kg/cm2         Other items       = 250 kg/cm2         Other items       = 250 kg/cm2         Column Necks       = 5 cm         Column Necks       = 5 cm         Column Necks       = 5 cm         Column Necks       = 5.0 cm         Ground beams:       bottom cover         bottom cover       = 5.0 cm         Top & side cover = 2.5 cm  |
| Bockming shall be mode by dang     section  |
| Image: Second |
| Image: Project Name       Image: Project Name       RIGHT TO EDUCATION       School name       Image: Project Name       RIGHT TO EDUCATION       School name       Drawing name       Aprons detail, handrail concrete wall<br>stair case & Interlock details       Symbol     Drawing No.       BW 02     R1  |

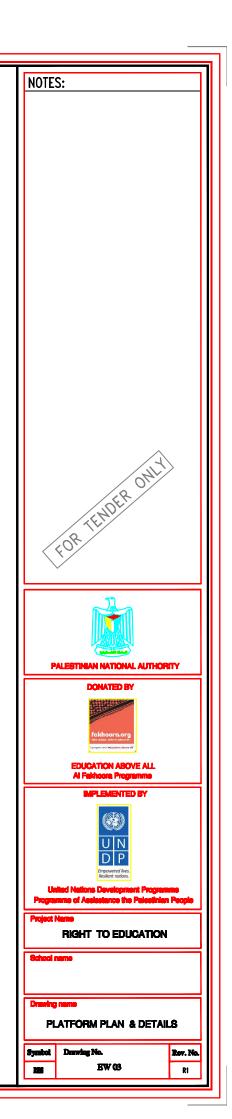
The Contractor has to submnit detailed Shop Drawings of all works for approval Of the supervisor Engineer



PLATFORM PLAN

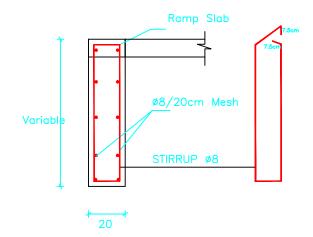






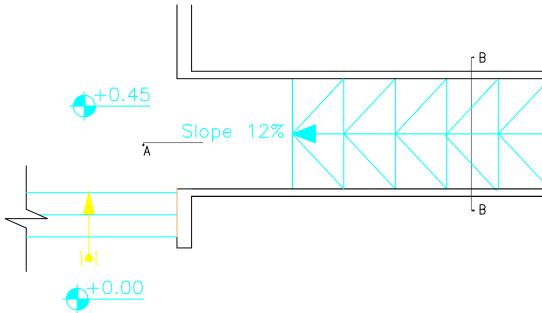
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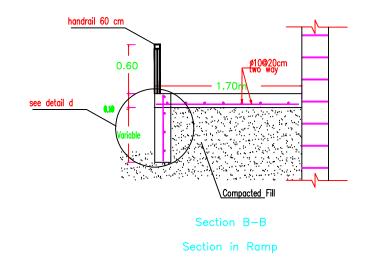
The Contractor has to submnit detailed Shop Drawings of all works for approval Of the supervisor Engineer

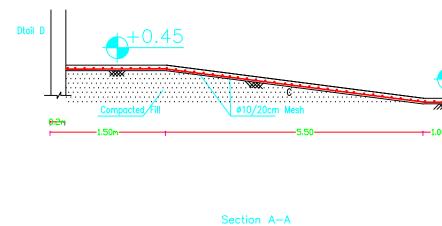


Section In Detail D

Detailes of Ramps Reinft. Concrete beams

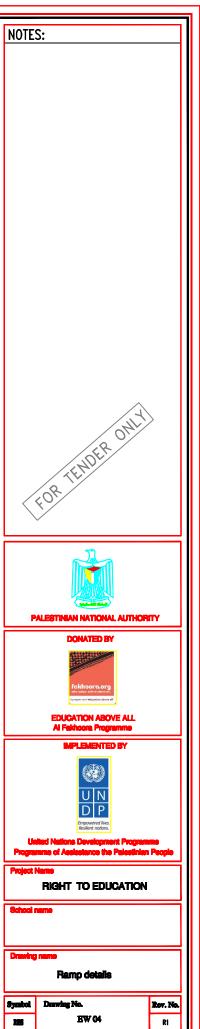


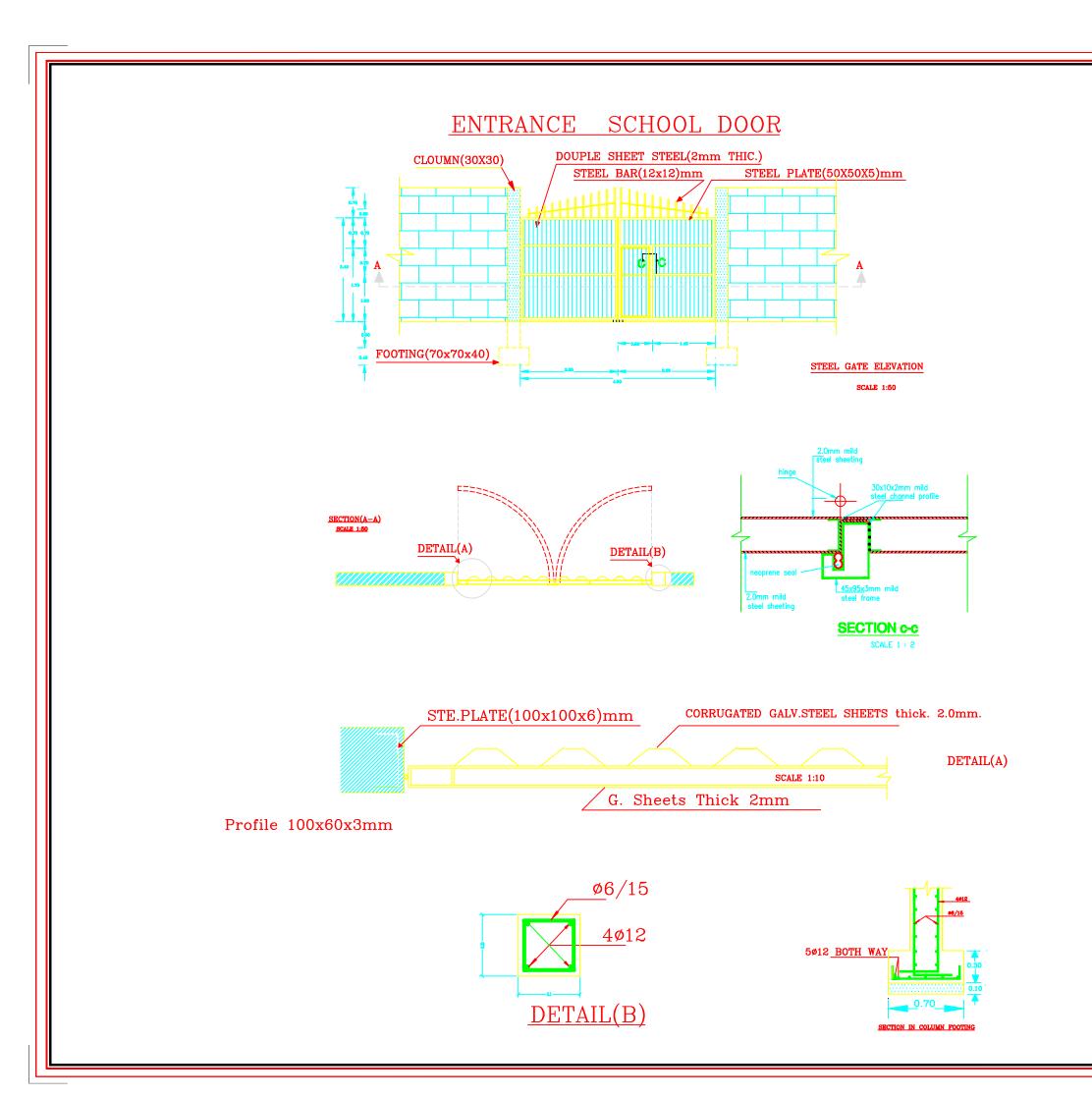




## <u>Ramp details</u>

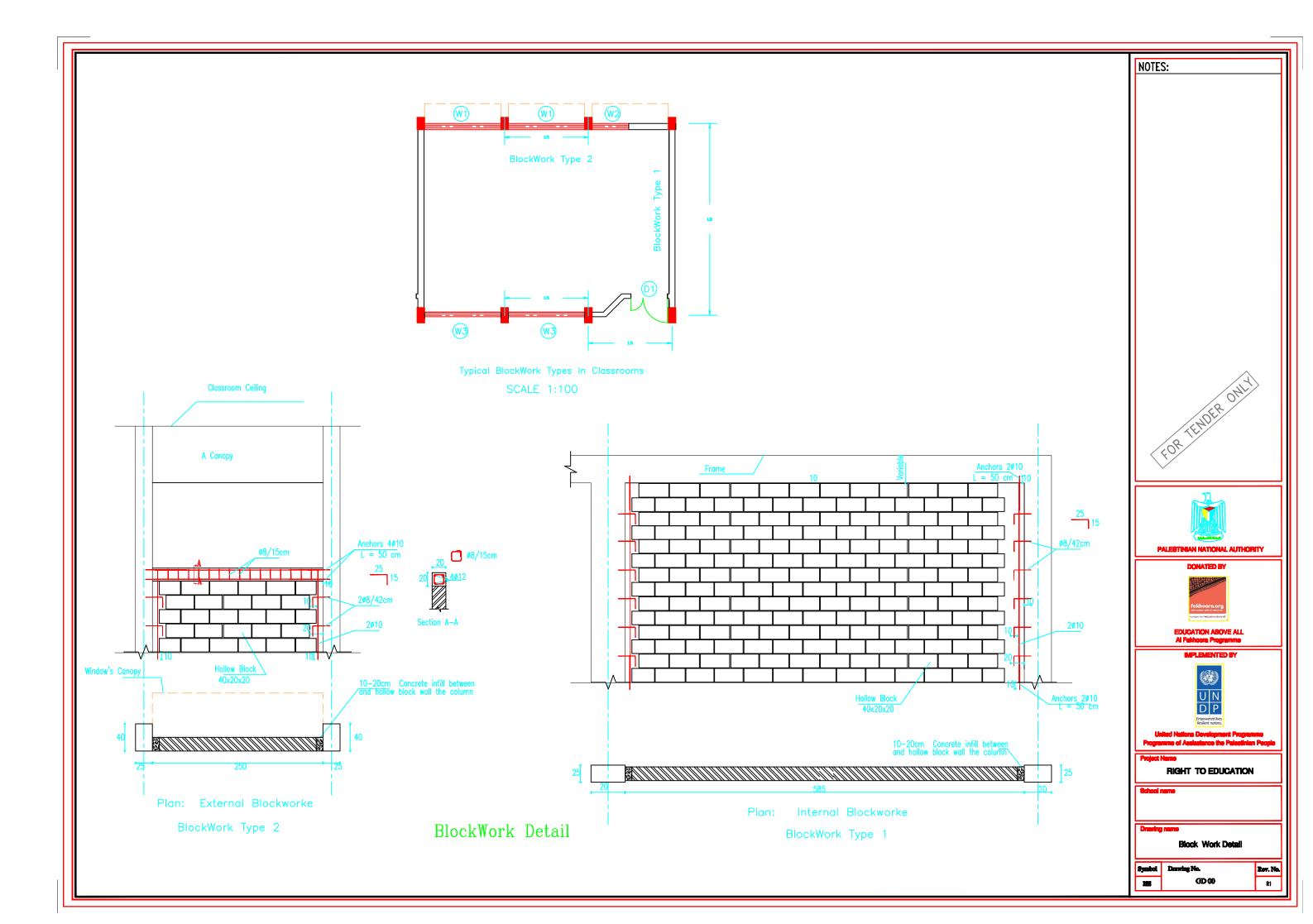
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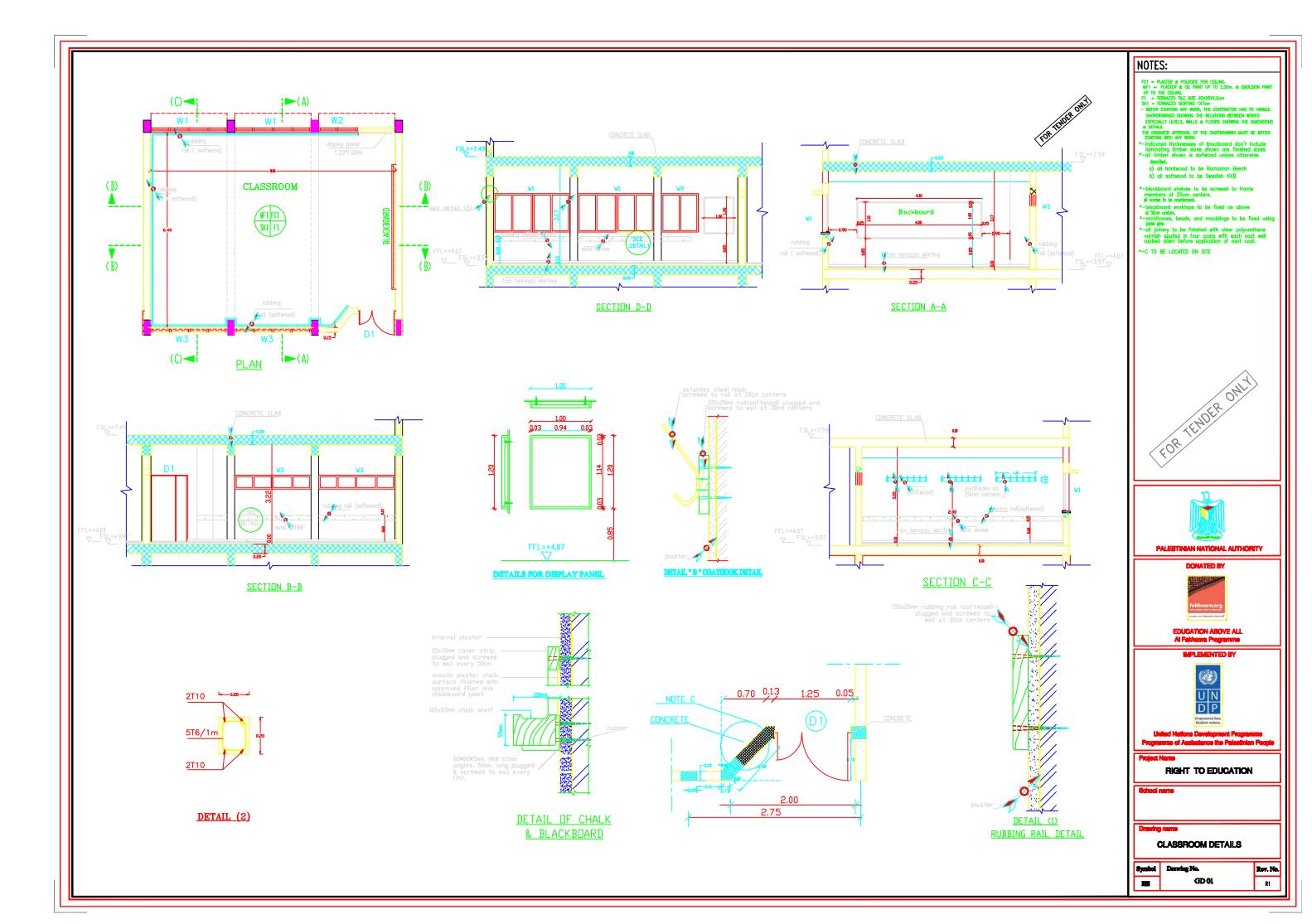


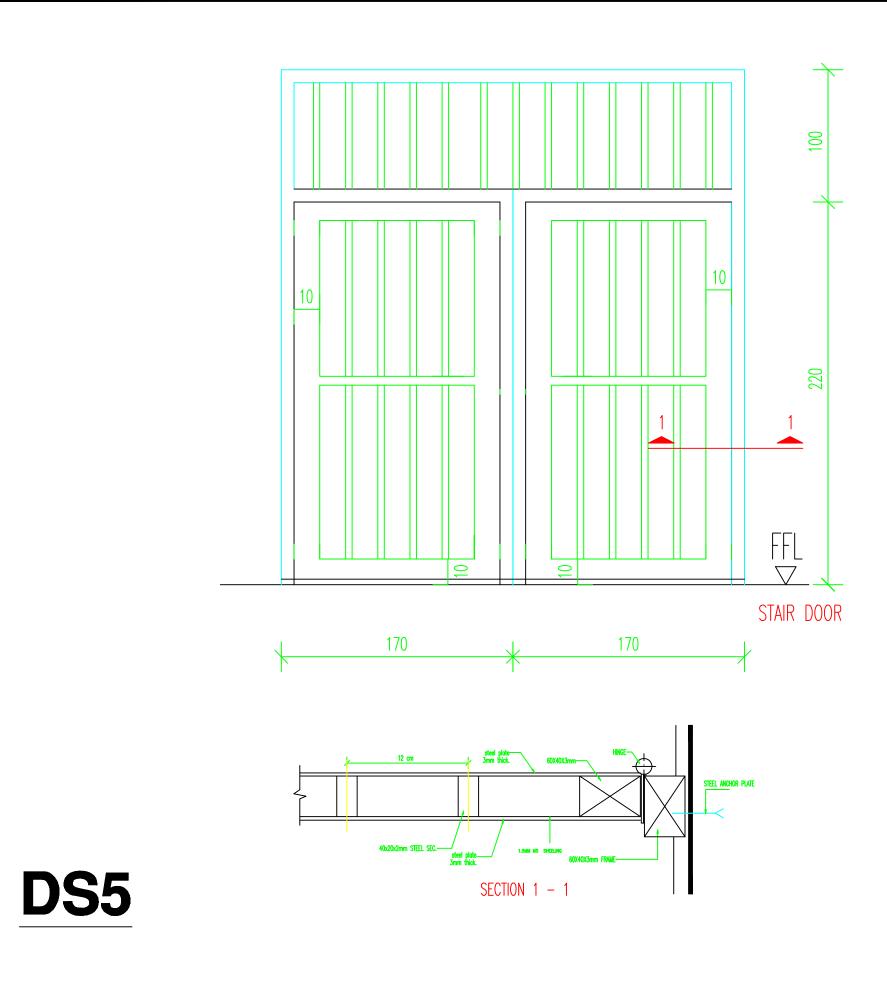


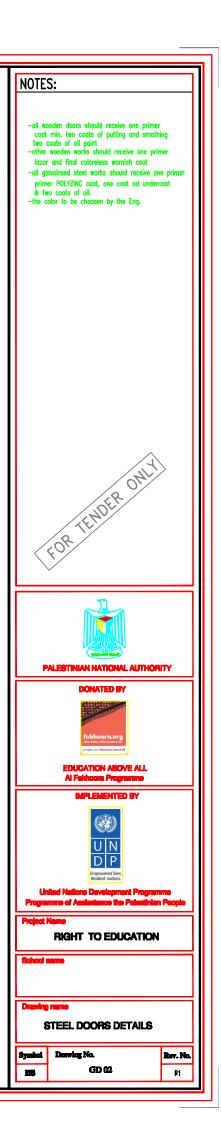
| NOTES:   |    |
|--|----|
| 1. all timber to be softwood unless otherwise shown.   | 1  |
| 2. architraves and cover moulds to be<br>fired to door former with panel pice  |    |
| fixed to door frames with panel pins.<br>3. details should be handed where necessary.  |    |
| <ol> <li>hinges where necessary 3 butt hinges per door leaf.<br/>all hinges to be approved.</li> </ol>   |    |
| <ol> <li>wooden frameschames abutting blockwork to be<br/>built in with mild steel cramps as per specification.</li> <li>frames abutting concrete to be drilled, countersunk<br/>and fixed with expansion bolts, 3 per jamb.</li> </ol>  |    |
| <ol> <li>frames abutting concrete to be drilled, countersunk<br/>and fixed with expansion bolts, 3 per jamb.</li> </ol>  |    |
| <ol> <li>doorstops: projecting wall mounted type10cm long,<br/>fixed 190cm above FTL</li> </ol>  |    |
| 8.Woodden doors white wood and 4-mm thick<br>plywood.  |    |
| 9.All timber will be painted two coast<br>of oil paint according to the  |    |
| engineer approval and frame will be connected together by dove tail.   |    |
| 10.Door stoper must be fixed for all door's.   |    |
| 11.Door frame width will be equal  |    |
| 12. The door lock is "SWITCH UNION"(best quality)  |    |
| **SAMPLES OF ALL MATERIALS MUST BE APPROVED BY<br>THE ENGINEER BEFORE STARTING THE WORK .  |    |
| NOTS FOR METAL DOORS   |    |
| *-SAMPLES OF ALL PROFILES MUST BE APPROVED<br>By the engineer before starting the vork.  |    |
| *-THE PRICE INCLUDE: SUPPLYING ,ERECTING   |    |
| PAINTING AND SWITCH UNION KEY.   |    |
| -BEFOR STARTING ANY WORK, THE CONTRACTOR<br>HAS TO HANDLE SHOPDRAWINGS SHOWING THE   |    |
| RELATIONS BETWEEN WORKS ESPECIALLY LEVELS,<br>CROSSING, HALLS REQUIRED IN THE CIELLINGSS   |    |
| WALLS & FLOORS SHOWING THE DIMENSIONS & DETAILS.   |    |
| THE ENGINEER APPROVAL OF THE SHOPDRAWING   |    |
| HUST BE BEFOR STARTING WITH ANY WORK.  |    |
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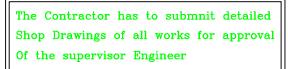
## General Drawings

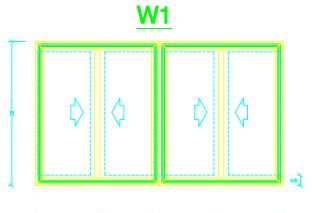


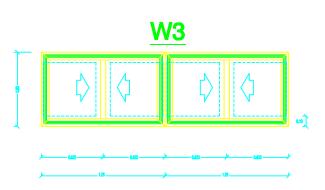


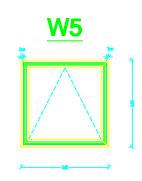




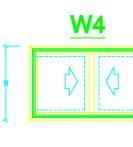




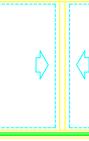


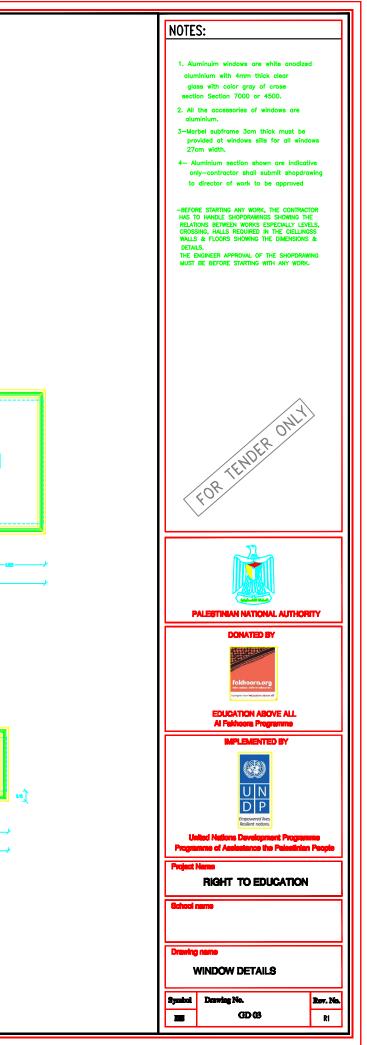


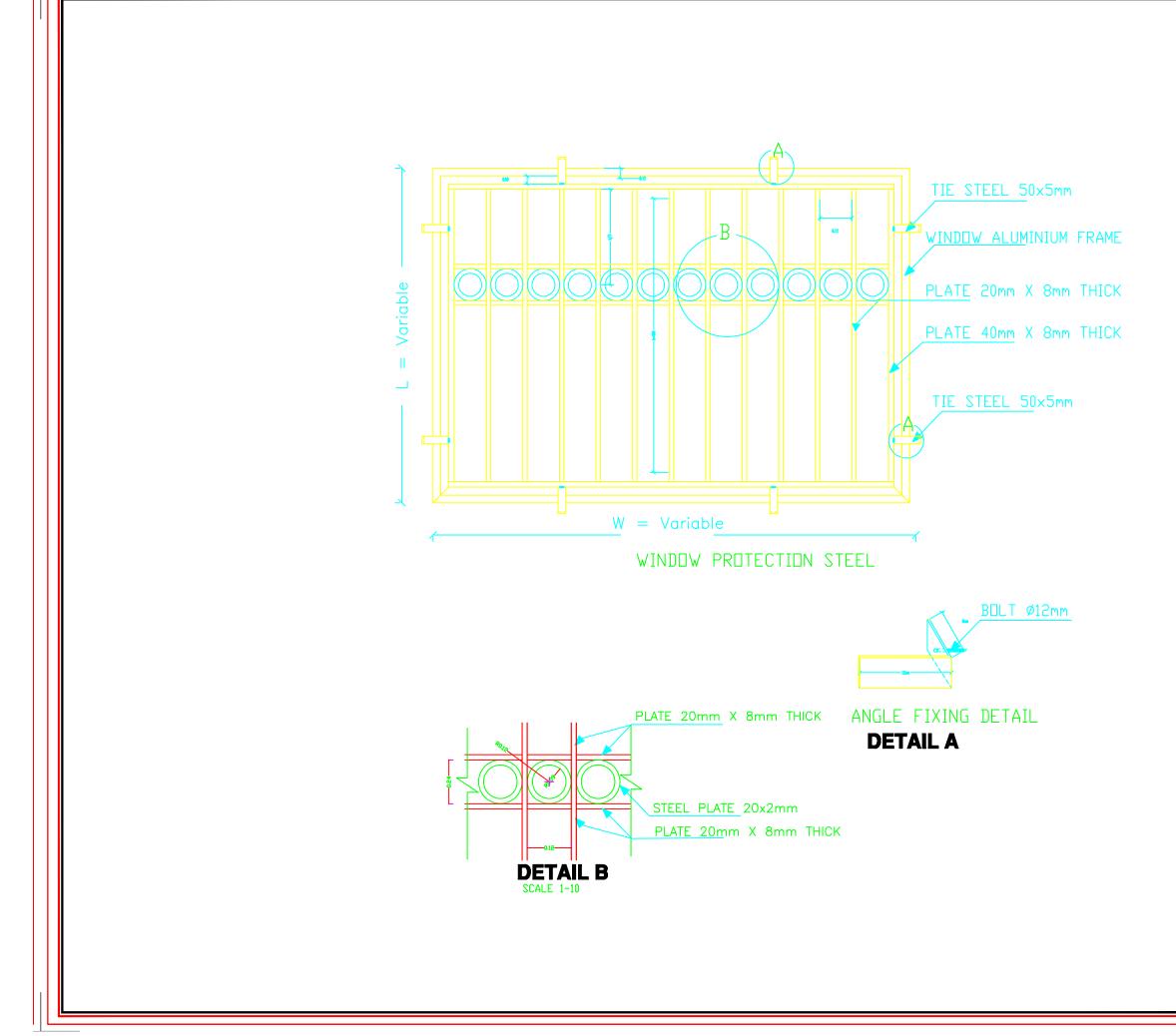


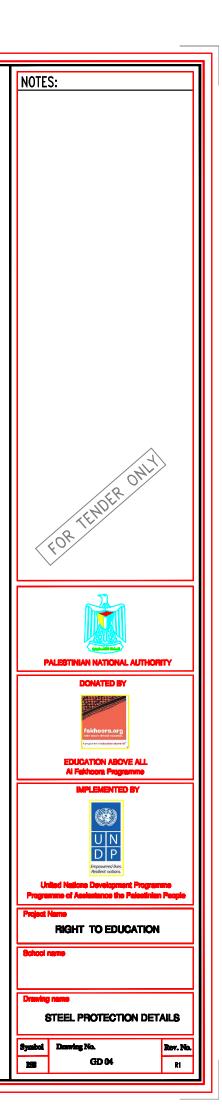


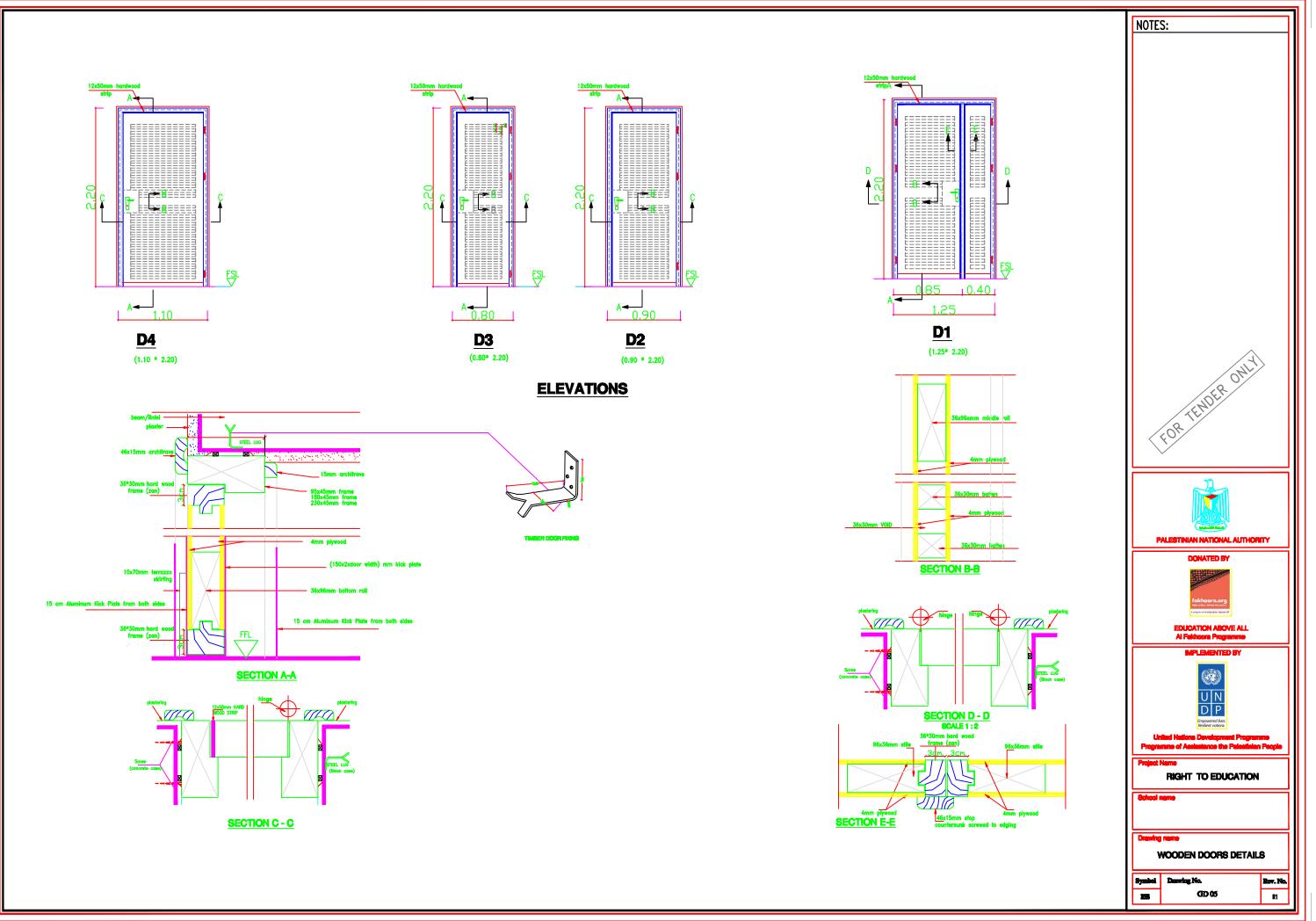
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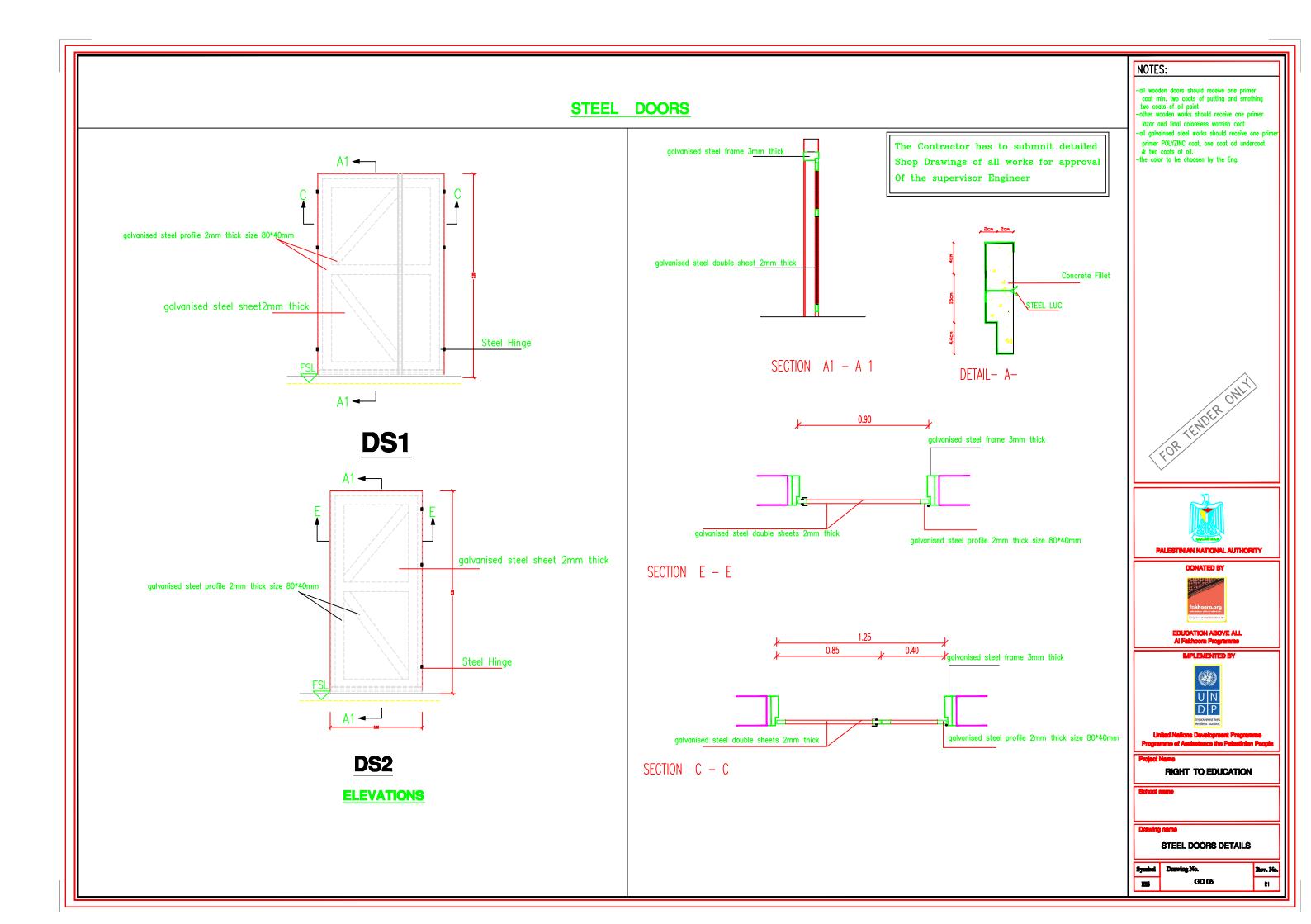


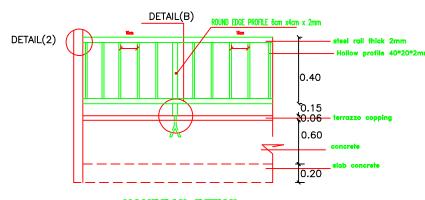




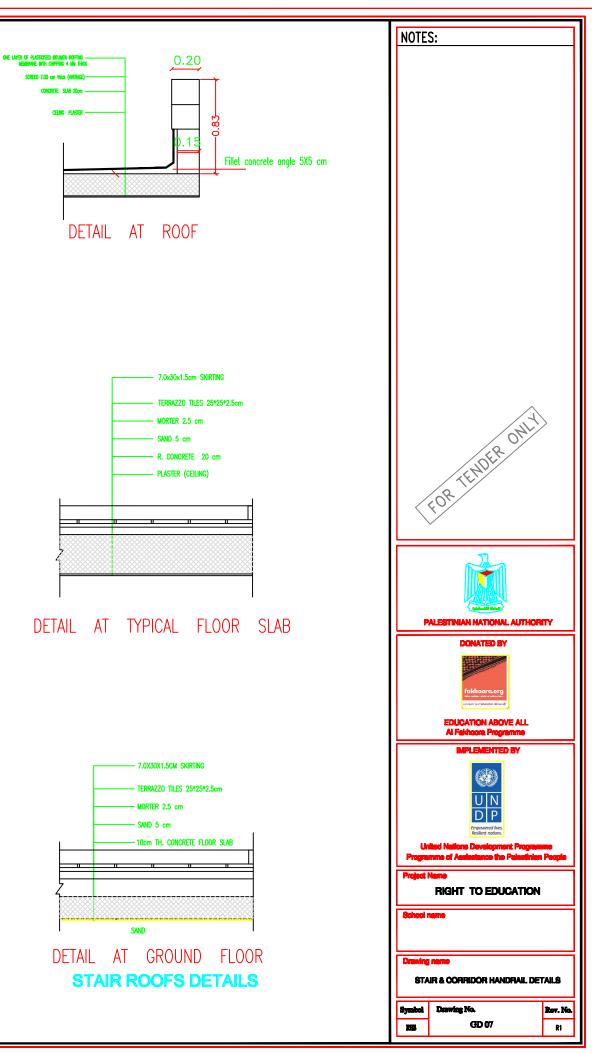


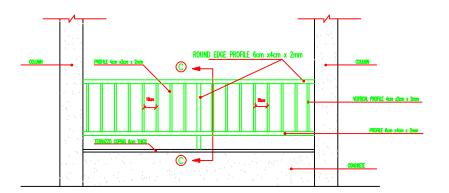




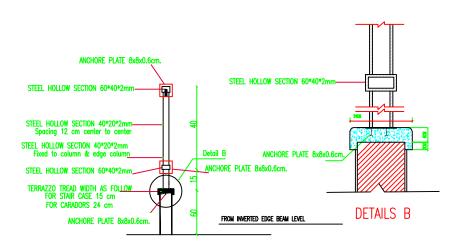




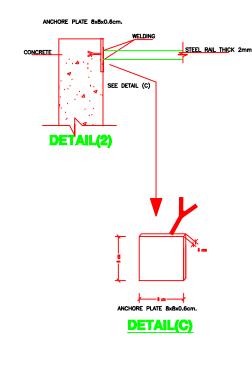


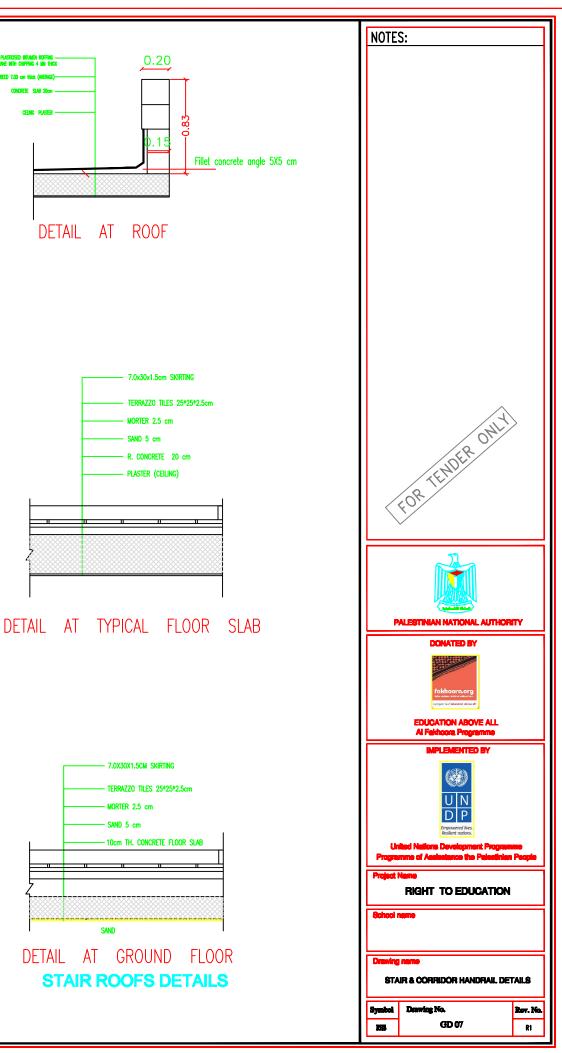


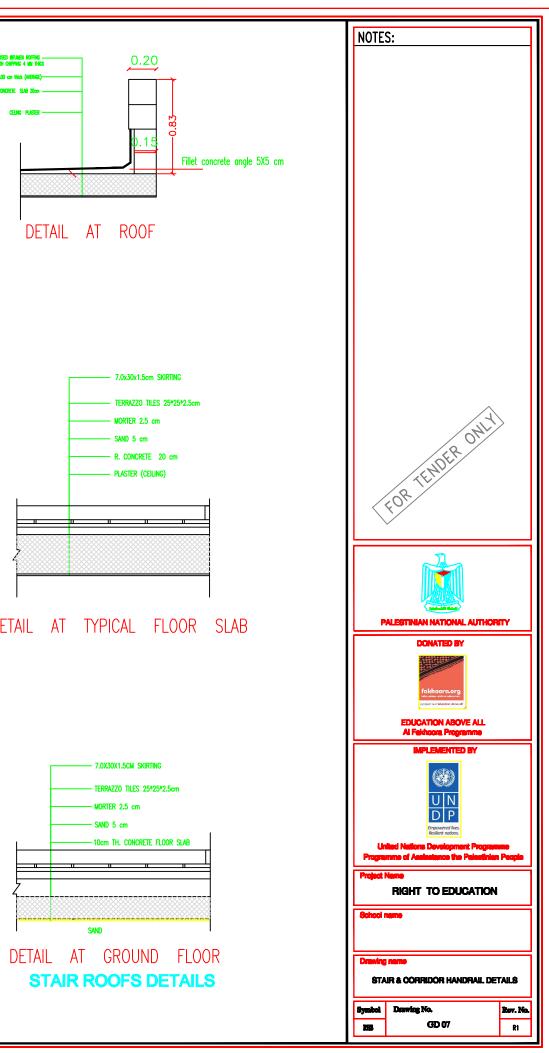
CORRIDOR HANDRAIL ELEVATION

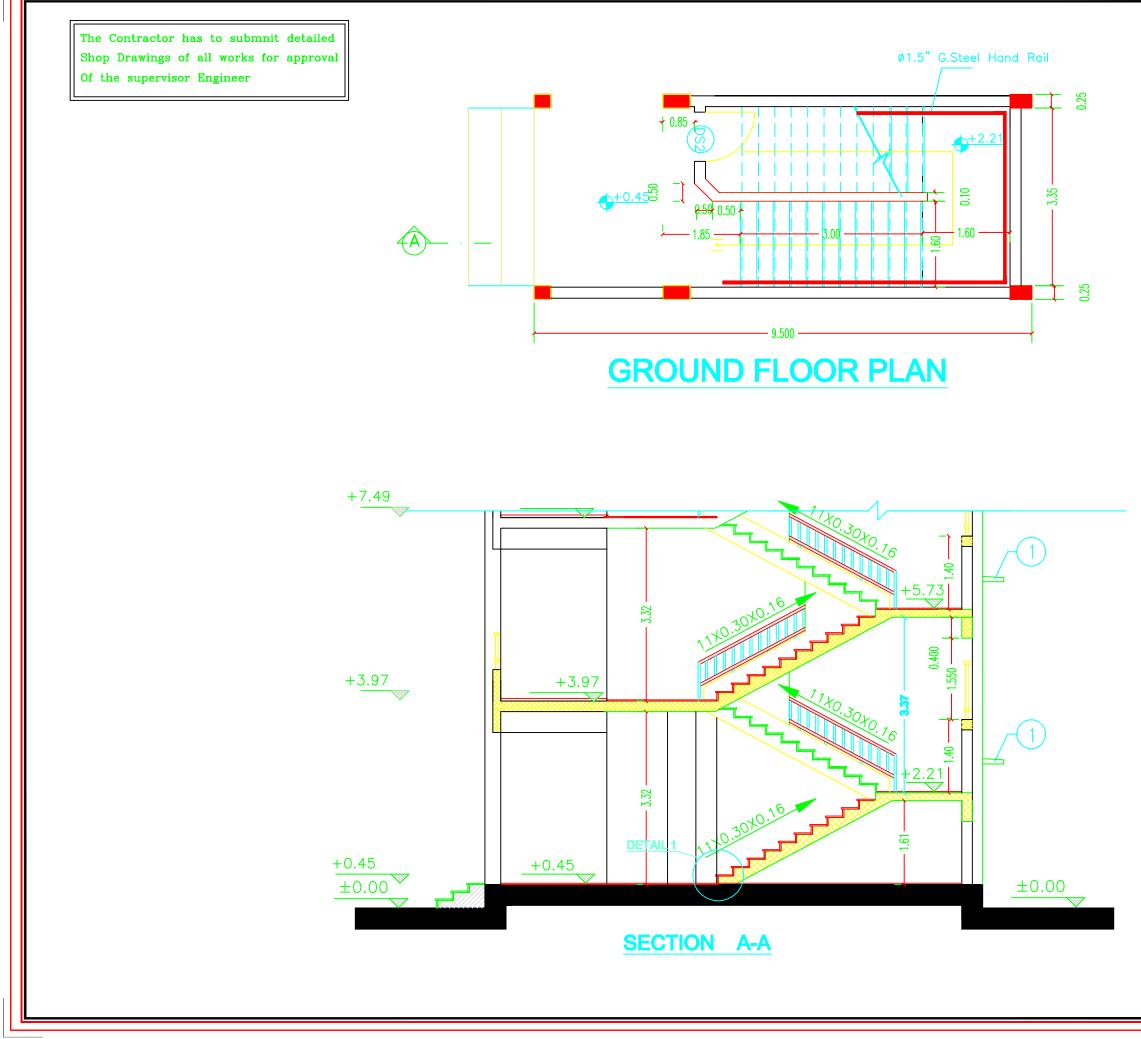


CORRIDOR HANDRAIL DETAILS (SECTION C-C)

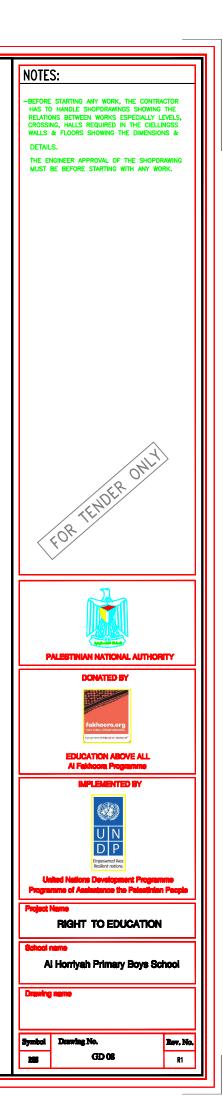


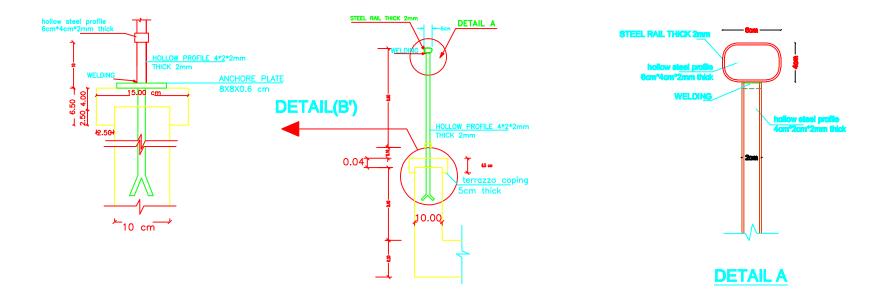


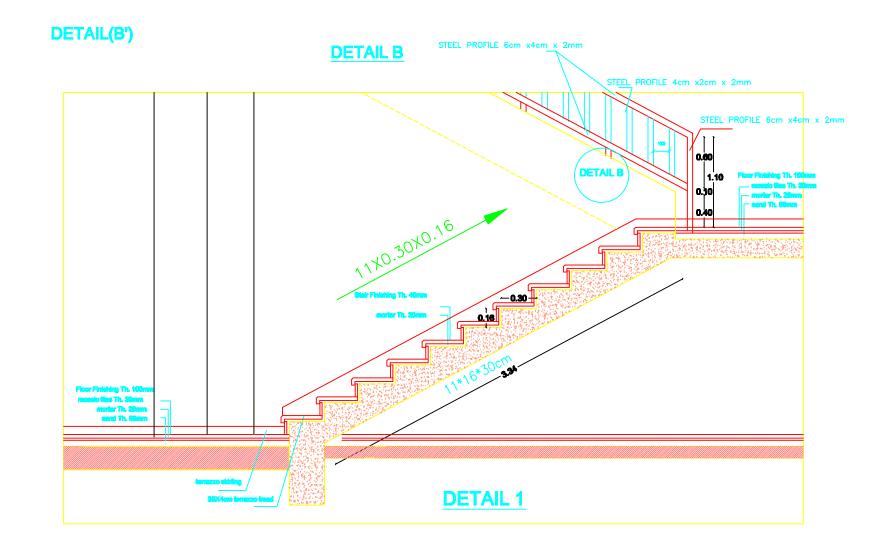


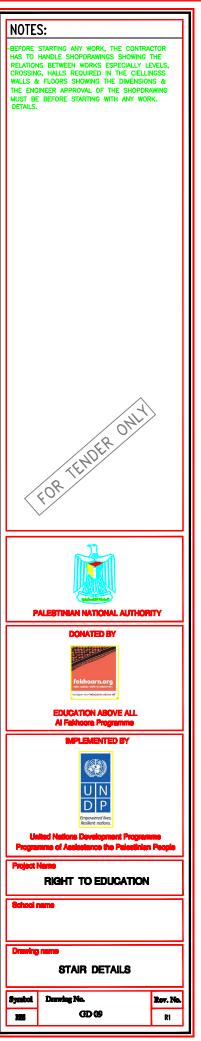






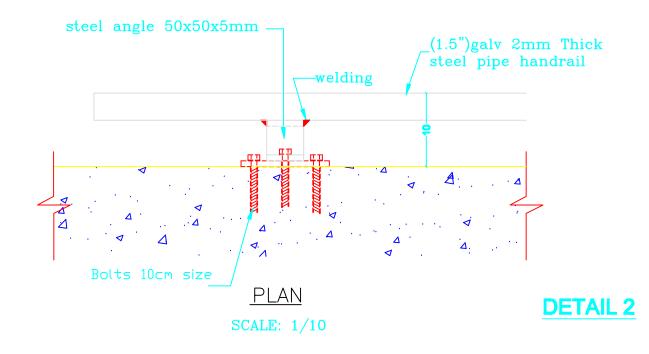


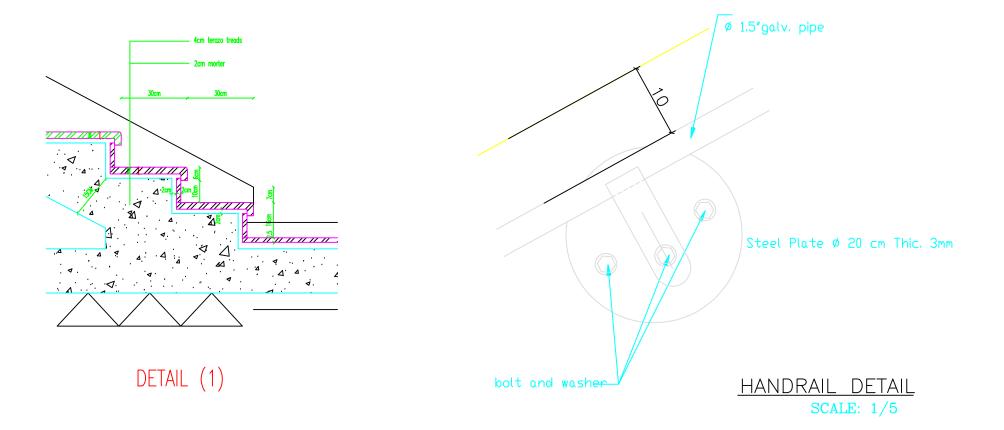


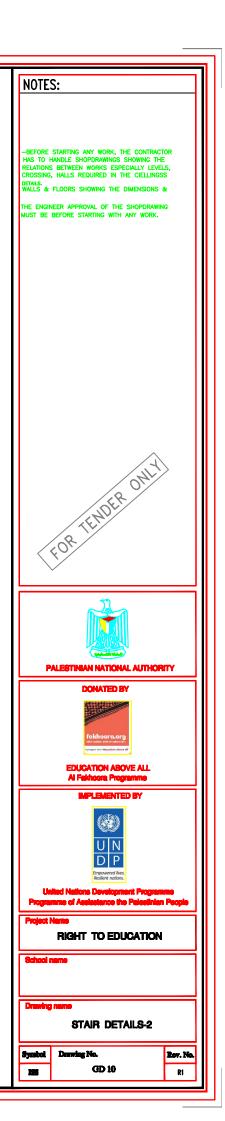


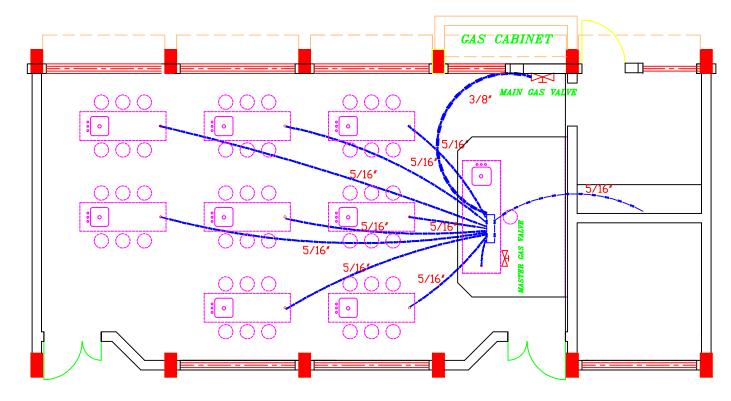
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The Contractor has to submnit detailed Shop Drawings of all works for approval Of the supervisor Engineer

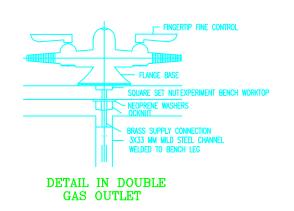


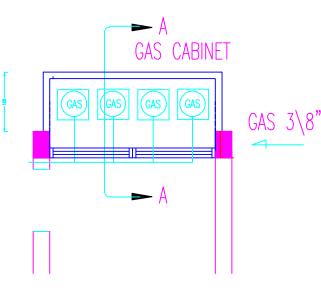




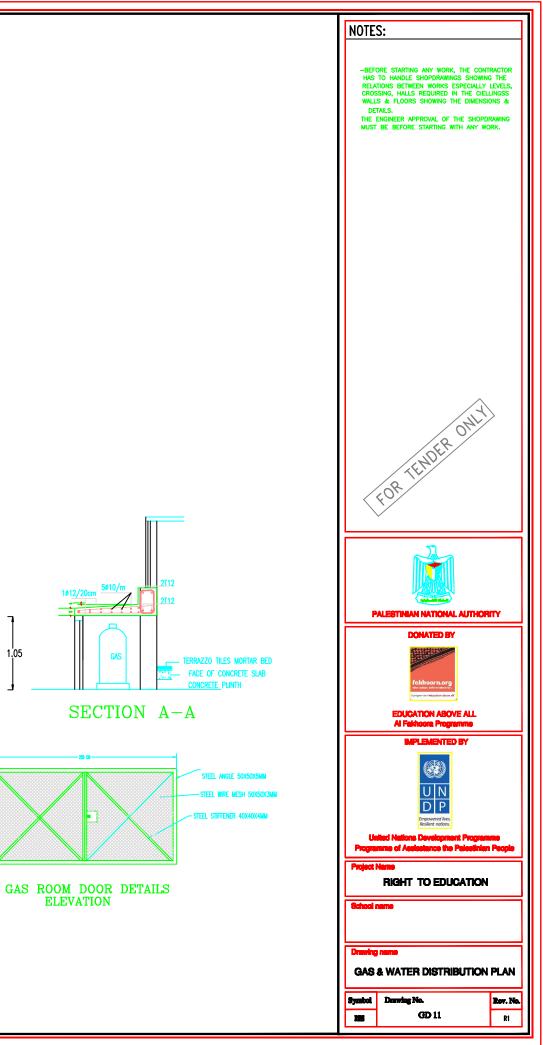


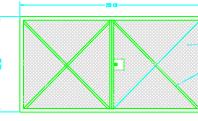
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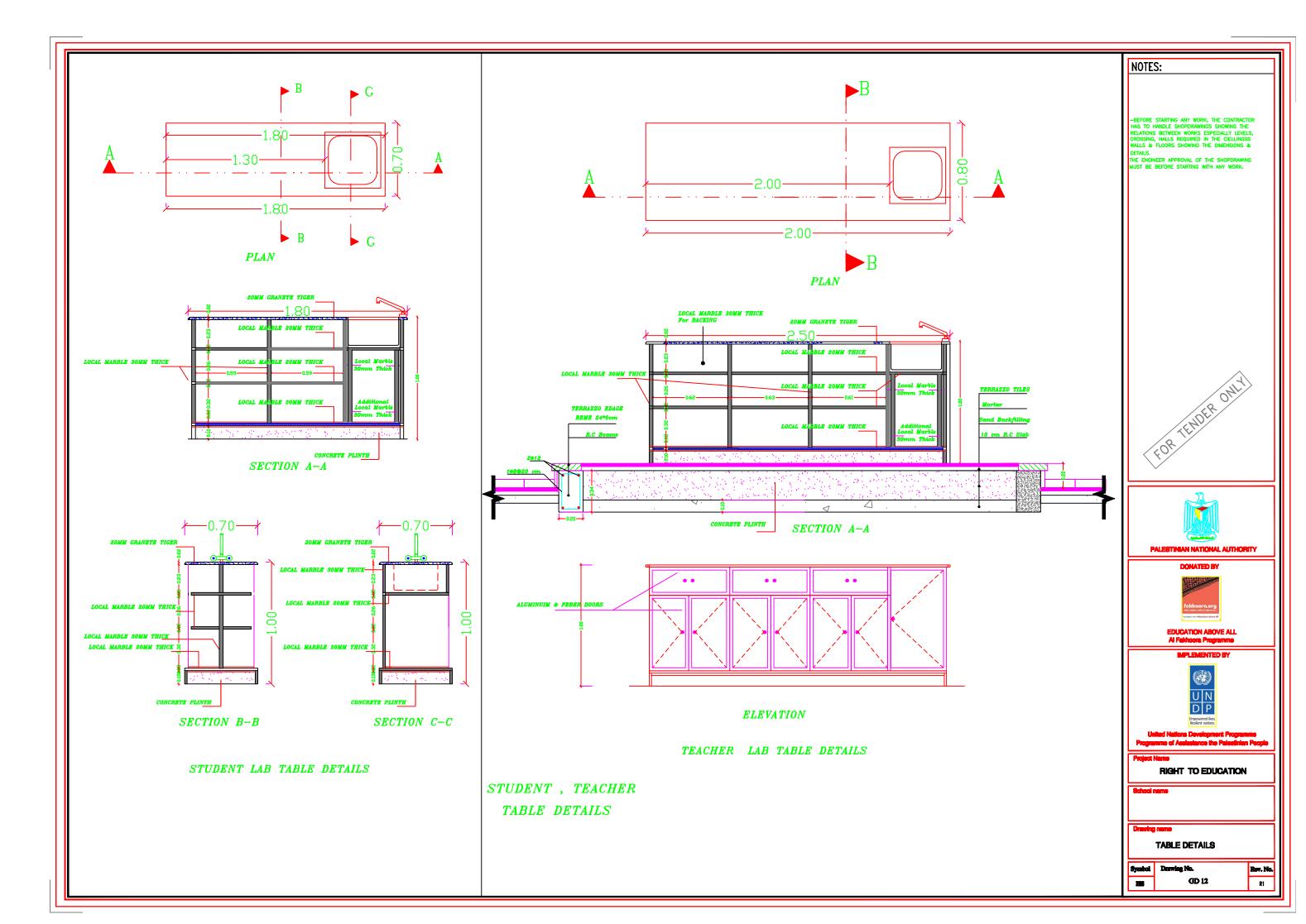


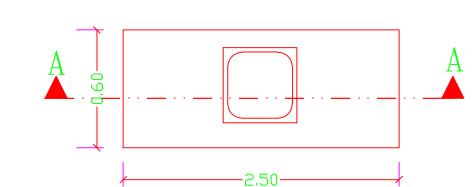


DETAILS FOR GAS ROOM

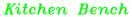


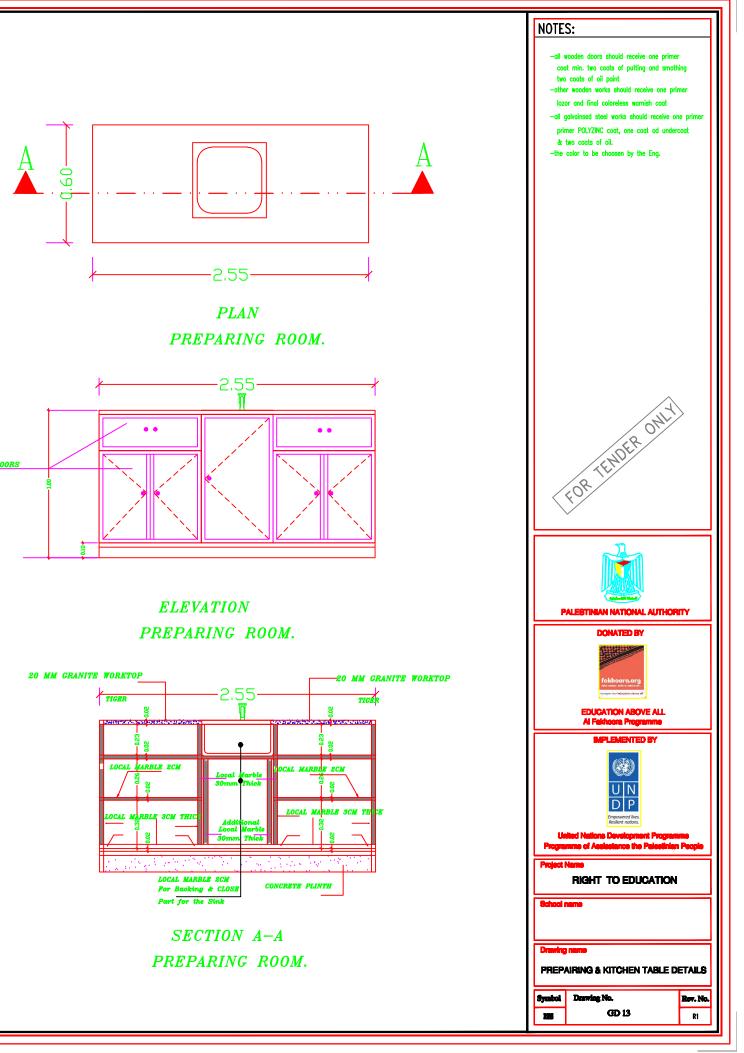






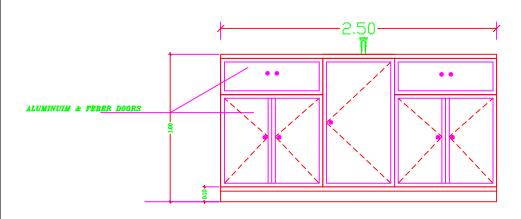




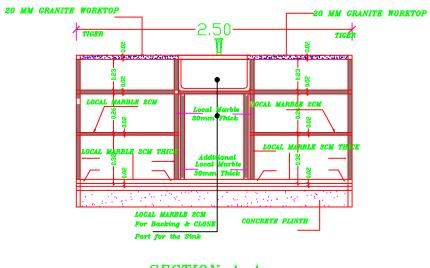








**ELEVATION** Kitchen Bench



SECTION A-A Kitchen Bench

