

United Nations Development Programme  
Regional Bureau for Arab States  
Regional Hub in Amman, Jordan



*Empowered lives.  
Resilient nations.*

برنامج الأمم المتحدة الإنمائي  
المكتب الإقليمي للدول العربية  
المركز الإقليمي في عمان، الأردن

To: All Bidders

Subject: **(RFP) NO. RBAS-RFP-014/2020 - Youth Leadership Program (YLP) Curriculum for Climate Change and Environment Awareness and Mainstreaming**

Dear Sirs,

Please find enclose **Addendum No. 01** for the subject RFP, which includes the following:

1. UNDP responses on Bidders' queries and clarifications (Q&A)

Please acknowledge receipt of this Addendum.

Thank you and best regards.

Acknowledged receipt:

Signature: .....

Name: .....

Company: .....



برنامج الأمم المتحدة الإنمائي  
المكتب الإقليمي للدول العربية  
المركز الإقليمي في عمان، الأردن

SN	Query	UNDP Clarification Reply
1	Depending on the budget and the desired scope, the approach to the proposal would vary enormously. It would be extremely helpful to have some indication as to estimated person days and/or financial limit of the proposal.	This is request for proposal procurement process and each company should submit their financial proposal based on methodology and technical proposal submitted.
2	Could you elaborate a bit more on the target group (e.g. educational level, age group, focus countries in the Arab Region, diversity and inclusion)?	Youth between the ages of 18-29. We work with youth and youth serving organizations in most of the Arab countries except Oman, Mauritania.
3	When you talk about the course/programme, can you give more details as to:	We would like to create a curriculum for trainers (who train youth) and youth on Climate Change in the Arab Region so that they understand the impact and raise their knowledge and awareness. We would also like to ensure that youth's social innovations (solutions to problems in their country) are environmentally friendly, therefore a tool will need to be created for them to use. You should create a guide for the trainer, with resources and a guide for youth with resources and tools.
3.1	Would this be considered a formal or informal educational programme?	Informal
3.2	What length and/or number of credits do you envisage?	Not accredited.
3.3	How about accreditation?	Not at this point



برنامج الأمم المتحدة الإنمائي  
المكتب الإقليمي للدول العربية  
المركز الإقليمي في عمان، الأردن

3.4	How about the mode of delivery (entirely face-to-face, blended, fully online)?	Face-to-face
3.5	Can we assume that the curriculum would be in English?	English and Arabic. Guides and tools need to be in both languages.
4	As to social innovations, are there any existing UNDP programmes that the YLP Curriculum for Climate Change and Environment Awareness and Mainstreaming would feed into or closely interact with?	Yes but details can be provided at a later stage.