

United Nations Development Programme
Regional Bureau for Arab States
Regional Hub in Amman, Jordan



*Empowered lives.
Resilient nations.*

برنامج الأمم المتحدة الإنمائي
المكتب الإقليمي للدول العربية
المركز الإقليمي في عمان، الأردن

To: All Bidders

Subject: **(RFP) NO. RBAS-RFP-014/2020 - Youth Leadership Program (YLP) Curriculum for Climate Change and Environment Awareness and Mainstreaming**

Dear Sirs,

Please find enclose **Addendum No. 02** for the subject RFP, which includes the following:

1. UNDP responses on Bidders' queries and clarifications (Q&A)

Please acknowledge receipt of this Addendum.

Thank you and best regards.

Acknowledged receipt:

Signature:

Name:

Company:

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SN	Queries	UNDP Clarifications and replies
1	Does the team have to have three members? Would a team of two acceptable if we could cover the required criteria and be fully available during the assignment period?	Yes, in case the CV of two staff show that they can cover the three team member requirements mentioned under the TOR
2	We have our latest financial statement formally submitted to our government office but it is not an audited statement. Would it be acceptable?	You can submit the last financial statement if it's not Audited (yet) in addition to audited financial report for year before (2018)
3	Are Arabic language skills required for this assignment?	Arabic language is not required.
4	-Can we assume that the curriculum would be in English?	This to correct our answer under addendum no.1 that required language is English only
5	(1) The development of a Climate Change and Environment awareness and mainstreaming curriculum aimed to enhanced youth's awareness on the situation of the environment in the Arab states and equip them with tools to measure their social innovations and approaches to ensure environmentally friendly approaches; Inquiry: our understanding of the "curriculum" in this context is an outline and syllabus for Climate Change and Environment awareness	No, this would be the actual development of the substance in the form of a guide to trainers and tools and a guide for youth.

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	that could later be developed into training/educational material. Is this correct?	
6	<p>The development of a course/module that presents the linkages between climate change and SDGs, highlighting in particular the integrated nature of the challenges, and consequently, the integrated solutions required. Using this curriculum, amongst others will further enhance our youth engagement and empowerment as social innovators and change makers contributing to the achievement of the SDGs.</p> <p>Inquiry: is this the same training manual mentioned under Task (4) of this assignment – the ToT ? Or does Task (4) require extensive training manuals development for youth to be used by future trainers?</p>	<p>This should be part of the guide developed, maybe as a chapter.</p>