**Annex 2B**

1. **COST BREAKDOWN BY DELIVERABLES (ACCORDING TO THE TOR):**

**ANNEX 2B MUST BE PASSWORD PROTECTED!**

|  |  |  |  |
| --- | --- | --- | --- |
| ***№*** | *Outcomes* | ***Payment percentage*** | ***Price, KZT*** |
| ***1*** | **Conduct a research to identify the most demanded professional skills in the post-covid labor market, with breakdown by levels of the National Qualifications Framework (NQF) and 19 types of activities (industries) of the GCTEA** | | |
|  | Produce foresight forecast of post-covid trends in the labor market and develop recommendations for reducing related risks; submit a list of demanded professions in 19 industries of the GCTEA and NQF in the post-covid period for further recovery of Kazakhstan’s economy and sustainable employment of the population | *30%* |  |
|  | Prepare a list of demanded professional skills required to execute duties in the most demanded professions of 19 industries of the GCTEA and NQF levels using sex-disaggregated data in the post-covid period and for further sustainable employment of the population | *30%* |  |
|  | Compile a final list of most demanded professional skills in the post-covid period (not less than 50) disaggregated by the GCTEA industries and NQF levels, and considering gender aspect, for the development of short-term online courses | *20%* |  |
| **Task 2. Conduct a study and develop recommendations for the preparation and delivery of the short-term online courses on demanded professional skills, including unemployed and socially vulnerable groups of population** | | | |
|  | Based on the analysis of international experience in developing and delivering short-term online courses provide recommendations on the optimal model for developing and delivering short-term online courses and demanded professional skills:   * for the unemployed and socially vulnerable segments of the population in Kazakhstan * considering gender aspects * opportunity to study only online or only offline, or in combined format | *20%* |  |
| *TOTAL ALL-INCLUSIVE PRICE* | | |  |

*\*This shall be the basis of the payment tranches*

1. **Cost Breakdown by Cost Component *[This is only an Example]*:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Description of activities*** | ***Payment for months*** | ***Duration of services (months)*** | ***Number of people*** | ***Total price*** |
| ***1.Personnel***  *(according to the Terms of Reference)* | | | | |
| Project manager |  |  |  |  |
| Expert 1 |  |  |  |  |
| Expert 2 |  |  |  |  |
| Expert 3 |  |  |  |  |
| ***2. Professional services*** |  |  |  |  |
| Conduct a research to identify the most demanded professional skills in the post-covid labor market, with breakdown by levels of the National Qualifications Framework (NQF) and 19 types of activities (industries) of the GCTEA |  |  |  |  |
| Conduct a study and develop recommendations for the preparation and delivery of the short-term online courses on demanded professional skills, including unemployed and socially vulnerable groups of population |  |  |  |  |
| ***3. Other expenses* (**Operations, communication, and unexpected expenses**)** |  |  |  |  |
| ***4.VAT (if applicable)*** |  |  |  |  |
| ***Grand total*** | | | | |

*[Name and Signature of the Service Provider’s Authorized Person]*

*[Designation] [Date]*